



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College Talwari- Tharali, Chamoli, Uttarakhand
• Name of the Head of the institution	Dr. Y.C.Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9997272828
• Mobile No:	9997272828
• Registered e-mail	gdctalwari@yahoo.com
• Alternate e-mail	gdctalwari.uk@gmail.com
• Address	Talwari-Tharali, Chamoli
• City/Town	Talwari-Tharali
• State/UT	Uttarakhand
• Pin Code	246482
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand.				
• Name of the IQAC Coordinator	Dr. Pratibha Arya				
• Phone No.	9690957926				
• Alternate phone No.	9634349176				
• Mobile	9634349176				
• IQAC e-mail address	gdctalwari@yahoo.com				
• Alternate e-mail address	gdctalwari.uk@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://gdctalwari.org/wp-content/uploads/2022/12/AOAR-2020-21.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdctalwari.org/wp-content/uploads/2023/02/Academic-Calendar-2021-22-Final.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.16	2014	21/02/2014	21/02/2019
Cycle 2	D	1.36	2019	Nil	Nil
6. Date of Establishment of IQAC			14/11/2017		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? Number of Regular teachers increased. ? Different Quality Enhancement Programs organized in the College under the banner of N.S.S. ? Hosting of Webinars in the College. ? Inception of Student Induction Programme. ? Analysis of the feedback of the different concerning stakeholders i.e. students, teachers and others as well by the IQAC.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. After Lockdown Starting of UG First Year (B.Sc.) Classes	Achieved	
2. As per Government Guidelines, sanitization of whole College Area, Classes, compulsory use of mask to students and staff members.	Achieved	
3. To inspect the quality of construction work, conference hall, library and three smart classes conducted in the College under RUSA Phase II.	Achieved	

4. Ensuring Quality of Reconstruction work in Vigyan Bhawan-2.	Partially Achieved
5. Purchasing of Computers under RUSA Phase II for Computer library.	Partially Achieved
6. Purchasing of staff table chairs and students table chairs.	Partially Achieved
7. In view of Covid-19, to conduct teaching work smoothly, using Online mediums like- Google Meet, WhatsApp, Zoom, Classroom, Webex etc.	Achieved
8. Ensuring availability of online course material like PD Books, You Tube lectures, Swayam Portals, IGNOU, Gyandarshan to students during Covid-19.	Partially Achieved
9. Formation of a committee for cleanliness in the College, the committee should look after this work weekly.	Achieved
10. Provision of computers in each department.	Partially Achieved
11. Ensuring daily arrangement for the seven day special camp of NSS.	Achieved
12. To organize online Webinar in the College.	Achieved
13. To arrange Departmental Cells for the UG faculty of Arts.	Achieved
14. To fulfill the requirement of different criterion of NAAC.	Partially Achieved
15. To collect the Feedback from different Stakeholders (Parents, Students, Teachers)	Achieved

16. To inform the students about the Advance Learning Platforms	Partially Achieved
17. To provide e-learning material to the Students	Partially Achieved
18. To upload the Programme Outcomes and Course Outcomes in the Website	Achieved
19. Reactivate Rovers Ragers Unit	Achieved
20. To establishes the Gymnasium	Partially Achieved
21. Invited lectures on Carrier Counseling for Students by the Carrier Counseling Cell	Achieved
22. Purchasing the Sports Items as well as the Cultural Programmes Items	Achieved
23. To open the Canteen in the College premise	Achieved
24. Development of Polyhouse in the Department of Botany	Partially Achieved
25. Admission of the students according to the criterion given by the affiliating University.	Achieved
26. Organizing the Women Safety Programmes	Partially Achieved
27. Management of Solid Waste from different Departments	Partially Achieved
28. Plantation of Trees in the Campus	Partially Achieved
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	21/12/2021

15. Multidisciplinary / interdisciplinary

In order to provide the holistic academic growth among students, interdisciplinary curriculum has been proposed which gives freedom to the students to choose their preferred options from the range of program offered by the College. We are preparing to start undergraduate classes viz., B.A. and B.Sc. from Session 2022-23 to develop an approach across social sciences, arts, humanities and sports activities through regular time bound college events. Although due to paucity of optimum infrastructure and staff, proposed inter disciplinary curriculum is an uphill task. More than this, College has already proposed and in housed new infrastructures to conduct such facilities. Since NEP 2020, all programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other departments, the College in synergy with the affiliating University and is proactively working towards implementation of the suggestion given in NEP. College is focusing on overall personality development of students by inculcating 21st century skill of learners. Our education would be aimed at developing all capacities of human being, intellectual, aesthetic, social, physical, emotional and moral values in an integrated manner. We are planning to organize programmes to integrate humanities and science with STEM for example by arranging presentations and lectures by resource persons to inculcate basic scientific knowledge among humanities students. Our IQAC cell is frequently organizes meetings with teachers for upcoming challenges in implementation of NEP 2020. Teachers are suggested to join online faculty development programmes for better understanding of NEP-2020. In this view of multidisciplinary we are offering 05 subjects in Science and 07 subjects in Arts, so options are available for this purpose. Further college is also working to up gradation of different courses at higher level (Graduation to Post Graduation level) and offering new subjects at Graduation level. So we can offer multidisciplinary optional subjects to the students. We have recently organized an Orientation Programme for faculty and students on 31st August on NEP 2020.

16.Academic bank of credits (ABC):

The College preparedness in implementation of Academic Bank of Credits is in correspondence to the guidelines of the affiliated University Si Dev Suman University, Uttarakhand and Higher Education Department Uttarakhand. For this purpose a centralized database along with the database of the College is to be established to digitally store the academic credits earned by the students which previously could be forwarded when the students enter into the program again. For monitoring ABC proper technical support system is to be created. Although we do not exercise credit based course in the College currently but our College is well familiar with this system of credit based courses because it was functional under our ex- Affiliating University now Hemwati Nandan Bahuguna Central University. The andragogical approach of the College is student-centric where the faculties' approach is constructivist, inquiry based, reflective, summative and formative assessments and assignments which are used to evaluate the students learning outcome. We are preparing to take steps to make alignment with National Skills Qualification Framework. We have already got list of Minor, Major and Vocational subjects from Sri Dev Suman University in the month of July, 2020. We are focusing on optimum use of Educational tablets provided to the students by the Uttarakhand Government.

17.Skill development:

In this section the focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new league of employable youth. We are eager to develop skills of youth with the help of Government schemes with proper synergy between skill development and industry and to vocationalise education with mainstream education with earned credits in phased manner. The vision of the College is promoting value based quality education; hence the College takes efforts to inculcate positively among the learners. The College also celebrates festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day. Observing important Anniversaries of our National leaders helps in imbibing the good qualities of the students. Mentoring students is also one of the core practices of the College, that is enabling students to explore future employment pathways after graduation, and help them get the utmost of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In order to promote/integrate the local language, art and culture, compulsory activities in the curriculum have been added like literary activities etc. and through discussion/interactions/symposiums etc in local languages factored with extra credits to the students. These changes will definitely increase the employability opportunities for the teachers as language experts. Frequent planned field trips to local heritage sites/museum will sensitize youth about their culture and tradition, with potential to boost tourism sector in this area. Head of Departments will identify local industries and sign MOUs for practical training of the students, to be counted for the award of degree. Regarding the adoption of Indian Languages, the College offers various Indian languages like Hindi, Sanskrit, Gharwali subjects in degree and P.G. Courses. Preservation and promoting of languages is one of the core targets of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning outcomes based curriculum aims to bring about uniformity in syllabus for all programmes in all the affiliated Colleges of Sri Dev Suman Uttarakhand University. Variety of approaches in teaching learning process like lectures, seminars, tutorials/practicals and project based learning field work, technology enabled learning internship and apprenticeship and research work is suggested. The students learning outcomes should be define in terms of knowledge skills understanding values employability. This College being affiliated with Sri Dev Suman University follows the guidelines as and when directed. The College also makes an effort to understand that a pursuit of Knowledge is a life-long activity to acquire positive attitude and other qualities which will lead students to a meaningful successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.

