



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Government Degree College  
Talwari- Tharali, Chamoli,  
Uttarakhand

- Name of the Head of the institution **Dr. Y. C. Singh**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9997272828**
- Mobile No: **9997272828**
- Registered e-mail **gdctalwari@yahoo.com**
- Alternate e-mail **gdctalwari.uk@gmail.com**
- Address **Talwari-Tharali, Chamoli**
- City/Town **Talwari-Tharali**
- State/UT **Uttarakhand**
- Pin Code **246482**

##### **2.Institutional status**

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand.**
- Name of the IQAC Coordinator **Dr. Pratibha Arya**
- Phone No. **9690957926**
- Alternate phone No. **9634349176**
- Mobile **9634349176**
- IQAC e-mail address **gdctalwari.uk@gmail.com**
- Alternate e-mail address **gdctalwari@yahoo.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://gdctalwari.org/wp-content/uploads/2022/10/AQAR-Report-Final.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdctalwari.org/wp-content/uploads/2022/10/Academic-Calendar-2020-21.docx>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.10</b>	<b>2014</b>	<b>21/02/2014</b>	<b>21/02/2019</b>

**6. Date of Establishment of IQAC**

**14/11/2017**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

\* Organized PTA meeting to sort out the various problems of the college. \* IQAC identified the root causes which has come from the feedback of the different concerning stakeholders i.e. students, teachers and others as well. \* Number of qualified teachers increased. \* Different quality enhancement programs organized in the college under the banner of N.S.S. \* Proposal for opening of NCC in the College is in process currently the College is at 3rd in waiting list.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Feedback from different stakeholders.	Feedback form distributed to the stakeholders (Students and faculty) collected and analyzed.
Executing the academic calendar provide by the university	Online Classes were performed utilizing the different methods such as-Zoom, Google Meet, WebEx etc.
Construction of Conference Hall/ Library Hall, Smart Classes, Renovation of Science Blocks in RUSA Head.	Achieved
Due to Covid-19, performance of online classes in optimum way.	Following the guidelines of Covid-19, all the theory Classes, Internal Exams, Practical Viva-Voce were executed by utilizing the online platform hundred percent (100 %).

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Government Degree College Talwari- Tharali, Chamoli, Uttarakhand
• Name of the Head of the institution	Dr. Y. C. Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9997272828
• Mobile No:	9997272828
• Registered e-mail	gdctalwari@yahoo.com
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• Pin Code	246482
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand.
• Name of the IQAC Coordinator	Dr. Pratibha Arya

• Phone No.	9690957926				
• Alternate phone No.	9634349176				
• Mobile	9634349176				
• IQAC e-mail address	gdctalwari.uk@gmail.com				
• Alternate e-mail address	gdctalwari@yahoo.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/AQAR-Report-Final.pdf">https://gdctalwari.org/wp-content/uploads/2022/10/AQAR-Report-Final.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/Academic-Calendar-2020-21.docx">https://gdctalwari.org/wp-content/uploads/2022/10/Academic-Calendar-2020-21.docx</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.10	2014	21/02/2014	21/02/2019
<b>6.Date of Establishment of IQAC</b>			14/11/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>* Organized PTA meeting to sort out the various problems of the college. * IQAC identified the root causes which has come from the feedback of the different concerning stakeholders i.e. students, teachers and others as well. * Number of qualified teachers increased. * Different quality enhancement programs organized in the college under the banner of N.S.S. * Proposal for opening of NCC in the College is in process currently the College is at 3rd in waiting list.</p>		
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<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021	22/01/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
College provides Environmental Science study compulsory for both the students belonging of Arts and Science faculty.	
<b>16.Academic bank of credits (ABC):</b>	

NIL

### 17.Skill development:

NIL

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NIL

### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NIL

### 20.Distance education/online education:

NIL

## Extended Profile

### 1.Programme

1.1

12

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

494

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

333

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	115
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	16
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	109263
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	13
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since, Curriculum is designed by the Parent University; there is

no authority of the College in this process. Generally curriculum is based on local, national and global requirements. The syllabus is published and framed by the affiliating University with the division of marks and number of classes to each chapter of prescribed syllabus and this is followed by the affiliated colleges. At the beginning of each session the detailed planning of curriculum along with the name of the subject teacher responsible is included in the academic calendar published by the college. It is provided to each student immediately after his/her admission. We have number of cells to enhance the teaching capability and atmosphere academic excellence. Projectors are used during seminars or class lectures.

Based on the University calendar a detailed calendar to be executed at the College is designed by the IQAC. The HoDs of Post Graduate Program conduct the departmental meetings for the execution of the action plan as per the academic calendar. Curriculum /syllabi are distributed as per the prescribed workload among the staff members. In these meetings discussion of various co curricular activities to be conducted during the session at the departments is also decided.

Time table committee frames the timetable as per the directions from the university.

Continuous evaluation is carried out through Unit Tests/ Home Assignments/ Homework, etc.

Feedback mechanism helps for effective implementation of curriculum as per the needs expressed by the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/Academic-Calender-2020-21.docx">https://gdctalwari.org/wp-content/uploads/2022/10/Academic-Calender-2020-21.docx</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the commencement of the each academic session an academic calendar for the entire year is prepared in concurrence with that

of the Affiliating University. This academic calendar is communicated to the departments. The existing HODs of each department in consultation with the teachers, allocates theory and practical classes to the faculties. According to the master class routine for the college students are prepared. This task is executed well in advance of commencement of classes. The heads of the departments ensure that the entire portion of the syllabus is covered through the paper wise/ unit wise. Prepared teaching plan that is followed by the faculty members. The Academic year plan of the college comprise a full yearly session. The number of working days in an academic year is being strictly followed. Internal evaluation through class test and Internal examination are arranged by College. If the number of teaching days is compromised due to unforeseen reasons like lockdown due to Corona Pandemic etc., Online tutorial classes are taken to compensate it as far as possible. The following one the vital aspects of the academic calendar- a) Academic Calendar of departmental Activity. b) Planning of extracurricular activities of N.S.S. and Cultural Department. c) Planning of various activities of respective committees.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/Academic-Calender-2020-21.docx">https://gdctalwari.org/wp-content/uploads/2022/10/Academic-Calender-2020-21.docx</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2 (M.A. Hindi, M.A. Political Science)

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College College integrates local and global challenges with vivid life skills through its curriculum delivery. It offers Under Graduate course in 12 twelve subjects and Post Graduate courses in two subjects in which each and every issue as gender equality; environment, sustainable development, civic sense and human values are being integrally addressed. All programs have one or other cross cutting issues is a part of their curriculum. While teaching the prescribed syllabus of various subjects, College College arranges various activities and enrichment through curriculum.

The courses of University curriculum that constitute towards instilling Professional Ethics, gender equality and human rights and sensitivity relating to environmental concerns among students may classified as: Gender issues, reservation policies, constitutional provisions especially for women. Sex ratio, caste system, urbanization, rural problems and village surveys are pedagogically undertaken through sociology along with gender issues in history and demographic issues in economics. In Hindi and English gender issues are litually revealed to the students.

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File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**NIL**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**NIL**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

#### C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/FEEDBACK-ANALYSIS-2020-2021.pdf">https://gdctalwari.org/wp-content/uploads/2022/10/FEEDBACK-ANALYSIS-2020-2021.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

333

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

74

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The admission committees and office maintains separate register for each class with details such as marks obtained in the previous examination and subjects opted for the B.A./B.Sc./ M.A. Courses. The head of the concerned departments prepare list of the slow and smart learners to bridge up the knowledge gap of the enrolled students.

### Execution of the Programme-

1. • Conducting examination: unit test, home assignment etc.
2. • Preparing time table for the students.
3. • Preparing the list of difficult units from the prescribed syllabus.

Activities undertaken for the slow learners-By solving question papers of previous years examination.Extra help and guidance from the subject teacher of concerned subjects.Activities undertaken for the advanced learners- College identifies advanced learners through interactive classrooms teaching and class room discussions. College takes special interest in development of advanced learners. The college is providing high speed Wi-Fi facility to all its stakeholders. Students were motivated to participate in classroom interactions and discussions actively. The college maintains a student counseling center to cater to the emotional needs of student community.

