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## **Best Practices (2021-2022)**

### **Title of the Practice: Inclusive Empowerment for Sustainable Development**

**Goal:** The goal is to inculcate the spirit of active involvement of college to serve the community and fulfill its social duty/responsibility.

**Context:** The College is an institutional forum to bring change in the social sphere. As a vital component of the society, the College can harness its resources to raise awareness about pressing concurrent issues prevalent in the society while simultaneously attempting to find tangible and sustainable solutions. Issues such as environment and inclusiveness in terms of literacy, social awareness, ensuring equal opportunities in terms of gender, Education for Girls' etc. are concerns which have been deliberated upon at various local, national and international forums. As such, it is pertinent for the progress of the society that institutions of higher education like ours do channelize their academic resources and expertise towards such issues and create feasible, adaptable and sustainable long-run solutions.

### **Practices:**

The College has proactively adopted a 360-degree approach into investing its energies into several different areas of Social Responsibility. In this direction, the College promotes/runs various social activities in the following areas.

**Environmental Awareness:** As the college is blessed with nature and located in amidst of Biodiverse Rich Environment. To keep it as it is' it is very important to discouraging the practices

which could harm our environment. In view of this, the College has taken various initiative towards protecting our Campus Environment.

- a) Aware students and local through rally, slogan, poster presentation to convey the message to protect environment.
- b) Ban of single use plastic in the college premise.
- c) Disposal of biodegradable and non-biodegradable garbage in proper way.
- d) Utilization of Water harvesting system of the college.
- e) Protection and cleaning of natural water stream in the nearby region by the college students.
- f) Celebration of those festival which are the showcase of best environmental practices One green folk festival like - “**Harela Parv**” is one of them which is celebrated in the month of July every year which engages various environmental stakeholders such as academicians, parents, student, non- teaching staff where each and every member plants sapling not only in the college premises as well in their home and nearby region.
- g) Organized one day webinar on “**Impact of Climate Changes on Flora of Himalayan Region**”: College has provided open platform to discuss the key factor which are impacting the climate of Himalayan region. Eminent scholars, scientists, professors, students, research scholars participated in the webinar and give their insight and experience to take steps towards to save environments.

#### **Women Empowerment:**

The College have been constituted a women cell to resolve the issues and problem associated with the women of the institution with the limit of available resources and facilities.

Organizes various talks on side issues like sanitary, mensuration, hygiene, women security through guest lecture and workshops.

#### **Addiction Free Environment:**

Drug/Alcohol/ Substance abuse/Tobacco is becoming an increasing danger for youngsters.

Considering the issue in the present scenario, Anti –Drug Club was formed and initiated to prevent substance abuse –addictive behaviour in the college and nearby surrounding.

The main objective of this programme is to

1. To educate the college students and create awareness regarding consequences of drug consumption
2. To educate the college students and local to reject drugs.
3. To prevent the drug use and encourage occasional user to discontinue.
4. To ensure the college and surrounding are maintained free of drug/alcohol/ tobacco.
5. Counseling and rehabilitation of drug victims to meet out the mission of Anti –Drug Movement.

College has organized various awareness programme like anti Tabacco Day, De addiction rally, special lecture on detoxifying the addiction of mobile, to discourage the college environment with any type of addiction.

### **Social Awareness**

College actively participate/organizes various social awareness and beneficial programme associated not only with college students but also with the people of local area. College organized vaccination camp for students and local people to prevent from COVID -19. Further sanitization and cleaning programme also organized by the college under the banner of NSS. To inculcate patriotism in youth, college organizes grand celebration on National festival like 15 August, 2 October and Republic day by involving the local people who are retired from defense. Apart from this, to bring the sense of their right, the College celebrate constitution day, Human Right Day and organizes camp for Voter ID registration, electoral awareness programme with the help of local administration.

### **Evidence of the Successes:**

The execution of various activities under the banner of NSS, anti- drug club , rovers ranger and other department of the College in some extent was successful and observable in terms like only few cases of corona in the local area, large number of Voter ID registration through college , drug –free campus and clean and green Campus.

**Problem encountered and resource required:**

To encourage the local regarding to take vaccination against Corona -19 faced issue as older people were reluctant for this. To encounter this problem college organized various rallies with the help of college students.

**Title of the Practice:** Use of ICT tools to enhance quality teaching and learning and E-Governance.

**Objective/Goal of the Practice:**

- To enhance the teaching learning experience with proper usage of ICT.
- A system that ensures transparency, accountability, efficiency, effectiveness and inclusions in the governing process.
- A secure and reliable system for personal record maintenance.
- Digital and paperless campus at maximum.
- Facilitate participatory governance.
- Digitized payroll and financial accounting.
- Library managing system.
- Quick and effective communication.

**The Context:** A paradigm shift is visible in the field of governance at our College with the application of ICT in the process of governing. It has ensured participation of all in the governing process through electronic means. The College has implemented E- governance in all the aspects related to teaching and learning viz., academic, administration, library are equipped with computers having the latest technology and internal facility to enable smart working.

**The Practice:**

- Computer assured teaching, learning process by using smart board, LCD Projector, Laptop, Computers, Audio-Visual Aids, Internet etc.
- Distribution of hard copies and soft copies of study materials.
- Tutorials and Remedial classes for slow learners, SC/ST/OBC/ Minority students and

additional teaching learning inputs for advanced learners.

- All the departments are provided with desktop computers.
- The College has networking with local area network and dedicated connectivity from Jio Network.
- Audio visual equipments are also made available.
- The library and computer are equipped with latest configuration of computers and internet connectivity.

**Evidence of Success:**

- Students' classroom experience is improved and more interest is generated in their subject of study.
- Completion of syllabi on time since illustrations are better explained using smart boards and audio visual aids than the old chalk and black board method thus lectures could be completed in lesser time.
- Teachers are able to upgrade their teaching methodologies through in house hands on training programmes and are thus able to expand their teaching repertoire.

**Problems Encountered and Resources Required:**

- Routine maintenance of the ICT tools in the Classrooms is found sometime leading to frustration to teachers, full time maintenance personnel needs to be recruited.
- Some teachers prefer the old school teaching methods and find it technically difficult to incorporate ICT tools to update their teaching methodologies, more teacher training in this regard is required.