20.Distance education/online education:

The College is already prepared, especially during Covid-19 pandemic situations and teaching learning process through different online modes like WhatsApp, Telegram, Google meet, Zoom, Webex, Classroom etc. Free tablets have been distributed to each and every student of our College by the State Government. Even slight relaxation in Covid-19 pandemic situation and accordingly visit of students and faculty members to College from different distant areas helping them to study e-content for all subjects in all semester. This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. Keeping in view the convenience of the

student the various technological tools used by the faculties like Zoom, Google using videos as teaching and learning aids, group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning. We are also running a study centre of Uttarakhand Open University on distance mode of learning. This distance mode study center of UOU is also doing a great contribution to the flexible learning in this remotely locate block of Chamoli.

Extended Profile

1.Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	501
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	280
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	131
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	16
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	10100066
4.3 Total number of computers on campus for academic purposes	33

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College Talwari affiliated to Sri Dev Suman Uttarakhand University implements its Curriculum and academic calendar under the broad guidelines of the concerned University. The College develops and deploys various plans for effective implementation of the curriculum. First step taken in the beginning of the academic session is by the formation of admission committee for different classes. Therein Academic calendar is also prepared at the beginning of the academic session regarding information about class work and internal assessments.

Time table Committee prepares timetable for the respective programs and allocation of lectures for all the subjects are planned departmental wise according to the affiliating University rules and regulations. A proper teacher- student ratio is maintained.

The University publishes the curriculum on its website. All stakeholders can access the syllabus from the website.

The Subjects teachers regularly arrange practical sessions for enhancing their students' fundamentals concept of knowledge of the respective subjects. Departments also use modern techniques aids and ICT devices for effective delivery of curriculum.

The College library provides all necessary pedagogical facilities to our teaching staff and students.

Examination Committee ensures timely completion and smooth conduction of internal as well as external examinations along with preparation of award rolls.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gdctalwari.org/wp-content/uploads/2023/02/Academic-Calendar-2021-22-Final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of the College prepare academic calendar in congruence with the prescribed guidelines of the Affiliating University. Academic calendar is displayed on College website, notice board for proper information to the students, faculty members and other stakeholders. The academic calendar contains information regarding the following:

Working Days: The academic calendar indicates the annual working days, teaching days, admission schedule and evaluation and completion and submission of internal record.

Curricular activities: It covers the entire teaching and learning process with the teaching plan and transacting the prescribed

curriculum effectively.

Co- Curricular Activities: The Academic calendar also includes the activities outside the formal classroom along with social values. It contains the schedule of the various activities to be conducted by NSS and other clubs of the College. Days of National and International significance and birthdays of National heroes and eminent personalities are celebrated. Moreover various social awareness programmes are also included.

Continuous Internal Evaluation (CIE) of the student is linked with Internal Assessment test, assignments and seminars. There is well defined process for the conduction of CIE in the College. Continuous evaluation and assessments are also done for the practicals, laboratory experiments and viva-voce.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdctalwari.org/wp-content/uploads/2023/02/Academic-Calendar-2021-22-Final.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender is a sensitive issue and gender related issues are being addressed under the course of various subjects. There are various components of UG courses e.g. Sociology, Political Science, English etc., integrally includes topics related to gender identity, social sensitization, social construct of gender, gender and work and other gender related issues like health, violence and sex ratio etc.

Women Grievance Redressal Cell is functional in the College. Under its aegis efforts are taken to sensitize and illuminate gender based prejudice prevalent in our society.

Beside this, NSS units also celebrate Women's Day, National Girl Child Day to broaden the horizon of the students with regards to issues of gender discrimination, female foeticide and dowry etc.

Environment and Sustainability: A separate paper has been introduced as a compulsory paper for all streams in UG program to make students aware of importance and conservation of environment. These courses make the students understand the importance of ecological balance, environmental policies and regulations which in turn help in sustainable development. The aim of these courses is to broaden the cognizance of the students regarding the various issues of the environment. These courses includes topics like ecosystem, environment, pollution, disaster, biodiversity etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdctalwari.org/wp-content/uploads/2023/01/FEEDBACK-ANALYSIS-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

333

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

82

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has different kind of assessment mechanism like Internal and External Examination, random class test, assignments, debates, quiz competition etc to measure the learning levels of the students.

Our Admission Committee takes the responsibility of guiding the new admission seekers about the subject combinations available in the College and provide counseling to them for taking up the combinations which will be fruitful to them in the future according to their learning levels and areas of interest. The teaching faculties sensitizes the newly admitted students about the program structure, examination scheme and career opportunities. Besides, an orientation lecture is delivered by the Principal at the outset of academic session.

Strategies for the Slow learners: The Students who are slow learners are identified as who perform below the acceptable scores. Extra classes under the designation of tutorials are also conducted to strengthen their concepts and understanding of the subjects.

Strategies for the Advanced learners: Advanced learners are identified through their good performance in examinations and interactions in classes. They are given additional type of challenges and tasks to be performed. This increases their interest and keeps up them innovating. We are motivating advance learners to go for UGC NET, CSIR NET.

File Description	Documents
Link for additional Information	nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
501	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We ensure that our students are not just passive listeners but active participants so we guide students accordingly. To increase the learning experience of the student's methods like experimental learning, participative learning and problem solving methodologies are adopted in College. To achieve these goals the College organizes a number of co-curricular, extra-curricular activities, sports and cultural events and encourages the students to take part in such activities.

The following are the highlights of students centric methods adopted for affective learning:

1. Experimental Learning:

- Workshops, seminars, webinars, guest lectures of experts in different fields are organized to increase the intellectual horizon of learning's of the students.

2. Participative Learning:

- Debates, quiz competitions, group discussion are organized to develop communication skills.
- Students are motivated and encouraged to participate in NSS Camps, Cleanliness drives and awareness programs to develop sense of civic and social responsibilities.
- Cultural and sports events are organized.

3. Problem Solving Methodologies: Quiz Competitions are conducted to enhance problem solving skill.

All these students' centric methods adopted by the College have enabled the students to learn from their own experience help in developing in all around development of their personalities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT tools that have upgraded teaching learning process. It has improved the quality of education. It has made teaching learning interactive and collaborative. Traditional teaching is based on chalk and talk and listening approach but now ICT enabled teaching is flexible and eradicated time restriction as well as place. Students can access knowledge anytime from anywhere with choice of their own place and convenience. ICT provides access to the latest development in different fields.

Our maximum teachers have the knowledge and skill to use the digital tools. Numbers of departments of the College are well-equipped with ICT enabled facilities like computers, laptops, smart projectors, overhead projectors, printers and scanners etc. for making notes and presentation. ICT also enables teachers self learning in their concerned subjects. Teachers supplemented traditional teaching with projectors and computers to facilitate effective teaching. WhatsApp groups are formed for every course class for better communication and accessibility among teachers and students.

Online classes are conducted through online platforms like Google meet, Webex, Zoom, Classrooms. Lectures recordings of some teachers are also available on YouTube. The faculty members avail the high speed WI-FI internet provided by the College.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdctalwari.org/facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College takes up Initiatives to make internal assessments transparent and effective:

- The University norms relating to program wise/course wise examination patterns are communicated to the students on the beginning of the session.
- At the start of the Academic session staff meeting is called to discuss the frequency and time line of internal assessment to be conducted so that the tentative dates are reflected in the Academic Calendar.
- An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding exams.
- The timeline of the internal Assessment dates of respective departments are displayed well in advance on the notice board so that students are aware of the evaluation process. Minimum of one or two internal assessment test are held per semester.
- Continuous assessment reports (class tests/seminars/assignments) for all courses are displayed on the notice board.
- Internal evaluation is done by the teachers of respective departments.