File Description	Documents
Link for additional Information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
494	16

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experimental Learning:-** Apart from prescribed field projects for environmental science, Zoology and Botany departments encourages students to get an experience, what they are exactly studying in the books. Department of English and Hindi share the experience of their novels, drama and poetry through suggesting students to watch movies on the literature.

**Participative Learning:-** This is clearly visible in teaching learning process of our College where students participate actively in each and every departmental event such as group discussion, essay writing etc.

**Problem Solving Methods:** While teaching in the class, students participate in learning process and experience. The faculties encourage students to lead learners towards solving of their problems and satisfaction. The overall output of different teaching methods is very positively seen in the result and behavior of the students. There is overall guidance of Principal behind all these things is to ensure that students can link theory and practice in active learning. The student centric activities followed in the College are-

- a) Debates and Speeches.
- b) Preparations of Assignments.
- c) Seminars lecture by the NSS Wing of the college in different issues.
- e) Recommending books, magazines, journals for further reading.
- f) Environmental studies are compulsory for all first year

students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has a utmost concern for providing best learning resources to enhance learning resources. The major benchmark of this learning process transition is from teacher centered to students centric. It includes mastering ICT skills and applying theses skills to utilizing ICT skills for better learning of the students. ICT also improves the chalk and talk methods of teaching. The faculty members are using Wi-Fi and three smart class rooms with projectors. Teachers also use desktops and

Laptops for smooth and advanced learning. We encourage students to collect advanced and updated information from the internet. As a part of educational tour, the students are taken to nearby villages by Botany department to know the vegetation and flora of the adjacent area. The College has organized Webinars on different issues. The College has a plan to build a digital Seminar Hall which is under construction. The faculty members avail the high speed WI-FI internet provided by the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gdctalwari.org/facilities/">https://gdctalwari.org/facilities/</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the session our faculty and Head of Departments inform the students about question patterns, chapter or topic wise distribution of marks in the classroom. Departments notice which portion of the syllabus will be dealt by whom in the concern department. Class test are also taken by some of our teachers of various departments regularly. . Class tests are taken by some teachers for regular evaluation or progress. Final evaluation is taken by the affiliated University. Students and parents are informed about examination process through orientation/induction program in the first year. Internal and semester end examination of undergraduate programmes are handled by examination committee. For Internal and Semester End Examination: Question papers are verified to eliminate errors. Teachers update marks in University Portal. Any unfair activity of the student is reported to unfair means committee for appropriate investigation and action. Frequency of the Examination: All internal, re-internal, semester end supplementary examinations are conducted in each semester. Project evaluation is done as per requirement of programme structure. All practical examinations, internal evaluation of projects and internal examination of undergraduate and postgraduate programmes are carried out by individual department as per University guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

IQAC consistently works on student centric activities. It interacts with the Exam Committee and the students. The Academic Calendar is displayed on the College Notice Board and on the College Website for all stakeholders. In post admission phase the Induction Programmes the Principal briefs about the examination evaluation. The college conducts home assignments, test, group discussion etc. to assess the performance of students. The College Exam Committee executes its internal exams in a very meticulous manner. New term and marking system under CBCS pattern is elaborated to the students initially. All exam related addressed to the committee where Principal in the Chairperson.

Unit test and tutorials are conducted periodically. The evaluation work is carried out by the concerned subject faculty of the College. The answer book sheets are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the University. The College adheres to all guidelines of the University, and has cultivated a culture highly supportive to students, striving to create an environment of conducive learning.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programmes outcomes comprises of a vast spectrum of skills, knowledge, abilities and attitudes that students acquire during the pursuit of graduate and postgraduate courses. The college offers a number of numbers of programmes in Science and Humanities. Each of them addresses well defined and unique outcomes. The specific outcomes of learning in various courses are built into the Curriculum of each discipline and are available on the University Website. However they also have some common outcomes that are summarized here. In the College teachers inculcate among students a quest for knowledge that is expected to last for life time while simultaneously training them in the art

of self learning. We impart the attitude to keep lifelong learning, remain updated for the future. We teach them to adopt new developments in technology and in their concerned subjects. We taught students to identify, formulate and analyze real life problems. In this way students learn to design and develop solutions and reach valid conclusion using basic principles of their subjects. Training in critical thinking enables them to understand and analyze contemporary social, environmental and cultural problems. Work towards sustainable living and avoid jeopardizing the ability for the future generations to meet their needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">nil</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are four Programmes in the College viz. B.A., B.Sc. M.A. Hindi, M.A. Political Science. College has been continuously working on attainments of their outcomes. From first year of their College the aim of their academic journey is explained to them through Principal address, orientation programme and classroom interactions. In order to focus on the outcomes, they are categorized in the slow, average and advanced learners on the basis of their entry level marks. Practical exposure and their classroom behavioral are few of the parameters to recognize or evaluate the achievements of their course outcomes. Home assignments and unit tests assessment are substantially found in helping to evaluate the learning outcomes. Soft skills, career counseling and lectures on competitive examinations play important role in overall development of the students. The performance of the students in the internal and external examinations, in the practical and assignments, role in departmental activities are some of the means of by which programme specific outcomes are measured. We measure course outcomes through presence in class, practicals, internal evaluation and external evaluations. Students are measured continuously based on their receptiveness, participation in class debates. Our teachers provide critical

inputs to the students on the basis of their performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">nil</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdctalwari.org/wp-content/uploads/2022/10/FEEDBACK-ANALYSIS-2020-2021.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We consider our students as Goodwill Ambassadors" to the society. IQAC directs NSS about participation in the National Developmental Programmes. Our College works as the catalyst in the Talwari region by showing its institutional accountability towards society. The college is committed to serve the local community through its extension activities by involving students and faculties of all departments and various committees such as NSS and Rovers and Rangors etc., this creates a strong bonding with the local community, schools, neighborhoods organizations. These experiences have awakened human values in students. In this way our students have been trained to respond quickly whenever there is need. Some of the extension activities undertaken by the college are-

I. Environmental Conscious.

II. Civic Sense.

III. Gender Sensitization like BETI BACHAO BETI PADHAO.

IV. Anti Polythene Campaigns.

Sociology and other departments focus on promoting gender equality by organizing programs and talks on issues related to women such as female foeticide, save girl child, sexual harassment at work place, gender inequality, healthy life styles for young females, Handling relationships for youth, women rights, self defense workshops etc.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/16pTeUxh3peJU-YdrTGRURZatHulk0pG-/edit?usp=sharing&amp;oid=114362673461337910833&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/16pTeUxh3peJU-YdrTGRURZatHulk0pG-/edit?usp=sharing&amp;oid=114362673461337910833&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,**

community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has all the infrastructure facilities to provide higher education as per the requirements and modifies the budget every year according to its vision and objectives. The College founded nearly twenty five years ago now has multiple buildings, in housing various departments of Arts and Science. We have well furnished class rooms, computer labs, laboratories, Edusat room, library, over head projectors, digital projectors, smart class rooms, photocopying machines etc.

The Conference Hall is used for all the cultural programmes of the College. Sometimes Government/local administration also uses it for Public Awareness Programmes and Voter ID campaigns. The

infrastructure is further utilized for various examination conducted by Uttarakhand Open University, Haldwani, and even for providing shelter to the disaster/ Pandemic affected people, recently.

The College is committed to provide quality education with reasonable fees to the students as per the needs of the society and is accordance with the rules and regulations of the State Government through sincere and effective teaching. Proper conduct of examination, regular evaluation of the students, home assignments and class tests.

#### Details of ICT Infrastructure:

1. Computers with accessories.
2. e-Library facilities.
3. Digital projectors.
4. Over head Projectors.
5. Wi-Fi.
6. Edusat Room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and games always receive encouragement. Although we don't proper ground for the outdoor games, but we borrow or undertake the nearby play field of our neighboring Inter College. The College conducts annual sports, cricket and football tournaments, prizes and certification are given to the winners and participants in Annual Sports Meet.