- Students are free to interact with the teachers to resolve grievance if any regarding the assessment.
- Internal assessment marks of all the classes are verified by the Principal before being sent to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A time bound, transparent and efficient method is being followed in terms of dealing with internal examination related grievances.

- College organizes internal assessments which are performed throughout the semester. They are in the form of tests/class tests/ assignments/ classrooms seminars/practical evaluations etc.
- Teachers have started using WhatsApp group wise app and other e-platforms where all notices related to the examinations and academics can be circulated and communicated to all the students.
- The attendance record which is a part of internal assessment is maintained by all teachers on monthly basis and students are given ample time to point out any discrepancies.
- If the students is dissatisfied with the evaluation process on the marks obtained on the assessment/ test they may raise to the concerned head of the departments. If the issue pertaining to said exam is trivial. It may be resolved bythe examination committee so that a prompt and timely action can be taken.

Retest may be conducted for a student's absentee if the reason for his/her absence is valid.The same conditions apply for conduct of University internal practical exams. Re-examination may be conducted under special consideration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students of the College are aware of the Programmes and Course outcomes of the various programmes offered by the College. We highlight the learning outcomes of the courses offered at the outset in the College prospectus and WhatsApp groups. The admission committee also helps in making the students understand the courses to be undertaken so they can decide which programmes/ courses suit them best. Further students are briefed about program outcomes and courses outcomes of the programmes in which they have enrolled by teachers of their respective departments during the student induction programme at the beginning of each Academic session.

The programme outcomes and courses outcomes of each department are made available along with the syllabus on the College website as well. Semester wise and paper wise expected outcomes are clearly laid out so that students understand what is expected of them when they graduate.

The University website publishes the syllabus of various programs along with program outcomes, course outcomes, eligibility and assessment regulations, pertaining to each course. Our departments collect feedback from students, parents, employees and teacher on the program and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdctalwari.org/wp-content/uploads/2022/09/Program-outcomes-new-1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College ensures that the expected programme and course outcomes are attained to the maximum by adapting in holistic approach.

- Students are taught to adapt new environment and situations, and to take up a trans-disciplinary approach with solving problems. Students of science especially are taught to have a human view of

knowledge and technology.

- The College provides an environment where students can practice professional ethics, teamwork, empathy and love for Nature and environment.
- Teachers make lesson plan and keep record of the lectures taken in compliance with the prescribed syllabus. A timeline is maintained to complete the syllabus.

The Program outcomes are defined for each program of study and program specific outcomes are defined for each branch of study. The course outcomes are defined for each course. For calculating the attainments of CO and PO there are two steps included direct and indirect tools. Direct tools include the internal exam and assignments and end semester exam. Indirect tool include the course and survey. Faculty survey, program exit survey, parent survey and alumni survey. The weightage of each of the tool is being important in teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

114

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdctalwari.org/wp-content/uploads/2023/01/FEEDBACK-ANALYSIS-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

College organizes a number of extension activities in the surrounding communities through NSS to promote a strong College neighborhood linkage and inculcate in them a deeper meaning of humanity, awareness of self and surrounding, empathy and tolerance, besides other positive attributes that would make them fine global exemplary. The extension activities help to sharpen their leadership, organizational and communication skills.

Environment Sustainability Programmes:

- World Environment Day - Tree plantation and eco-awareness activities.
- Promoting minimum plastic use.
- Routine social service/ cleanliness drive by NSS volunteers in and around the College campus area.

Swachh Bharat :

- College also actively participates in various cleanliness activities under the Swachh Bharat Abhiyan Mission.
- Swachhata Pakhwada fortnight celebrations and swachhta seva campaign were carried out.
- Our NSS volunteers carried out social services activities in vicinity of the College including the Talwari Market area.

Other Programmes/Observance:

- Samvidhan Diwas
- National Science Day
- Human Rights Day
- Matrabasha Diwas
- Hindi Diwas
- Teachers Day

International Yoga Day

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r8AXSYY-000nEZMGs8Um597-37fLPxc/view
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

119

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This College was established in year 1997 as a co-education institution of liberal education and has been serving population (mainly rural and border areas) of surrounding areas of Block Tharali. The entire Campus encompasses into the area of 1 Hectare, which shares the boundary with the Government Inter College Talwari. The College has well structural building to host all the necessary Curricular and extra Curricular activities. However, due to absence of adequate sports field the College utilizes the same of the above Government Inter College for Annual Athletics track and field competitions. Recently two new buildings under RUSA-2 of the College are ready to meet the increasing demand of the College.

The Administrative Block have the setup of:

- Principal Chamber.
- Office (Accounts, Receipt and Dispatch section).
- IQAC room for assuring the quality education in College.
- Staff Rooms and Departments.
- Guard Room.
- Store Room.
- Guest Room.

Classrooms: 7 Classrooms with 4 laboratories are available for learning process. EDUSAT Room for the online teaching.

Seminar Room: For attending and organizing the meetings of the College.

Toilets: 10 for Staff and Students.

Library:01

Computer Lab:01

Reading Room: 01

Girls Common Room: 01

NSS Room: 01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College pays extra attention to the holistic development of the students and staff by providing various sports activities. The College shares its margins with Model Government Inter College Talwari in its neighborhood. The Inter College contains a big play ground located near the main College buildings. This playground has tracks for athletes' and playfield for sports. In order to meet the expenses of sports activities, the College generates fund for sports from admission fees charged from students at the time of admission. Every year the College holds an Annual sport meet which is clubbed with the cultural meet in the Annual College meet every year where every student is encouraged to take part in several indoor and outdoor sports events.

Yoga Events: The College has been observing the International Yoga Day and Special Yoga Day during the Fit India Campaign since its implementation inside seminar hall which provides an ambient environment for holding the event yoga with ease.

Cultural Events: The College has provided the facility for the students to take active part in the cultural activities in the campus. Students organize various cultural programmes during the Annual College Meet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10037000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has more than 8559 books. These books consist of variety of subjects and areas such as reference books, encyclopedias and so on. The book ranges from curricular related to competitive examinations. The library has a motto of availability of diversity of literature to the students of the College.

Library also has sitting arrangement of 50 students at a time; moreover the library also has allotted space for reading of newspaper, reference book and book issuing. The library has been made student friendly and provides for congenial environment for reading and studying of the books by the students. Further the library apart from students has been visited by teaching staff for reference books and preparation of their lectures for the students.

In the automation of the library the College has subscribed 'e-Granthalaya 4.0' library automation software, which has been applied partially till date. Students through their user ID, could access the information regarding availability of books.

Apart from the College library students also get books for the preparation of competitive examinations like UPSC, UKPSC, Combined graduate Level etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e- E. None of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Degree College has placed IT infrastructure development and its comprehensive maintenance as a top priority. The College has

invested a fair budget in updating its IT facilities and makes it available to all the staff and students seamlessly. Periodically cross - checking all the IT equipments (especially computers labs, classroom and library) is done and upgraded the same as when need arises, external experts agency are consulted.

Assessment of the IT infrastructure is done in the beginning of Academic year and budget is prepared for augmentation, replacement and up gradation of the existing infrastructure. We consider computer-student ratio, working condition of present equipments and availability of better IT solutions while deciding on the updating and enhancement of IT infrastructure. Regular assessment (for UPS, Software Applications, Computers hardware equipments, switches, LCD Projectors, Internet facility etc.) is done periodically to ensure better IT infrastructure utilization and experience to all the users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10057000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has framed College Development Committee (CDC) for the maintenance of all kind of physical, academic and other support facilities. This committee assesses the requirements of the College and redresses the infrastructural related problems in College.