A Gymnasium has also been proposed under the close supervision of a physical trainer. Facilities available on the campus to promote interest in cultural events. Cultural competitions and annual

functions are conducted every year barring Covid pandemic lockdown period and both staff and the students actively participate in such functions. To explore the inherent and hidden talents of the students, Fresher's Welcome and individual departmental Fresher's Welcome are organized every year. The first year students are encouraged to exhibit talent on the stage. The College Students' Union conducts annual cultural programmes in the College premise under the guidance of the teacher in charge of the College cultural committee with the help of Secretary Students Union. The College Notice Board displays the cultural events to be performed in College notice board and the students are also being informed through personal meet on time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54955

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: e-Granthalaya
- Nature of automation (fully or partially): partially
- Version: 4.0
- Year of Automation: 2020

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">nil</a>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0 Nil Due to Lockdown

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

0 Nil Due to Lockdown

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our College utilizes different IT tools for teaching-learning and in the processes of e-governance. College is well equipped with computers, copiers, printers, smart projectors, Overhead projectors, laptops with BSNL connectivity and also with the facility of 4G WiFi facility of Jio connectivity which is in progress. Due to the pandemic condition teaching-learning and evaluation processes was mainly dependent on Online Mode. The faculty members use online free tools for conduction of examinations, attending seminars and conferences, using different platforms like Zoom, Google Meet, Google Classroom, Webex etc. The Library has partially automation of Integrated Library Management System (ILMS) e-Granthalaya, Version= 4.0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

#### 4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

71955

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by the faculty members of the College and skilled staff appointed by the College. Gem-Portal for purchasing computers, tables, chairs, printers and other ICT devices. At College level there are different committees to monitor the smooth functioning of the College. The Conference Hall of the College is provided to the programme and activities conducted by the local government and NGO's at free of cost.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

06

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to institutional website	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/online-teaching-training.pdf">https://gdctalwari.org/wp-content/uploads/2022/10/online-teaching-training.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0 Nil due to Lockdown

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0 Nil due to Lockdown

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Some of the activities are maintained and executed by the students because they are the Integral part of our education system. Student Union is an elected body setup as per the norms and meetings are held with regular intervals. It consists of the best students from all area of the College. These students regularly come up with suggestions for upgrading the image of the college in the society.

**Administrative level Participation:** Students are actively involved in various activities of the College like IQAC, grievance redressal committee, cultural committee, Magazine Editorial Board Preparation committee, Anti drug committee etc. The College motivates them to develop their overall personalities. Student Union plays a significant role by providing proper feedback of the students to the College.

**Co-curricular and extracurricular activity participation:** There are specific committees such as NSS, cultural activities, Rovers and Rangors in which not only Students Union but majority of the students are involved and actively participate inworkshop, rally or any social event.With the help of Students Union sports and cultural events are organized in the College. College students actively participated in activities and this helps students to engage in a concrete partnership with all the stakeholders of the College.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0 Nil due to Lockdown

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association in the College, therefore contribution is nil.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** Vision is a prime most component of any Institute. It reflects a philosophical path following which the mission and objectives of that College can be determined. Government Degree College Talwari which is as if epitomizing highlander society of Garhwal in a miniature form. The vision is to integrate these

social setting of Uttarakhand into a coherent whole.

**Mission:** Government Degree College, NAAC Accredited B as a institution of higher learning was founded in the year 1997 and is recognized as one of the leading Colleges affiliated to Sri Dev Suman University, State University with multidisciplinary courses such as Science and Arts. Our main objectives are-

1. To bridge the Rural- Urban divide.
2. To impart a sense of social responsibilities and commitment in young minds.
3. To empower the underprivileged section of the society by taking the benefits of equality education in them, irrespective of religion caste, creed and gender.
4. To excel in all areas of teaching and learning.

We are focused on knowledge, interfaced with skill and innovation. Our vision, mission and objectives are communicated to the teachers, students and staff through our website, prospectus and academic calendar.

File Description	Documents
Paste link for additional information	<a href="https://gdctalwari.org/academics/">https://gdctalwari.org/academics/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The IQAC of the College ensures participative management. Our College adopts a multi stakeholders' approach with participation of Head of the College as Chairperson alongwith, IQAC members, parents and alumni and external experts from the outside of the College. Role of decentralization is being practiced with preservance of social values and society is an guiding principle.

The Principal and coordinators of all programmes sit together to identify the goals to be achieved in the said year. The College divides its all activities in three levels by Program officers, by committees and by non-teaching staff. Each programme has coordinator who is in charge of all the curricular activities of

those particular programmes. Framing departmental objectives and an academic calendar to achieve the same, are all performed by the coordinator in due consultation with other faculty members. Different committees are formed by the Principal and IQAC which conducts different events at College and National and International days, annual fests, Independence day etc., are celebrated with great energy. Through event management students get trained in various practical skills, particular in team work. While decentralization is being practiced care is taken by the faculty members.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has grown in leaps and bounds in all aspects of education with students as primary focus. The College administration has adopted student oriented approach and has been undertaken the following efforts to improve facilities which would bring all round development of students and ensure their success-

- Student's intake programmes has been increased.
- Staff intake has also increased as per requirement.
- Infrastructure in terms of class rooms has been enhanced.
- Website has been updated.
- Software is used for finance and purchase/procurement.
- Examinations are transparent and smoothly conducted by Exam Committee.
- Laboratory infrastructure has been upgraded.
- Internal assessment is done as per academic calendar of the College.
- The College organizes activities which offer ample scope to

inculcate the sense of social responsibility among students.

- The College follows the displayed results on the University Website, and then notified it in the notice board of College.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The work culture and governance of Government Degree College Talwari reflects a democratic character with shares responsibilities. While overall supervision of administration and the regulation of finance of the College rests with the governing Bodies, the Directorate and State Government the administration and execution of everyday functions is in the functional domain of the Principal, in turn supported by the faculty as well as the non teaching staff. Vacant seats of teaching as Guest lecturers are also filled by the Principal in concern with the Director, Higher Education, Uttarakhand.

Various college committees have members from both teaching and nonteaching staff. These committees ensure the implementation of academic and administrative decisions taken at the higher level of decision-making bodies.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Link to Organogram of the Institution webpage	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/ORGANOGRAM-OF-THE-COLLEGE.pdf">https://gdctalwari.org/wp-content/uploads/2022/10/ORGANOGRAM-OF-THE-COLLEGE.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance**

**A. All of the above**

## and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Degree College Talwari implements several policies that support the welfare of the teaching and non-teaching staff-

1. There are separate welfare fund for both teaching and non-teaching staff.
2. Salaries are disbursed on the last working day of every month and reimbursements of allowances are processed in a timely manner.
3. All the faculties are covered under the State Governments Health Scheme (SGHS).

A dedicated staff room equipped with all needed furniture and other

1. accessories is in set up.
2. The College organizes health campus to provide free checkup and instill awareness about important health issues such as cardiac wellness, women's health, HIV-AIDS, and mental well being.
3. College takes assistance of local doctors for providing health check up, consultation to staff and students to address mental stress and other related issues.
4. Facilities such as furnished department rooms for post-graduate and science faculties, staff room, IQAC room serve as important working space outside the classrooms.

**5. College provides a healthy and clean work environment conducive for enhancing productivity at work.**

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Appraisal for the Teaching Staff:** Appraisal for the teaching staff is based on the Performance Based Appraisal Scheme (PBAS) Performance details individual teachers, teaching learning and evaluation in extra and co-curricular activities has been detailed in UGC-CAS

guidelines.