In addition to this, College also has College Beautification Committee (CBC), whose purpose is to make the College ambience aesthetically beautiful and comfortable for the students of the College. It is responsibility of CDC to follow the entire financial SOP for College repair and maintenance. In case of major infrastructural requirements the CDC of the College consults the civil executing agencies to submit a DPR for a particular project. The purchases of the College are mostly carried through GEM portal or approved agencies. In case of higher amount purchase we use e-tendering of goods for the College.

In Admission Procedure the College adopts off-line mode for the fresh admission in the beginning of new academic session for various programmes. We ensure the classes/practicals regularly as per time table. Government of Uttarakhand allocates required grants and funds to College for the development and maintenance of College infrastructure which is incurred on departments, labs, library and sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

106

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

106

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government Degree College has tradition of electing the student representatives and formation of student bodies. However the class representatives are elected with the consent of all the students of the class in all the sections of all classes. The representatives from different classes/semester have been included in the Student Council of the College. Council provide assistance to the students approaching the College for admission, they help in the disciplinary actions and working of

Anti-ragging committee in resolving various issues in the College.

They make desirable coordination between students, faculties and administration which helps in smooth running of the College. There is healthy practice of resolving the time table and classroom issues amicably with active participation of representatives. They also help in co-coordinating all the events and activities related to academics, curricular and co-curricular aspects organized in the campus. Moreover, they motivate other students to take part in various activities conducted by the College in true spirit. They act as a democratic bridge between the students and teachers to share, discuss and solve their personal and educational problems. They assist the teachers in planning, organizing and executing various student-oriented activities. The participation in these activities develops their leadership qualities and skills.

File Description	Documents
Paste link for additional information	https://gdctalwari.org/wp-content/uploads/2023/01/IQAC-Meeting-2021-2022.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The purpose of Alumni Association is to nurture a spirit of fraternity and to promote the growth and welfare of the College. Acknowledging the most fact that Good Alumni College relations are quite conducive for the holistic College advancement. Alumni are our most trustable supporters, involved in fundraising as well as other prospects. The College continues to benefit a lot from their skills and experiences in different walks of public life. They have been source of inspiration to the students of the College. The Alumni donate funds for the College, supporting the poor students, providing expert advice and guidance, sharing talents and contributing in different ways. The College organized its first ever Alumni Meet during session 2021-22. The meet was organized under the auspices of Internal Quality Assurance Cell (IQAC) in order to reach out to the Alumni of the College and to give them a feeling of belongingness and make them aware above the diverse activities the College has been undertaking since its establishment. The members of the association have assured to extend full support and assistance for development of College in general and well being of the students in particular.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To realize vision and mission, the College administration endeavors to ensure participation of all stakeholders in decision making in its governance. Regular interaction with staff and students at various formal and informal levels promotes an open and interactive environment in the Campus. With a vision to develop all -round

personality of the students, the College administration strives to provide ample opportunities to the students by engaging them to different competitive and extracurricular activities like general knowledge and subject specific quizzes, debates, community awareness programmes, NSS and sports activities, etc. throughout the session.

For imparting quality education and to promote quality learning, use of innovative teaching-learning methods such as use of ICT, better information access to students through Wi-Fi, digitization of library and use of smart classrooms is integrated in androgogy aimed at achieving high academic performance of students regarding various career prospects. In view of prospective rolling out NEP in the forthcoming session, the College aspires to introduce skill courses adapting to community needs of the area, apart from providing training to students in vocational courses in collaboration with approved agencies.

The College administration works in unison to achieve its vision and mission and to evolve into a leading institution.

File Description	Documents
Paste link for additional information	https://gdctalwari.org/academics/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College administration pursues the policy of participative management for effective functioning. The Principal supervises the top-down overall functioning, in coordination with College Advisory Committee consisting of all senior faculty members and all HODs, for the purpose of effective internal coordination and to give practical shape to decentralized practices in the College. The Head of the College frames different Committees constituted of faculty members of the College. There are 27 such committee, and each committee headed by convener and 3 to 6 members. These committees meet periodically to discuss the relevant issues and to chalk out plans for accomplishment of assigned tasks. Following is the list of committees frames in the College to ensure participative of each faculty member and its contribution in the policies and decision-making process in the College: Skill Development Committee, Purchase/Quotation/ Tender Committee, Time table, RUSA/Construction Committee, Cultural, Exam, Sports, Admission Committee, College

Website Design and Maintenance, EDUSAT, Right to Information, Social Welfare Scholarship, Anti Drug, Anti- Ragging, N.S.S., NAAC/IQAC, UGC Committee, Career Counseling Cell, Library and Reading Room, College Discipline, Students Election, Book Bank, Rovers/Rangers, Income Tax/ Salary Calculation, Construction/Electricity/Water/Beautification, Parent-Teachers Association (PTA) Committees.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Good Governance: In order to achieve learning objectives and to uplift the overall growth of the College, College formulates a development plan after taking into confidence the various stakeholders. The same is implemented through different committees to transform the vision and mission of the College. The College Development Committees makes the perspective infrastructural plan for the College keeping in view the priority areas.

Strengthening College Infrastructure: The enrollment of students in the College is appreciable in relation to make capacity of the College. The existing classrooms are now sufficient to accommodate all the students. The College has grant of 400 Lacs by RUSA Fund assistance and new 03 smart classes with one conference hall/Labs are newly constructed. One Building is under construction.

ICT Development: ICT has become an integral part today's teaching learning process. In the current scenario students of the College have to access via ICT to keep pace with the latest development. ICT in the College are being used for delivering content, sharing content, communication between learners and teachers and delivering of presentation and lectures.

During COVID period teaching staff of our College had joined and completed online courses in order to enhance the knowledge of ICT skills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed under the administrative control of Department of Higher Education, Government of Uttarakhand and under the Ministry of Higher Education. The Principal is a liaison officer and a link between the Department and the College. Principal is Drawing and Disbursing Officer (DDO) in the College. He is responsible for the management and control of administrative affairs of the College. The Principal constitutes different College Committees headed by the Conveners who are entrusted with the power to prepare reports about various developmental plans and academic concerns to be submitted to the Principal who takes the final call on any subject matter. The Principal is assisted by the supporting staff and other office bearers. The Gazetted staff is recruited through UKPSC and Non-Gazetted staff is recruited through UKSSC and UPNL. Like all the Uttarakhand Government Organizations and Offices the same service rules prescribed in the CSR apply to the employees of the College and are followed in letter and spirit. The College is bound to implement the regulations and guidelines of Affiliating University. The IQAC acts as the guiding cell for the quality initiatives. There are different committees to manage the College affairs which are mention in criterion 6.1.2.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the Institution webpage	https://gdctalwari.org/wp-content/uploads/2022/10/ORGANOGRAM-OF-THE-COLLEGE.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in **A. All of the above**
areas of operation Administration Finance and

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are set rules and procedures of different types of leaves as a part of Welfare measures to all the Government employees in the Department of Higher Education set by the Government and same apply to our College employees also. The lists of such measures are as follows.