**Appraisal for the Non-Teaching Staff:** The non-teaching staff at the College comprises a diverse support staff which functions as the backbone of the College. This includes the administrative and accounts staff, librarian and housekeeping staff. The performance of the non-teaching staff is reported in a report of the College in the form of professional training Programmes they attend. A report of each non-teaching staff is prepared by the Principal and entered in the service book.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College accounts are operated by the Principal who is the DDO (Disbursing and Drawing Officer) of the College. Our College receives amount (assigned budget) from the Higher Education Department, Uttarakhand. After consuming the assigned budget, Expenditure report is being submitted and remaining amount is surrendered back to the Higher Education Department, Uttarakhand in the end of financial year. However, the External Financial Audit of the NSS Units is being done periodically by the Program Coordinator, NSS Cell Uttarakhand.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds collected are spent only for planned expenditure reflected in the budget which is prepared by Directorate of Higher Education, Uttarakhand. After collecting quotations from the purchase committee, the budget is received on the basis of requirements and priorities of the College.

The Higher Education Department allocates Budget for salaries of all teaching and non-teachings staff, repairs and maintenance, development work, purchase of books, event expenses, sports participation fees, electricity and water bills,

stationary expenses and miscellaneous expenses. All financial transactions are controlled and monitored by internal and external audit.

The financial annual budget-

- Specific amount on yearly basis is finalized by the Department of Higher Education. The prescribed amount comes through treasury.

Optimal utilization of infrastructure resources- staggered time table for our students for utilization of class rooms, laboratories and work schedule for teaching and non-teaching staff. Library is well equipped with text books, journals and magazines.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC consistently strives to College quality assurance, strategies and processes at every level of functioning of the College. Our IQAC team is continuously working on this.

### 1. Improving Teacher Quality:

- The recruitment of fully qualified teaching faculty has been adopted.
- Meetings are being conducted by IQAC, research development committee and other committees encouraging the faculty to use ICT and e-resources.
- Feedback mechanism is prepared by the feedback committee for conducting students. Feedback on teaching learning.
- Our College encourages teaching faculty to attend Orientation, Refresher and Short Term Courses.
- IQAC is conducting weekly based "Public Lecture Series" in which the faculty members present poignant lecture on various books or topics of public concerns.
- IQAC is continuously engaged in imparting and sharing ideas by organizing multiple meetings on best practices adopted by degree college for quality enhancement, workshop on interpreting and implementing new NAAC guidelines.
- Teacher's diary/ teaching plan is being maintained to monitor the lecture system.

2. Promoting the Culture of Research: The IQAC strives to develop an environment conducive to research culture. Faculties are engaged in publishing research papers and research articles to enhance their knowledge skills. Students are encouraged to present case studies and write projects/ assignments.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Two Institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are-

**Academic Review and Implementation of ICT and Experimental learning:** The College follows a comprehensive mechanism of reviewing the teaching learning processes and learning outcomes. We practice and evaluate the fulfillment of College parameters of planning, execution and record keeping of teaching practices, curricular and extracurricular routine in every academic session. All our departments are abiding by the College norms. These norms are initiated by the IQAC. These norms are such as distribution of time table among faculty, course completion according to lesson plan, use of ICT in teaching practices, moderation of internal of internal assessment, assessment of learning outcomes by identifying high performing and low performing students, analysis of end semester examination and so on.

ii. **Teaching and learning reforms:** The IQAC at the college encourages and ensures continual reforms in teaching learning methodologies. It lays inputs on the use of ICT in teaching practices. In the time of COVID -19 teaching learning has been supported by various virtual platforms. The different tools were used for video lecture and interaction, showing study materials and assessing assignments.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">nil</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is sensitive proactively to gender issues and regularly sensitizes both staff and students to gender-based challenges and concerns. The curriculum of the graduation (humanities) programmes provides an important platform to engage in discussion regarding Gender disparities and factors producing and propagating gender inequalities in our society. In addition, several co-curricular and extracurricular programmes highlight the centrality of addressing gender concerns and the need to transform the patriarchal ossification to a gender equal social scenario. We continuously monitor the security on the College campus area.

**Safety and security:** The College has Women Grievance and Redressal Cell to take necessary time bound actions on sensitive issues of the girl students which helps to ensure their vibrant presence and security. The College Proctorial Board is assigned to maintain discipline in the College campus. College has a Common Room for girl (GCR) students.

**Counseling:** Formal and informal counseling is done in the College. Our staff members motivate the students to improve their overall personality by participating in various activities. The personal problems of girls students discussed with Women Cell are kept confidential.

**Common Room:** The College has provided separate Common Room for girls. The Common Room has essential amenities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• **Solid waste management:** To reduce the solid waste at the College premise, students and staff members are made aware on proper waste management practices through lectures, advertisement on notice boards, displaying slogans in boards in the college area, Waste is collected daily from different departments including classes and laboratories as well as office and is disposed in the trash pit built in the campus. Waste material like plastic, papers etc., are collected and sold out to scrap vendor from time to time. All waste water lines from toilets; bathrooms etc. are connected to main underground drainage pit.

• **Liquid waste management:** Liquids are diluted by getting mixed with the washrooms and toilet liquid wastes in to the common drainage.

**Hazardous Chemical Waste Management:** Hazardous chemical from the Laboratories are given Neutral Treatment by mixing Acid to Basic chemicals and Basic to Acidic chemicals and then draining it

to the pits.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">nil</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

D. Any 1 of the above

following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**This is the only College in the locality. Most of the students**

belong to the nearby villages of Block Tharali. As per Government rules the admission process is carried out where in enough care is taken for specific earmarked seats of each category to be filled up. The Admission Committees of the College are constitutionally well balanced with the representation of each category. In major extension activities of the College, local people participation is praiseworthy. The Village Panchayat, Post Office, Government Hospitals etc. is fully involved in the development activities, festivals, Awareness Rallies and Government Campaigns from time to time. The quotation on environmental awareness, social harmony, unity and values are displayed in the College campus.

The College regularly organizes different activities for inculcating the core values of harmony, tolerance towards cultural diversities. Our College is playing an effective role of catalyst in the area to maintain the peace and national integration, belonging to the rural hilly region. The social economics conditions of Talwari region are somehow different than the other developed Tarain-Bhabar regions of Uttarakhand.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The main aim of our education system is to make good human beings. Various events are organized throughout the year to sensitize the students towards their responsibilities as citizens of Nation.

I. Patriotism: We are celebrating Independence Day, Republic Day. Our most of the local peoples are retired from defense services so naturally our students also feel the same way.

II. Civic Sense: Election awareness and voters ID drive were conducted jointly with Tehsil Administration to guide the students to get their Voter's ID. College organizes various campaigns and rallies on Road Safety, Aids and Swachh Bharat Abhiyan under the banner of NSS.

**III. Environmental Cociousness:** Students are encouraged to participate in activities like tree plantation drives, animal welfare, pollution awareness, Swachh Bharat Abhiyan and events like 'combating climate change', waste management drives arranged regularly. Drug awareness, peace, and non-violence awareness campaign and anti tobacco pledge were organised.

**IV. Covid Times:** Students and teachers were encouraged to undertake 'Janta Curfew' Pledge during lockdown to show their responsibility as citizens. NSS gave messages to students and citizens to stay at home and prevent spread of virus.

The College has taken maximum efforts to ensure safe environment in the College.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate many commemorative days so that the students are aware of problems and events of International and National importance:

- International Yoga Day,
- Independence Day,
- Teachers day,
- Hindi Bhasha Diwas,
- National Forest Day,
- World Water Day,
- GANDHI JAYANTI,
- World Aids Day: NSS unit celebrates World Aids Day on 1st December to educate and aware students about the Aids.
- Human Rights Day: Human Rights Day is celebrated on the 10th December every year to commemorate the Universal Declaration of Human Rights.
- World Sanskrit Day: 31st August is celebrated as World Sanskrit Day, and lectures were shared by the faculty members about the language and it's aimed to promote its revival and maintenance.
- Republic Day: it is celebrated every year with the Flag Hosting ceremony.
- National Science Day: 28th February is celebrated to inspire and encourage youth to develop interest in science.
- International Women Day: 8th March celebrated to acknowledge the greatness of womanhood.
- National Service Scheme: 24th September is celebrated as NSS inauguration day by the NSS Unit of the College by organizing different programmes as tree plantation, seminars, poster competition etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Covid -19 Awareness Programs and Health safety measure To take care of College Staff and Students Mask shield, sanitizer and gloves were compulsory during the examination. Mental health session was provided to the college and student via online mode. Organization of online poster competition on COVID-19's safety threat to Public Health. Further, sanitization of college campus on regular basis was done. To aware the locals, poster and slogan completions were organized under NSS banner which was later distributed to local by the volunteers of NSS in their areas.

2. Title of the practice: Application of ICT in Teaching-Learning Process

The entire faculty in the College tried diligently and succeeded to embrace ICT to minimize loss of teaching learning process.

The Practice: COVID-19 Pandemic caused lockdown that absolutely stand stilled class teaching-learning process. Students were in a perplexed situation due to their academic loss. All teaching faculty got themselves familiarized with online platforms through which they had to teach to their students. They went on to use different apps such as Zoom, Google meet, Webex, Microsoft teams, Google Class, and many others. The entire above Endeavour's ultimately minimized the students' academic loss.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Quality infrastructure for quality education- The College is expanding its infrastructural facilities with the changing time. Each and every stakeholder feels free to suggest the ideas for the development of the College. It is the promise of the College to empower the rural youth with quality education. To make this dream come true, the College has a spacious and well equipped library and buildings. The College is proposed to build a gymnasium with all necessary equipments, along with up gradation of play field with open Badminton and Handball Court.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since, Curriculum is designed by the Parent University; there is no authority of the College in this process. Generally curriculum is based on local, national and global requirements. The syllabus is published and framed by the affiliating University with the division of marks and number of classes to each chapter of prescribed syllabus and this is followed by the affiliated colleges. At the beginning of each session the detailed planning of curriculum along with the name of the subject teacher responsible is included in the academic calendar published by the college. It is provided to each student immediately after his/her admission. We have number of cells to enhance the teaching capability and atmosphere academic excellence. Projectors are used during seminars or class lectures.

Based on the University calendar a detailed calendar to be executed at the College is designed by the IQAC. The HoDs of Post Graduate Program conduct the departmental meetings for the execution of the action plan as per the academic calendar. Curriculum /syllabi are distributed as per the prescribed workload among the staff members. In these meetings discussion of various co curricular activities to be conducted during the session at the departments is also decided.

Time table committee frames the timetable as per the directions from the university.

Continuous evaluation is carried out through Unit Tests/ Home Assignments/ Homework, etc.

Feedback mechanism helps for effective implementation of curriculum as per the needs expressed by the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/Academic-Calender-2020-21.docx">https://gdctalwari.org/wp-content/uploads/2022/10/Academic-Calender-2020-21.docx</a>

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

At the commencement of the each academic session an academic calendar for the entire year is prepared in concurrence with that of the Affiliating University. This academic calendar is communicated to the departments. The existing HODs of each department in consultation with the teachers, allocates theory and practical classes to the faculties. According to the master class routine for the college students are prepared. This task is executed well in advance of commencement of classes. The heads of the departments ensure that the entire portion of the syllabus is covered through the paper wise/ unit wise. Prepared teaching plan that is followed by the faculty members. The Academic year plan of the college comprise a full yearly session. The number of working days in an academic year is being strictly followed. Internal evaluation through class test and Internal examination are arranged by College. If the number of teaching days is compromised due to unforeseen reasons like lockdown due to Corona Pandemic etc., Online tutorial classes are taken to compensate it as far as possible. The following one the vital aspects of the academic calendar- a) Academic Calendar of departmental Activity. b) Planning of extracurricular activities of N.S.S. and Cultural Department. c) Planning of various activities of respective committees.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/Academic-Calender-2020-21.docx">https://gdctalwari.org/wp-content/uploads/2022/10/Academic-Calender-2020-21.docx</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are**

**E. None of the above**

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG programs  
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2 (M.A. Hindi, M.A. Political Science)

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College integrates local and global challenges with vivid life skills through its curriculum delivery. It offers Under Graduate course in 12 twelve subjects and Post Graduate courses in two subjects in which each and every issue as gender equality; environment, sustainable development, civic sense and human values are being integrally addressed. All programs have one or other cross cutting issues is a part of their curriculum. While teaching the prescribed syllabus of various subjects, College College arranges various activities and enrichment through curriculum.

The courses of University curriculum that constitute towards instilling Professional Ethics, gender equality and human rights and sensitivity relating to environmental concerns among students may classified as: Gender issues, reservation policies, constitutional provisions especially for women. Sex

ratio, caste system, urbanization, rural problems and village surveys are pedagogically undertaken through sociology along with gender issues in history and demographic issues in economics. In Hindi and English gender issues are litually revealed to the students.

.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/FEEDBACK-ANALYSIS-2020-2021.pdf">https://gdctalwari.org/wp-content/uploads/2022/10/FEEDBACK-ANALYSIS-2020-2021.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

333

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

74

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The admission committees and office maintains separate register for each class with details such as marks obtained in the previous examination and subjects opted for the B.A./B.Sc./ M.A. Courses. The head of the concerned departments prepare list of the slow and smart learners to bridge up the knowledge gap of the enrolled students.

### Execution of the Programme-

1. • Conducting examination: unit test, home assignment etc.
2. • Preparing time table for the students.
3. • Preparing the list of difficult units from the prescribed syllabus.

Activities undertaken for the slow learners-By solving question papers of previous years examination.Extra help and guidance from the subject teacher of concerned subjects.Activities undertaken for the advanced learners- College identifies

advanced learners through interactive classrooms teaching and class room discussions. College takes special interest in development of advanced learners. The college is providing high speed Wi-Fi facility to all its stakeholders. Students were motivated to participate in classroom interactions and discussions actively. The college maintains a student counseling center to cater to the emotional needs of student community.

File Description	Documents
Link for additional Information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
494	16

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experimental Learning:-** Apart from prescribed field projects for environmental science, Zoology and Botany departments encourages students to get an experience, what they are exactly studying in the books. Department of English and Hindi share the experience of their novels, drama and poetry through suggesting students to watch movies on the literature.

**Participative Learning:-** This is clearly visible in teaching learning process of our College where students participate actively in each and every departmental event such as group discussion, essay writing etc.

**Problem Solving Methods:** While teaching in the class, students participate in learning process and experience. The faculties encourage students to lead learners towards solving of their problems and satisfaction. The overall output of different

teaching methods is very positively seen in the result and behavior of the students. There is overall guidance of Principal behind all these things is to ensure that students can link theory and practice in active learning. The student centric activities followed in the College are-

- a) Debates and Speeches.
- b) Preparations of Assignments.
- c) Seminars lecture by the NSS Wing of the college in different issues.
- e) Recommending books, magazines, journals for further reading.
- f) Environmental studies are compulsory for all first year students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has a utmost concern for providing best learning resources to enhance learning resources. The major benchmark of this learning process transition is from teacher centered to students centric. It includes mastering ICT skills and applying theses skills to utilizing ICT skills for better learning of the students. ICT also improves the chalk and talk methods of teaching. The faculty members are using Wi-Fi and three smart class rooms with projectors. Teachers also use desktops and

Laptops for smooth and advanced learning. We encourage students to collect advanced and updated information from the internet. As a part of educational tour, the students are taken to nearby villages by Botany department to know the vegetation and flora of the adjacent area. The College has organized Webinars on different issues. The College has a plan to build a digital Seminar Hall which is under construction. The faculty members avail the high speed WI-FI internet provided by the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gdctalwari.org/facilities/">https://gdctalwari.org/facilities/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the session our faculty and Head of Departments inform the students about question patterns, chapter or topic wise distribution of marks in the classroom. Departments notice which portion of the syllabus will be dealt by whom in the concern department. Class test are also taken by some of our teachers of various departments regularly. . Class tests are taken by some teachers for regular evaluation or progress. Final evaluation is taken by the affiliated University. Students and parents are informed about examination process through orientation/induction program in the first year. Internal and semester end examination of undergraduate programmes are handled by examination committee.For Internal and Semester End Examination: Question papers are verified to eliminate errors. Teachers update marks in University Portal. Any unfair activity of the student is reported to unfair means committee for appropriate investigation and action.Frequency of

the Examination: All internal, re-internal, semester end supplementary examinations are conducted in each semester. Project evaluation is done as per requirement of programme structure. All practical examinations, internal evaluation of projects and internal examination of undergraduate and postgraduate programmes are carried out by individual department as per University guidelines.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

IQAC consistently works on student centric activities. It interacts with the Exam Committee and the students. The Academic Calendar is displayed on the College Notice Board and on the College Website for all stakeholders. In post admission phase the Induction Programmes the Principal briefs about the examination evaluation. The college conducts home assignments, test, group discussion etc. to assess the performance of students. The College Exam Committee executes its internal exams in a very meticulous manner. New term and marking system under CBCS pattern is elaborated to the students initially. All exam related addressed to the committee where Principal in the Chairperson.