- **14 Casual Leaves:** The employees can avail the Casual leave whenever required and the maximum limit is 14 days per annum.
- **Earned Leave:** The non-teaching staff gets the earned leave either in cash or kind as per the choice of employee.
- **Maternity/ Paternity and Medical Leave:** The employees can get these kinds of leaves as per the rules and procedures established by the Government. The same are applicable to College employees also as are for employees of other Government Departments.
- **Gratuity, Commuted Pension and Leave Cashment:** The employees after retirement get the gratuity a lump sum amount as a reward for their services as well as commuted pension and leave cashment.
- **TA/DA on Deputation:** TA/DA as per rules is given to the employees whenever deputed for College Assignments.
- **Training, Conferences Refresher Courses:** The Teaching Faculty is allowed to participate in these training programmes.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All Faculty members fill Performa for Self Appraisal online which is mandatory requirement for CAS. The Appraisal report is based on the annual performance of the employees on the basis of their Academic Research and other extra-curricular activities. The above set performance appraisal report is to be filled by employees in a given prescribed Performa which is reviewed by the Principal. Students evaluation reports of teachers and reports of IQAC are also acknowledge by the Principal, it includes performance of the teachers in teaching, research, examination, extension and other activities.

The Appraisal system for the administrative staff is based on punctuality, execution of duties, activeness and general demeanor. Promotion avenues are strictly in accordance with the UGC Career Advancement Scheme (CAS) provided by UGC. Under the scheme clear eligibility criteria is defined for advancement at each stage of the career and only those faculty who clear the criteria can apply for promotion. The Promotion is based on the Performance Based Appraisal System (PBAS) which consists of objectives assessment of the achievements and subjective assessment through interviews. The Promotion scheme of all the non teaching staff is per the State Government Guidelines.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has an effective mechanism for auditing the accounts. It ensures that all vouchers are checked regularly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal for verification.

The College has set financial auditing system to check the unnecessary and fraudulent expenditures. External Financial Audit is not regular but all College accounts are operated by the Principal who is the DDO (Disbursing and Drawing Officer) with allocated accountability. Our College receives amount (Assigned Budget) from the Higher Education Department, Uttarakhand. After consuming the assigned budget, Expenditure report is being submitted and remaining amount is surrendered back to the Higher Education Department, Uttarakhand in the end of financial year. However the external financial audit of the NSS units is being done periodically by the Program Coordinator, NSS Cell Uttarakhand.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rDv9c8oVg8BHun-YldfYkjAdv1-Tt01R/view?usp=share_link
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Uttarakhand Government provides financial assistance and funds for the Academic and Infrastructural Development. The College functioning depends heavily upon the Grants-in-aid system provided by the State Government. Grants received therein time to time are used for various purposes like purchase of the books, equipments for development of the infrastructures, maintenance of the office and other purposes. Mobilization of financial resources is done to a great extent through fee collected under various heads and funds, viz. Admission fee, student aid, building maintenance, games sports, reading room, furniture, stationary, magazine, identity card, student service, medical aid and red cross, miscellaneous, NSS, registration, laboratory fees etc.

Fees collected from students is accumulated in local fund accounts and is utilized as per the requirement of the College through the committees such as College Development Committee, Repair and Maintenance Committee and College Purchase Committee, comprising of teaching faculty and Administrative staff.

The proposal from different HODs as well as students representatives are evaluated by the College Advisory Committee and the genuine requirements are met through the committee constituted for the purpose through SOP of State Procurement Act.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

The IQAC in the College was constituted in the year 2017 with the first meeting held on 14th November 2017. The IQAC is effectively performing various functions since its inception.

1. Improving Teacher Quality:

- To improve teacher quality, IQAC has been motivating the teachers to attend Faculty Development Programmes, Short Term Courses.
- Weekly based "Public Lecture Series" is conducted in which teachers present a poignant lecture on various books or topics of Public Interest.
- Timely meetings are being conducted by IQAC, for encouraging the faculty to use ICT and e-resources.

2. Teacher as Mentor:

- Feedback mechanism is prepared for conducting students' feedback on teaching-learning process.
- The College encourages faculty members for attending Orientation, Refresher and Short Term Courses.
- IQAC is continuously engaged in imparting and sharing ideas by organizing multiple meetings on best practices adopted by Degree College for quality enhancement of the College.
- Teachers Diary/ Teaching plan is being maintained to monitor the lecture system.

3. Promoting the Culture of Research: The IQAC strives to develop an environment conducive to research culture, faculties are engaged in publishing research papers and research articles to enhance their knowledge skills.

File Description	Documents
Paste link for additional information	https://gdctalwari.org/igac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the College conducts regular review meetings with all HODs aimed at monitoring the teaching-learning process. Structures and methodologies of pedagogy and learning outcomes are deliberated for any kind of further improvement along with action plan for implementation. Wi-Fi connectivity is provided to the students to improve their access to global learning tools. College reviews and implementation of teaching-learning reforms facilitated by the IQAC are:

- Academic review through which the College follows a comprehensive mechanism of reviewing the teaching learning process and learning outcomes.
- Implementation of ICT and experimental learning and encouraging the teaching staff to use projectors for lectures, deliver lessons through PPT presentation, which helps the students in understanding the subject matter effectively. YouTube lectures are also arranged for the students.

The effectiveness of teaching process is evaluated by means of student feedback mechanism where the student feedback has been obtained by the end of academic year. Student learning outcome is reviewed through regular class tests, assignments, class seminars and internal assessment tests. Fast learners are motivated to perform still better whereas remedial classes are undertaken for slow learners.

File Description	Documents
Paste link for additional information	<u>nil</u>
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO

C. Any 2 of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College takes all essential steps to safeguard, safety, security and dignity of female staff members and students.

- **Safety and Security Measure:** Entry of outsiders is restricted and regulated. Occasional ID card checking. 24x7 security is provided for the College campus.

- **Counseling:** The College has a separate complaint and grievance cell for girl students where they can raise their issues and problems with female teachers. Career Counseling Cell organizes various workshops on different vocations and career choices from time to time with help of Police officials and experts guide and students.

- **Mentor:** Mentor groups have formed wherein a small number of students are placed under one faculty members. Members help to boost morale and mentor students.

- **Common Room:** A dedicated common room is available for female students. It serves the dual purpose of relaxation and recreation. The room has a capacity of 40 students and is well lit, neat and clean with Newspapers and magazines.

Other than this the College takes extra care of gender parity under NSS programs.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1Wf6Jo4sThprOAumLeyJig41_YUBONvJj/edit?usp=share_link&ouid=114362673461337910833&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdctalwari.org/wp-content/uploads/2023/01/women-cell-2022-23-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has formulated a green policy and adopted the following measures for management of degradable and non-degradable waste.

Solid Waste Management: College imbibes the 5R's-Refuse, Reduce, Reuse, Recycle, and Reproduces principles for said management.

- Color coded twin bins installed at focal points.
- Collection of waste from laboratories and classrooms at designated time intervals.
- Store room to store paper, plastic bags, cardboard boxes etc.
- Disposal of assignments and answer sheet through authorized scrap

vendors to ensure recycling.

- Disposal of Solid waste through authorized vendors.
- Composting pits to manage leaf litter and biodegradable waste.
- Biodegradable waste, fallen leaves dumped in composting pits to facilitate formation of natural manure used to nurture plants in the campus.
- NSS Volunteers participated in cleanliness drives to promote use of eco friendly materials and dispose plastic articles.

Liquid Waste Management: Liquid waste generated in the form of sewage waste, laboratory waste and canteen waste is disposed off in a safe manner. Sewage waste is disposed through properly covered drainage system. Our College organizes sensitization activities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://docs.google.com/document/d/1sxwv3Pjy7qboQVHuIZcif-v7Nxb-KXdu/edit?usp=share_link&ouid=114362673461337910833&rtpof=true&sd=true
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

D. Any 1 of the above

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College values all ethnicities irrespective of disability, gender or race and assures no discrimination is made on the ground of cultural, regional, linguistic, communal, socio-economic basis.

- **Educational Opportunities:** We provide opportunities to students irrespective of their cultural background. Reservation of seats for students from SC/ST and OBC are followed as per the guidelines of Affiliating University and Higher Education Department. We provide supportive environment for diverse learners enables bridging up of rural-urban divide.