Unit test and tutorials are conducted periodically. The evaluation work is carried out by the concerned subject faculty of the College. The answer book sheets are shown on the demand of the students and guided them for their better performance in the forthcoming examination of the University. The College adheres to all guidelines of the University, and has cultivated a culture highly supportive to students, striving to create an environment of conducive learning.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programmes outcomes comprises of a vast spectrum of skills, knowledge, abilities and attitudes that students acquire during the pursuit of graduate and postgraduate courses. The college offers a number of numbers of programmes in Science and Humanities. Each of them addresses well defined and unique outcomes. The specific outcomes of learning in various courses are built into the Curriculum of each discipline and are available on the University Website. However they also have some common outcomes that are summarized here. In the College teachers inculcate among students a quest for knowledge that is expected to last for life time while simultaneously training them in the art of self learning. We impart the attitude to keep lifelong learning, remain updated for the future. We teach them to adopt new developments in technology and in their concerned subjects. We taught students to identify, formulate and analyze real life problems. In this way students learn to design and develop solutions and reach valid conclusion using basic principles of their subjects. Training in critical thinking enables them to understand and analyze contemporary social, environmental and cultural problems. Work towards sustainable living and avoid jeopardizing the ability for the future generations to meet their needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">nil</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

There are four Programmes in the College viz. B.A., B.Sc. M.A. Hindi, M.A. Political Science. College has been continuously working on attainments of their outcomes. From first year of their College the aim of their academic journey is explained to them through Principal address, orientation programme and classroom interactions. In order to focus on the outcomes, they are categorized in the slow, average and advanced learners on the basis of their entry level marks. Practical exposure and their classroom behavioral are few of the parameters to recognize or evaluate the achievements of their course outcomes. Home assignments and unit tests assessment are substantially found in helping to evaluate the learning outcomes. Soft skills, career counseling and lectures on competitive examinations play important role in overall development of the students. The performance of the students in the internal and external examinations, in the practical and assignments, role in departmental activities are some of the means of by which programme specific outcomes are measured. We measure course outcomes through presence in class, practicals, internal evaluation and external evaluations. Students are measured continuously based on their receptiveness, participation in class debates. Our teachers provide critical inputs to the students on the basis of their performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">nil</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">nil</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gdctalwari.org/wp-content/uploads/2022/10/FEEDBACK-ANALYSIS-2020-2021.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We consider our students as Goodwill Ambassadors" to the society. IQAC directs NSS about participation in the National Developmental Programmes. Our College works as the catalyst in the Talwari region by showing its institutional accountability towards society. The college is committed to serve the local community through its extension activities by involving students and faculties of all departments and various committees such as NSS and Rovers and Rangors etc., this creates a strong bonding with the local community, schools, neighborhoods organizations. These experiences have awakened human values in students. In this way our students have been trained to respond quickly whenever there is need. Some of the extension activities undertaken by the college are-

I. Environmental Conscious.

II. Civic Sense.

III. Gender Sensitization like BETI BACHAO BETI PADHAO.

IV. Anti Polythene Campaigns.

Sociology and other departments focus on promoting gender equality by organizing programs and talks on issues related to women such as female foeticide, save girl child, sexual harassment at work place, gender inequality, healthy life styles for young females, Handling relationships for youth, women rights, self defense workshops etc.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/16pTeUxh3peJU-YdrTGRURZatHulk0pG-/edit?usp=sharing&amp;ouid=114362673461337910833&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/16pTeUxh3peJU-YdrTGRURZatHulk0pG-/edit?usp=sharing&amp;ouid=114362673461337910833&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has all the infrastructure facilities to provide higher education as per the requirements and modifies the budget every year according to its vision and objectives. The College founded nearly twenty five years ago now has multiple buildings, in housing various departments of Arts and Science. We have well furnished class rooms, computer labs, laboratories, Edusat room, library, over head projectors, digital projectors, smart class rooms, photocopying machines etc.

The Conference Hall is used for all the cultural programmes of the College. Sometimes Government/local administration also uses it for Public Awareness Programmes and Voter ID campaigns. The infrastructure is further utilized for various examination conducted by Uttarakhand Open University, Haldwani, and even for providing shelter to the disaster/ Pandemic affected people, recently.

The College is committed to provide quality education with reasonable fees to the students as per the needs of the society and is accordance with the rules and regulations of the State Government through sincere and effective teaching. Proper conduct of examination, regular evaluation of the students, home assignments and class tests.

#### Details of ICT Infrastructure:

1. Computers with accessories.
2. e-Library facilities.
3. Digital projectors.
4. Over head Projectors.
5. Wi-Fi.
6. Edusat Room.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and games always receive encouragement. Although we don't proper ground for the outdoor games, but we borrow or undertake the nearby play field of our neighboring Inter College. The College conducts annual sports, cricket and football tournaments, prizes and certification are given to the winners and participants in Annual Sports Meet.

A Gymnasium has also been proposed under the close supervision of a physical trainer. Facilities available on the campus to promote interest in cultural events. Cultural competitions and annual functions are conducted every year barring Covid pandemic lockdown period and both staff and the students actively participate in such functions. To explore the inherent and hidden talents of the students, Fresher's Welcome and individual departmental Fresher's Welcome are organized every year. The first year students are encouraged to exhibit talent on the stage. The College Students' Union conducts annual cultural programmes in the College premise under the guidance of the teacher in charge of the College cultural committee with the help of Secretary Students Union. The College Notice Board displays the cultural events to be performed in College notice board and the students are also being informed through personal

meet on time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54955

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: e-Granthalaya
- Nature of automation (fully or partially): partially
- Version: 4.0
- Year of Automation: 2020

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0 Nil Due to Lockdown

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

0 Nil Due to Lockdown

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our College utilizes different IT tools for teaching-learning and in the processes of e-governance. College is well equipped with computers, copiers, printers, smart projectors, Overhead projectors, laptops with BSNL connectivity and also with the facility of 4G WiFi facility of Jio connectivity which is in progress. Due to the pandemic condition teaching-learning and evaluation processes was mainly dependent on Online Mode. The faculty members use online free tools for conduction of examinations, attending seminars and conferences, using different platforms like Zoom, Google Meet, Google Classroom, Webex etc. The Library has partially automation of Integrated Library Management System (ILMS) e-Granthalaya, Version= 4.0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

#### 4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

71955

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by the faculty members of the College and skilled staff appointed by the College. Gem-Portal for purchasing computers, tables, chairs, printers and other ICT devices. At College level there are different committees to monitor the smooth functioning of the College. The Conference Hall of the College is provided to the programme and activities conducted by the local government and NGO's at free of cost.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

06

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/online-teaching-training.pdf">https://gdctalwari.org/wp-content/uploads/2022/10/online-teaching-training.pdf</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0 Nil due to Lockdown

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0 Nil due to Lockdown

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Some of the activities are maintained and executed by the students because they are the Integral part of our education system. Student Union is an elected body setup as per the norms and meetings are held with regular intervals. It consists of the best students from all area of the College. These students regularly come up with suggestions for upgrading the image of the college in the society.

Administrative level Participation: Students are actively involved in various activities of the College like IQAC, grievance redressal committee, cultural committee, Magazine Editorial Board Preparation committee, Anti drug committee etc. The College motivates them to develop their overall personalities. Student Union plays a significant role by providing proper feedback of the students to the College.

Co-curricular and extracurricular activity participation: There are specific committees such as NSS, cultural activities, Rovers and Rangors in which not only Students Union but majority of the students are involved and actively participate inworkshop, rally or any social event.With the help of Students Union sports and cultural events are organized in the College. College students actively participated in activities and this helps students to engage in a concrete partnership with all the stakeholders of the College.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0 Nil due to Lockdown

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association in the College, therefore contribution is nil.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** Vision is a prime most component of any Institute. It reflects a philosophical path following which the mission and objectives of that College can be determined. Government Degree College Talwari which is as if epitomizing highlander society of Garhwal in a miniature form. The vision is to integrate these social setting of Uttarakhand into a coherent whole.

**Mission:** Government Degree College, NAAC Accredited B as a institution of higher learning was founded in the year 1997 and is recognized as one of the leading Colleges affiliated to Sri Dev Suman University, State University with multidisciplinary courses such as Science and Arts. Our main objectives are-

1. To bridge the Rural- Urban divide.
2. To impart a sense of social responsibilities and commitment in young minds.
3. To empower the underprivileged section of the society by taking the benefits of equality education in them, irrespective of religion caste, creed and gender.
4. To excel in all areas of teaching and learning.

We are focused on knowledge, interfaced with skill and innovation. Our vision, mission and objectives are communicated to the teachers, students and staff through our website, prospectus and academic calendar.

File Description	Documents
Paste link for additional information	<a href="https://gdctalwari.org/academics/">https://gdctalwari.org/academics/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The IQAC of the College ensures participative management. Our College adopts a multi stakeholders' approach with participation of Head of the College as Chairperson alongwith, IQAC members, parents and alumni and external experts from the outside of the College. Role of decentralization is being practiced with preservance of social values and society is an guiding principle.

The Principal and coordinators of all programmes sit together to identify the goals to be achieved in the said year. The College divides its all activities in three levels by Program officers, by committees and by non-teaching staff. Each programme has coordinator who is in charge of all the curricular activities of those particular programmes. Framing departmental objectives and an academic calendar to achieve the same, are all performed by the coordinator in due consultation with other faculty members. Different committees are formed by the Principal and IQAC which conducts different events at College and National and International days, annual fests, Independence day etc., are celebrated with great energy. Through event management students get trained in various practical skills, particular in team work. While decentralization is being practiced care is taken by the faculty members.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has grown in leaps and bounds in all aspects of education with students as primary focus. The College administration has adopted student oriented approach and has been undertaken the following efforts to improve facilities which would bring all round development of students and ensure their success-

- Student's intake programmes has been increased.

- Staff intake has also increased as per requirement.
- Infrastructure in terms of class rooms has been enhanced.
- Website has been updated.
- Software is used for finance and purchase/procurement.
- Examinations are transparent and smoothly conducted by Exam Committee.
- Laboratory infrastructure has been upgraded.
- Internal assessment is done as per academic calendar of the College.
- The College organizes activities which offer ample scope to inculcate the sense of social responsibility among students.
- The College follows the displayed results on the University Website, and then notified it in the notice board of College.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The work culture and governance of Government Degree College Talwari reflects a democratic character with shares responsibilities. While overall supervision of administration and the regulation of finance of the College rests with the governing Bodies, the Directorate and State Government the administration and execution of everyday functions is in the functional domain of the Principal, in turn supported by the faculty as well as the non teaching staff. Vacant seats of teaching as Guest lecturers are also filled by the Principal in concern with the Director, Higher Education, Uttarakhand.

Various college committees have members from both teaching and

nonteaching staff. These committees ensure the implementation of academic and administrative decisions taken at the higher level of decision-making bodies.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Link to Organogram of the Institution webpage	<a href="https://gdctalwari.org/wp-content/uploads/2022/10/ORGANOGRAM-OF-THE-COLLEGE.pdf">https://gdctalwari.org/wp-content/uploads/2022/10/ORGANOGRAM-OF-THE-COLLEGE.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Government Degree College Talwari implements several policies that support the welfare of the teaching and non-teaching staff-

1. There are separate welfare fund for both teaching and non-teaching staff.
2. Salaries are disbursed on the last working day of every month and reimbursements of allowances are processed in a timely manner.

3. All the faculties are covered under the State Governments Health Scheme (SGHS).

A dedicated staff room equipped with all needed furniture and other

1. accessories is in set up.

2. The College organizes health campus to provide free checkup and instill awareness about important health issues such as cardiac wellness, women's health, HIV-AIDS, and mental well being.

3. College takes assistance of local doctors for providing health check up, consultation to staff and students to address mental stress and other related issues.

4. Facilities such as furnished department rooms for post-graduate and science faculties, staff room, IQAC room serve as important working space outside the classrooms.

5. College provides a healthy and clean work environment conducive for enhancing productivity at work.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Appraisal for the Teaching Staff:** Appraisal for the teaching staff is based on the Performance Based Appraisal Scheme (PBAS) Performa details individual teachers, teaching learning and evaluation in extra and co-curricular activities has been detailed in UGC-CAS guidelines.

**Appraisal for the Non-Teaching Staff:** The non-teaching staff at the College comprises a diverse support staff which functions as the backbone of the College. This includes the administrative and accounts staff, librarian and housekeeping staff. The performance of the non-teaching staff is reported in a report of the College in the form of professional training Programmes they attend. A report of each non-teaching staff is prepared by the Principal and entered in the service book.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College accounts are operated by the Principal who is the

DDO (Disbursing and Drawing Officer) of the College. Our College receives amount (assigned budget) from the Higher Education Department, Uttarakhand. After consuming the assigned budget, Expenditure report is being submitted and remaining amount is surrendered back to the Higher Education Department, Uttarakhand in the end of financial year. However, the External Financial Audit of the NSS Units is being done periodically by the Program Coordinator, NSS Cell Uttarakhand.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds collected are spent only for planned expenditure reflected in the budget which is prepared by Directorate of Higher Education, Uttarakhand. After collecting quotations from the purchase committee, the budget is received on the basis of requirements and priorities of the College.

The Higher Education Department allocates Budget for salaries of all teaching and non-teachings staff, repairs and maintenance, development work, purchase of books, event expenses, sports participation fees, electricity and water

bills,

stationary expenses and miscellaneous expenses. All financial transactions are controlled and monitored by internal and external audit.

The financial annual budget-

- Specific amount on yearly basis is finalized by the Department of Higher Education. The prescribed amount comes through treasury.

Optimal utilization of infrastructure resources- staggered time table for our students for utilization of class rooms, laboratories and work schedule for teaching and non-teaching staff. Library is well equipped with text books, journals and magazines.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC consistently strives to College quality assurance, strategies and processes at every level of functioning of the College. Our IQAC team is continuously working on this.

### 1. Improving Teacher Quality:

- The recruitment of fully qualified teaching faculty has been adopted.
- Meetings are being conducted by IQAC, research development committee and other committees encouraging the faculty to use ICT and e-resources.
- Feedback mechanism is prepared by the feedback committee for conducting students. Feedback on teaching learning.
- Our College encourages teaching faculty to attend Orientation, Refresher and Short Term Courses.
- IQAC is conducting weekly based "Public Lecture Series"

in which the faculty members present poignant lecture on various books or topics of public concerns.

- IQAC is continuously engaged in imparting and sharing ideas by organizing multiple meetings on best practices adopted by degree college for quality enhancement, workshop on interpreting and implementing new NAAC guidelines.
- Teacher's diary/ teaching plan is being maintained to monitor the lecture system.