- **Communal Harmony:** Celebrating diverse cultures and festivals of different cultures and religion creates a harmonious environment. We ensure the celebrating of Diwali, Guruparva and local festivals with zest.

- **Commemorative days** like Human Rights Day, Youth Day and NSS Day etc. speak of the rich heritage.

- **Promotion of Languages:** Three language formula adopted in teaching to facilitate the students. Language departments promote Indian languages like Celebrating Hindi Diwas and Matrabhasha Diwas. Ek Bharat Shreshtha Bharat Mission has helped cultural exchange. College offer courses in Hindi, English and Sanskrit.

• **Socio Economic inclusively:** College promotes socio-economic inclusivity and ensures students are not deprived of education merely due to paucity of funds. We favor EWS Category students and College offers assistance in scholarship to underprivileged students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College makes efforts to maintain unity and harmony between individuals coming from different backgrounds. Students are made aware about the code of ethics, human values and responsibilities as citizen of India.

Our College sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities. The College conducts various activities likes, lectures, seminars, and debates on India Constitutions. Gandhian Philosophy, Economic thoughts, Moral Philosophy, Value Education and Philosophy of Human Rights etc. as a small step to inculcate constitutional obligations among the students.

• The College policies reflect core values; code of conducts is prepared for students and staff.

• The College takes many initiatives like conducting awareness campaigns, organizing various programmes, training programmes, seminars and workshops to sensitize the future leaders. Ethical Values, Rights, Duties and responsibilities of citizens are some of the topics that are enlisted in debates activities.

• **Fundamental Duties and Rights of Indian Citizens:** The Faculties of Political Science, Sociology and other Departments also organized various academic and co-curricular activities for the fundamental duties and rights of the India Citizens. The students have participated in various activities like seminars, conferences, expert's talks and poster making competitions, legal awareness camps.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates/organizes National and International Commemorative days, events and festivals:

- The College honors the great heritage of India by commemorating days, events and festivals of National/International importance. This inculcates constitutional responsibilities, patriotic spirit and unity among the masses.
- Independence Day and Republic Day are celebrated in the College by hoisting and unfurling the Indian Flag.

- International Women’s Day is celebrated by organizing lectures to celebrate women power.
- International Yoga Day is celebrated every year to mark the practice of self discipline and wellness.
- Pledges for “NASHA MUKTI”, “Himalaya Diwas”, “No Tobacco” etc.
- Birth anniversaries of leaders like Mahatma Gandhi, Sardar Vallab Bhai Patel, Pandit Nehru etc. are celebrates with a purpose of spreading their teachings and inculcating in students certain values.
- National Human Rights Day is celebrated by organising competitions like debates; essay etc to educate the students about Human Rights and Civic Rights.
- NSS Volunteers organizes activities under the banner of ‘Azadi ka Amrit Mahotsav’. They organizes various programmes competitions, organize a cleanliness drive.

Other than this all other important days like Teachers Day, Children’s Day, National Girl Child Day, National Integration Day, NSS Day etc. celebrated in the College to create awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Goal:** The goal is to inculcate the spirit of active involvement of College to serve the community and fulfill social duty.

Context: The College can harness its resources to raise awareness about pressing concurrent issues.

Practices: The College has actively participated in different sensitizing programs.

Environmental Awareness: The College has organized one day webinar

on "Impact of Climate Changes on Flora of Himalayan Region":

Women Empowerment: The College has constituted a Women Cell.

Addiction Free Environment: Anti -Drug Club was formed to prevent substance abuse -additive behavior in the College.

Social Awareness:sanitization (Covid 19) and cleaning programmes.

Evidence of the Successes: The execution of various activities under the NSS, Anti- Drug Club, Rovers Ranger.

Problem encountered and resource required: To encourage the local regarding to take vaccination against Corona -19 faced issue.

1. Goal: ICT tools to enhance teaching and learning quality and E-Governance.

The Context: A paradigm shift is visible in the field of governance at the College with the application of ICT in the process of governing.

The Practice: Computer assured teaching, learning process.

Evidence of Success: Teachers are able to upgrade their teaching methodologies.

Problems Encountered: Routine maintenance of the ICT tools in the Classrooms.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One distinctive character of the College is its continuous efforts to provide Gender Equality and Women Empowerment through value based skill oriented education, research and training through innovation, diversity to enable to meet the educational, national and global needs which is in tandem with the mission and vision statement of the College. As the College is set in a rural part of the state, it

provides a unique opportunity for women, especially from the rural area, equally as their counterparts in other better developed parts of the state as well as the country.

The College organizes a number of extension activities in the surrounding communities through NSS and extension programmes of the UGC to promote a strong College neighborhood linkage and inculcate and help their leadership, organizational and communication skills.

Therefore the College is able to put into practice the several considerations addressed to by its goals and objectives. i.e.

- Access to the disadvantaged to rural women.
- Equality: Equal opportunities to all students.
- Self Development: Providing platforms for participation in several co-curricular activities.
- Community and National development.
- Through several extension programmes and activeness -value orientation and employment.

ICT implementation to enhance teaching learning processes.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College Talwari affiliated to Sri Dev Suman Uttarakhand University implements its Curriculum and academic calendar under the broad guidelines of the concerned University. The College develops and deploys various plans for effective implementation of the curriculum. First step taken in the beginning of the academic session is by the formation of admission committee for different classes. Therein Academic calendar is also prepared at the beginning of the academic session regarding information about class work and internal assessments.

Time table Committee prepares timetable for the respective programs and allocation of lectures for all the subjects are planned departmental wise according to the affiliating University rules and regulations. A proper teacher- student ratio is maintained.

The University publishes the curriculum on its website. All stakeholders can access the syllabus from the website.

The Subjects teachers regularly arrange practical sessions for enhancing their students' fundamentals concept of knowledge of the respective subjects. Departments also use modern techniques aids and ICT devices for effective delivery of curriculum.

The College library provides all necessary pedagogical facilities to our teaching staff and students.

Examination Committee ensures timely completion and smooth conduction of internal as well as external examinations along with preparation of award rolls.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gdctalwari.org/wp-content/uploads/2023/02/Academic-Calendar-2021-22-Final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of the College prepare academic calendar in congruence with the prescribed guidelines of the Affiliating University. Academic calendar is displayed on College website, notice board for proper information to the students, faculty members and other stakeholders. The academic calendar contains information regarding the following:

Working Days: The academic calendar indicates the annual working days, teaching days, admission schedule and evaluation and completion and submission of internal record.

Curricular activities: It covers the entire teaching and learning process with the teaching plan and transacting the prescribed curriculum effectively.

Co- Curricular Activities: The Academic calendar also includes the activities outside the formal classroom along with social values. It contains the schedule of the various activities to be conducted by NSS and other clubs of the College. Days of National and International significance and birthdays of National heroes and eminent personalities are celebrated. Moreover various social awareness programmes are also included.

Continuous Internal Evaluation (CIE) of the student is linked with Internal Assessment test, assignments and seminars. There is well defined process for the conduction of CIE in the College. Continuous evaluation and assessments are also done for the practicals, laboratory experiments and viva-voce.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdctalwari.org/wp-content/uploads/2023/02/Academic-Calendar-2021-22-Final.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	E. None of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender is a sensitive issue and gender related issues are being addressed under the course of various subjects. There are various components of UG courses e.g. Sociology, Political Science, English etc., integrally includes topics related to gender identity, social sensitization, social construct of gender, gender and work and other gender related issues like health, violence and sex ratio etc.

Women Grievance Redressal Cell is functional in the College. Under its aegis efforts are taken to sensitize and illuminate gender based prejudice prevalent in our society.

Beside this, NSS units also celebrate Women's Day, National Girl Child Day to broaden the horizon of the students with regards to issues of gender discrimination, female foeticide and dowry etc.

Environment and Sustainability: A separate paper has been introduced as a compulsory paper for all streams in UG program to make students aware of importance and conservation of environment. These courses make the students understand the importance of ecological balance, environmental policies and regulations which in turn help in sustainable development. The aim of these courses is to broaden the cognizance of the students regarding the various issues of the environment. These courses includes topics like ecosystem, environment, pollution, disaster, biodiversity etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gdctalwari.org/wp-content/uploads/2023/01/FEEDBACK-ANALYSIS-2021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

333

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

82

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has different kind of assessment mechanism like Internal and External Examination, random class test, assignments, debates, quiz competition etc to measure the learning levels of the students.

Our Admission Committee takes the responsibility of guiding the new admission seekers about the subject combinations available in the College and provide counseling to them for taking up the combinations which will be fruitful to them in the future according to their learning levels and areas of interest. The teaching faculties sensitizes the newly admitted students about the program structure, examination scheme and career opportunities. Besides, an orientation lecture is delivered by the Principal at the outset of academic session.

Strategies for the Slow learners: The Students who are slow learners are identified as who perform below the acceptable scores. Extra classes under the designation of tutorials are also conducted to strengthen their concepts and understanding of the subjects.

Strategies for the Advanced learners: Advanced learners are identified through their good performance in examinations and interactions in classes. They are given additional type of challenges and tasks to be performed. This increases their interest and keeps up them innovating. We are motivating advance learners to go for UGC NET, CSIR NET.

File Description	Documents
Link for additional Information	nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
501	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We ensure that our students are not just passive listeners but active participants so we guide students accordingly. To increase the learning experience of the student's methods like experimental learning, participative learning and problem solving methodologies are adopted in College. To achieve these goals the College organizes a number of co-curricular, extra-curricular activities, sports and cultural events and encourages the students to take part in such activities.

The following are the highlights of students centric methods adopted for affective learning:

1. Experimental Learning:

- Workshops, seminars, webinars, guest lectures of experts in different fields are organized to increase the intellectual horizon of learning's of the students.

2. Participative Learning:

- Debates, quiz competitions, group discussion are organized to develop communication skills.

- Students are motivated and encouraged to participate in NSS Camps, Cleanliness drives and awareness programs to develop sense of civic and social responsibilities.

- Cultural and sports events are organized.

3. Problem Solving Methodologies: Quiz Competitions are conducted to enhance problem solving skill.

All these students' centric methods adopted by the College have enabled the students to learn from their own experience help in developing in all around development of their personalities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT tools that have upgraded teaching learning process. It has improved the quality of education. It has made teaching learning interactive and collaborative. Traditional teaching is based on chalk and talk and listening approach but now ICT enabled teaching is flexible and eradicated time restriction as well as place. Students can access knowledge anytime from anywhere with choice of their own place and convenience. ICT provides access to the latest development in different fields.

Our maximum teachers have the knowledge and skill to use the digital tools. Numbers of departments of the College are well-equipped with ICT enabled facilities like computers, laptops, smart projectors, overhead projectors, printers and scanners etc. for making notes and presentation. ICT also enables teachers self learning in their concerned subjects. Teachers supplemented traditional teaching with projectors and computers to facilitate effective teaching. WhatsApp groups are formed for every course class for better communication and accessibility among teachers and students.

Online classes are conducted through online platforms like Google meet, Webex, Zoom, Classrooms. Lectures recordings of some teachers are also available on YouTube. The faculty members avail the high speed WI-FI internet provided by the College.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdctalwari.org/facilities/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College takes up Initiatives to make internal assessments transparent and effective:

- The University norms relating to program wise/course wise examination patterns are communicated to the students on the beginning of the session.
- At the start of the Academic session staff meeting is called to discuss the frequency and time line of internal assessment to be conducted so that the tentative dates are reflected in the Academic Calendar.
- An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding exams.

- The timeline of the internal Assessment dates of respective departments are displayed well in advance on the notice board so that students are aware of the evaluation process. Minimum of one or two internal assessment test are held per semester.
- Continuous assessment reports (class tests/seminars/assignments) for all courses are displayed on the notice board.
- Internal evaluation is done by the teachers of respective departments.
- Students are free to interact with the teachers to resolve grievance if any regarding the assessment.
- Internal assessment marks of all the classes are verified by the Principal before being sent to the University.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A time bound, transparent and efficient method is being followed in terms of dealing with internal examination related grievances.

- College organizes internal assessments which are performed throughout the semester. They are in the form of tests/class tests/ assignments/ classrooms seminars/practical evaluations etc.
- Teachers have started using WhatsApp group wise app and other e- platforms where all notices related to the examinations and academics can be circulated and communicated to all the students.
- The attendance record which is a part of internal assessment is maintained by all teachers on monthly basis and students are given ample time to point out any discrepancies.
- If the students is dissatisfied with the evaluation process on the marks obtained on the assessment/ test they may raise to the concerned head of the departments. If the issue pertaining to

said exam is trivial. It may be resolved by the examination committee so that a prompt and timely action can be taken.

Retest may be conducted for a student's absentee if the reason for his/her absence is valid. The same conditions apply for conduct of University internal practical exams. Re-examination may be conducted under special consideration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students of the College are aware of the Programmes and Course outcomes of the various programmes offered by the College. We highlight the learning outcomes of the courses offered at the outset in the College prospectus and WhatsApp groups. The admission committee also helps in making the students understand the courses to be undertaken so they can decide which programmes/ courses suit them best. Further students are briefed about program outcomes and courses outcomes of the programmes in which they have enrolled by teachers of their respective departments during the student induction programme at the beginning of each Academic session.

The programme outcomes and courses outcomes of each department are made available along with the syllabus on the College website as well. Semester wise and paper wise expected outcomes are clearly laid out so that students understand what is expected of them when they graduate.

The University website publishes the syllabus of various programs along with program outcomes, course outcomes, eligibility and assessment regulations, pertaining to each course. Our departments collect feedback from students, parents, employees and teacher on the program and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://gdctalwari.org/wp-content/uploads/2022/09/Program-outcomes-new-1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College ensures that the expected programme and course outcomes are attained to the maximum by adapting in holistic approach.

- Students are taught to adapt new environment and situations, and to take up a trans-disciplinary approach with solving problems. Students of science especially are taught to have a human view of knowledge and technology.
- The College provides an environment where students can practice professional ethics, teamwork, empathy and love for Nature and environment.
- Teachers make lesson plan and keep record of the lectures taken in compliance with the prescribed syllabus. A timeline is maintained to complete the syllabus.

The Program outcomes are defined for each program of study and program specific outcomes are defined for each branch of study. The course outcomes are defined for each course. For calculating the attainments of CO and PO there are two steps included direct and indirect tools. Direct tools include the internal exam and assignments and end semester exam. Indirect tool include the course and survey. Faculty survey, program exit survey, parent survey and alumni survey. The weightage of each of the tool is being important in teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
114	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://gdctalwari.org/wp-content/uploads/2023/01/FEEDBACK-ANALYSIS-2021-2022.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
4	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
1	

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes a number of extension activities in the surrounding communities through NSS to promote a strong College neighborhood linkage and inculcate in them a deeper meaning of humanity, awareness of self and surrounding, empathy and tolerance, besides other positive attributes that would make them fine global exemplary. The extension activities help to sharpen their leadership, organizational and communication skills.

Environment Sustainability Programmes:

- World Environment Day - Tree plantation and eco-awareness activities.
- Promoting minimum plastic use.
- Routine social service/ cleanliness drive by NSS volunteers in and around the College campus area.