**2.Promoting the Culture of Research:** The IQAC strives to develop an environment conducive to research culture. Faculties are engaged in publishing research papers and research articles to enhance their knowledge skills. Students are encouraged to present case studies and write projects/ assignments.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Two Institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are-**

**Academic Review and Implementation of ICT and Experimental learning:** The College follows a comprehensive mechanism of reviewing the teaching learning processes and learning outcomes. We practice and evaluate the fulfillment of College parameters of planning, execution and record keeping of teaching practices, curricular and extracurricular routine in every academic session. All our departments are abiding by the College norms. These norms are initiated by the IQAC. These norms are such as distribution of time table among faculty, course completion according to lesson plan, use of ICT in teaching practices, moderation of internal of internal assessment, assessment of learning outcomes by identifying high performing and low performing students, analysis of end semester examination and so on.

ii. Teaching and learning reforms: The IQAC at the college encourages and ensures continual reforms in teaching learning methodologies. It lays inputs on the use of ICT in teaching practices. In the time of COVID -19 teaching learning has been supported by various virtual platforms. The different tools were used for video lecture and interaction, showing study materials and assessing assignments.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">nil</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The College is sensitive proactively to gender issues and**

regularly sensitizes both staff and students to gender-based challenges and concerns. The curriculum of the graduation (humanities) programmes provides an important platform to engage in discussion regarding Gender disparities and factors producing and propagating gender inequalities in our society. In addition, several co-curricular and extracurricular programmes highlight the centrality of addressing gender concerns and the need to transform the patriarchal ossification to a gender equal social scenario. We continuously monitor the security on the College campus area.

**Safety and security:** The College has Women Grievance and Redressal Cell to take necessary time bound actions on sensitive issues of the girl students which helps to ensure their vibrant presence and security. The College Proctorial Board is assigned to maintain discipline in the College campus. College has a Common Room for girl (GCR) students.

**Counseling:** Formal and informal counseling is done in the College. Our staff members motivate the students to improve their overall personality by participating in various activities. The personal problems of girls students discussed with Women Cell are kept confidential.

**Common Room:** The College has provided separate Common Room for girls. The Common Room has essential amenities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

• **Solid waste management:** To reduce the solid waste at the College premise, students and staff members are made aware on proper waste management practices through lectures, advertisement on notice boards, displaying slogans in boards in the college area, Waste is collected daily from different departments including classes and laboratories as well as office and is disposed in the trash pit built in the campus. Waste material like plastic, papers etc., are collected and sold out to scrap vendor from time to time. All waste water lines from toilets; bathrooms etc. are connected to main underground drainage pit.

• **Liquid waste management:** Liquids are diluted by getting mixed with the washrooms and toilet liquid wastes in to the common drainage.

**Hazardous Chemical Waste Management:** Hazardous chemical from the Laboratories are given Neutral Treatment by mixing Acid to Basic chemicals and Basic to Acidic chemicals and then draining it to the pits.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">nil</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste**

C. Any 2 of the above

<b>water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**This is the only College in the locality. Most of the students belong to the nearby villages of Block Tharali. As per Government rules the admission process is carried out where in enough care is taken for specific earmarked seats of each**

category to be filled up. The Admission Committees of the College are constitutionally well balanced with the representation of each category. In major extension activities of the College, local people participation is praiseworthy. The Village Panchayat, Post Office, Government Hospitals etc. is fully involved in the development activities, festivals, Awareness Rallies and Government Campaigns from time to time. The quotation on environmental awareness, social harmony, unity and values are displayed in the College campus.

The College regularly organizes different activities for inculcating the core values of harmony, tolerance towards cultural diversities. Our College is playing an effective role of catalyst in the area to maintain the peace and national integration, belonging to the rural hilly region. The social economics conditions of Talwari region are somehow different than the other developed Tarain-Bhabar regions of Uttarakhand.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The main aim of our education system is to make good human beings. Various events are organized throughout the year to sensitize the students towards their responsibilities as citizens of Nation.

I. Patriotism: We are celebrating Independence Day, Republic Day. Our most of the local peoples are retired from defense services so naturally our students also feel the same way.

II. Civic Sense: Election awareness and voters ID drive were conducted jointly with Tehsil Administration to guide the students to get their Voter's ID. College organizes various campaigns and rallies on Road Safety, Aids and Swachh Bharat Abhiyan under the banner of NSS.

**III. Environmental Cociousness:** Students are encouraged to participate in activities like tree plantation drives, animal welfare, pollution awareness, Swachh Bharat Abhiyan and events like 'combating climate change', waste management drives arranged regularly. Drug awareness, peace, and non-violence awareness campaign and anti tobacco pledge were organised.

**IV. Covid Times:** Students and teachers were encouraged to undertake 'Janta Curfew' Pledge during lockdown to show their responsibility as citizens. NSS gave messages to students and citizens to stay at home and prevent spread of virus.

The College has taken maximum efforts to ensure safe environment in the College.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate many commemorative days so that the students are aware of problems and events of International and National importance:

- International Yoga Day,
- Independence Day,
- Teachers day,
- Hindi Bhasha Diwas,
- National Forest Day,
- World Water Day,
- GANDHI JAYANTI,
- World Aids Day: NSS unit celebrates World Aids Day on 1st December to educate and aware students about the Aids.
- Human Rights Day: Human Rights Day is celebrated on the 10th December every year to commemorate the Universal Declaration of Human Rights.
- World Sanskrit Day: 31st August is celebrated as World Sanskrit Day, and lectures were shared by the faculty members about the language and it's aimed to promote its revival and maintenance.
- Republic Day: it is celebrated every year with the Flag Hosting ceremony.
- National Science Day: 28th February is celebrated to inspire and encourage youth to develop interest in science.
- International Women Day: 8th March celebrated to acknowledge the greatness of womanhood.
- National Service Scheme: 24th September is celebrated as NSS inauguration day by the NSS Unit of the College by organizing different programmes as tree plantation,

seminars, poster competition etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Covid -19 Awareness Programs and Health safety measureTo take care of College Staff and Students Mask shield, sanitizer and gloves were compulsory during the examination. Mental health session was provided to the college and student via online mode. Organization of online poster competition on COVID-19's safety threat to Public Health. Further, sanitization of college campus on regular basis was done. To aware the locals, poster and slogan completions were organized under NSS banner which was later distributed to local by the volunteers of NSS in their areas.

2. Title of the practice: Application of ICT in Teaching-Learning Process

The entire faculty in the College tried diligently and succeeded to embrace ICT to minimize loss of teaching learning process.

The Practice: COVID-19 Pandemic caused lockdown that absolutely stand stilled class teaching-learning process. Students were in a perplexed situation due to their academic loss. All teaching faculty got themselves familiarized with online platforms through which they had to teach to their students. They went on to use different apps such as Zoom, Google meet, Webex, Microsoft teams, Google Class, and many others. The entire above Endeavour's ultimately minimized the students' academic

loss.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Quality infrastructure for quality education- The College is expanding its infrastructural facilities with the changing time. Each and every stakeholder feels free to suggest the ideas for the development of the College. It is the promise of the College to empower the rural youth with quality education. To make this dream come true, the College has a spacious and well equipped library and buildings. The College is proposed to build a gymnasium with all necessary equipments, along with up gradation of play field with open Badminton and Handball Court.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To develop skill and empower young people belonging to the local and surrounding communities to be self-reliant by initiating certificate courses to impart vocational training to local youths at nominal prices to generate revenue.
2. To empower the underprivileged section of the society by taking the benefits of quality education to them, irrespective of religion, caste and gender. Special emphasis is to be given to the backward students belonging to SC/ST/Minorities and also physically
3. challenged students with a special coaching system under the scheme adopted by UGC.

4. Teaching is provided in Undergraduate course in most of the science and arts subjects and also in postgraduate in Hindi and Political Science. We are willing to send proposal to open B. Ed and add new subjects in under graduation level like Geography, Home Science, Military Science, Drawing and Fine Arts and upgrade of P.G. Courses in new subjects such as History and English.
5. To organize seminars/workshops/performance development programmes to enhance the human resources among students, teachers and other stakeholders of our College.
6. To develop a well structured Placement Cell to give possible career/job opportunities to our student/ Alumni's.
7. To start a free coaching class for our students to prepare themselves for various competitive examinations.
8. To create a registered Alumni Association for our Alumni.