Swachch Bharat :

- College also actively participates in various cleanliness activities under the Swachh Bharat Abhiyan Mission.
- Swachhata Pakhwada fortnight celebrations and swachhta seva campaign were carried out.
- Our NSS volunteers carried out social services activities in vicinity of the College including the Talwari Market area.

Other Programmes/Observance:

- Samvidhan Diwas
- National Science Day
- Human Rights Day
- Matrabasha Diwas
- Hindi Diwas
- Teachers Day

International Yoga Day

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r8AXSY-00OnEZMGs8Um597-37fLPxc_/view
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

119

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
0	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>This College was established in year 1997 as a co-education institution of liberal education and has been serving population (mainly rural and border areas) of surrounding areas of Block Tharali. The entire Campus encompasses into the area of 1 Hectare, which shares the boundary with the Government Inter College Talwari. The College has well structural building to host</p>	

all the necessary Curricular and extra Curricular activities. However, due to absence of adequate sports field the College utilizes the same of the above Government Inter College for Annual Athletics track and field competitions. Recently two new buildings under RUSA-2 of the College are ready to meet the increasing demand of the College.

The Administrative Block have the setup of:

- Principal Chamber.
- Office (Accounts, Receipt and Dispatch section).
- IQAC room for assuring the quality education in College.
- Staff Rooms and Departments.
- Guard Room.
- Store Room.
- Guest Room.

Classrooms: 7 Classrooms with 4 laboratories are available for learning process. EDUSAT Room for the online teaching.

Seminar Room: For attending and organizing the meetings of the College.

Toilets: 10 for Staff and Students.

Library: 01

Computer Lab: 01

Reading Room: 01

Girls Common Room: 01

NSS Room: 01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College pays extra attention to the holistic development of the students and staff by providing various sports activities. The College shares its margins with Model Government Inter College Talwari in its neighborhood. The Inter College contains a big play ground located near the main College buildings. This playground has tracks for athletes' and playfield for sports. In order to meet the expenses of sports activities, the College generates fund for sports from admission fees charged from students at the time of admission. Every year the College holds an Annual sport meet which is clubbed with the cultural meet in the Annual College meet every year where every student is encouraged to take part in several indoor and outdoor sports events.

Yoga Events: The College has been observing the International Yoga Day and Special Yoga Day during the Fit India Campaign since its implementation inside seminar hall which provides an ambient environment for holding the event yoga with ease.

Cultural Events: The College has provided the facility for the students to take active part in the cultural activities in the campus. Students organize various cultural programmes during the Annual College Meet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10037000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has more than 8559 books. These books consist of variety of subjects and areas such as reference books, encyclopedias and so on. The book ranges from curricular related to competitive examinations. The library has a motto of availability of diversity of literature to the students of the College.

Library also has sitting arrangement of 50 students at a time;

moreover the library also has allotted space for reading of newspaper, reference book and book issuing. The library has been made student friendly and provides for congenial environment for reading and studying of the books by the students. Further the library apart from students has been visited by teaching staff for reference books and preparation of their lectures for the students.

In the automation of the library the College has subscribed 'e-Granthalaya 4.0' library automation software, which has been applied partially till date. Students through their user ID, could access the information regarding availability of books.

Apart from the College library students also get books for the preparation of competitive examinations like UPSC, UKPSC, Combined graduate Level etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Degree College has placed IT infrastructure development and its comprehensive maintenance as a top priority. The College has invested a fair budget in updating its IT facilities and makes it available to all the staff and students seamlessly. Periodically cross - checking all the IT equipments (especially computers labs, classroom and library) is done and upgraded the same as when need arises, external experts agency are consulted.

Assessment of the IT infrastructure is done in the beginning of Academic year and budget is prepared for augmentation, replacement and up gradation of the existing infrastructure. We consider computer-student ratio, working condition of present equipments and availability of better IT solutions while deciding on the updating and enhancement of IT infrastructure. Regular assessment (for UPS, Software Applications, Computers hardware equipments, switches, LCD Projectors, Internet facility etc.) is done periodically to ensure better IT infrastructure utilization and experience to all the users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10057000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has framed College Development Committee (CDC) for the maintenance of all kind of physical, academic and other support facilities. This committee assesses the requirements of the College and redresses the infrastructural related problems in College.

In addition to this, College also has College Beautification Committee (CBC), whose purpose is to make the College ambience aesthetically beautiful and comfortable for the students of the College. It is responsibility of CDC to follow the entire financial SOP for College repair and maintenance. In case of major infrastructural requirements the CDC of the College consults the civil executing agencies to submit a DPR for a particular project. The purchases of the College are mostly carried through GEM portal or approved agencies. In case of higher amount purchase we use e-tendering of goods for the College.

In Admission Procedure the College adopts off-line mode for the fresh admission in the beginning of new academic session for various programmes. We ensure the classes/practicals regularly as per time table. Government of Uttarakhand allocates required grants and funds to College for the development and maintenance of College infrastructure which is incurred on departments, labs, library and sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
106	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
106	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government Degree College has tradition of electing the student representatives and formation of student bodies. However the class representatives are elected with the consent of all the students of the class in all the sections of all classes. The representatives from different classes/semester have been included in the Student Council of the College. Council provide assistance to the students approaching the College for admission, they help in the disciplinary actions and working of

Anti-ragging committee in resolving various issues in the College. They make desirable coordination between students, faculties and administration which helps in smooth running of the College. There is healthy practice of resolving the time table and classroom issues amicable with active participation of representatives. They also help in co-coordinating all the events and activities related to academics, curricular and co-curricular aspects organized in the campus. Moreover, they motivate other students to take part in various activities conducted by the College in true spirit. They acts as democratic bridge between the students and teachers to share discuss and solve their personnel and educational problems. They assist the teachers in planning, organizing and executing various student oriented activities. The participation in these activities develops their leadership qualities and skills.

File Description	Documents
Paste link for additional information	https://gdctalwari.org/wp-content/uploads/2023/01/IQAC-Meeting-2021-2022.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The purpose of Alumni Association is to nurture a spirit of fraternity and to promote the growth and welfare of the College. Acknowledging the most fact that Good Alumni College relations are quite conducive for the holistic College advancement. Alumni are our most trustable supporters, involved in fundraising as well as other prospects. The College continues to benefit a lot from their skills and experiences in different walks of public life. They have been source of inspiration to the students of the College. The Alumni donate funds for the College, supporting the poor students, providing expert advice and guidance, sharing talents and contributing in different ways. The College organized its first ever Alumni Meet during session 2021-22. The meet was organized under the auspices of Internal Quality Assurance Cell

(IQAC) in order to reach out to the Alumni of the College and to give them a feeling of belongingness and make them aware above the diverse activities the College has been undertaking since its establishment. The members of the association have assured to extend full support and assistance for development of College in general and well being of the students in particular.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To realize vision and mission, the College administration endeavors to ensure participation of all stakeholders in decision making in its governance. Regular interaction with staff and students at various formal and informal levels promotes an open and interactive environment in the Campus. With a vision to develop all -round personality of the students, the College administration strives to provide ample opportunities to the students by engaging them to different competitive and extracurricular activities like general knowledge and subject specific quizzes, debates, community awareness programmes, NSS and sports activities, etc. throughout the session.

For imparting quality education and to promote quality learning, use of innovative teaching-learning methods such as use of ICT, better information access to students through Wi-Fi, digitization of library and use of smart classrooms is integrated in androgogy aimed at achieving high academic performance of students regarding various career prospects. In view of prospective rolling out NEP in the forthcoming session, the College aspires

to introduce skill courses adapting to community needs of the area, apart from providing training to students in vocational courses in collaboration with approved agencies.

The College administration works in unison to achieve its vision and mission and to evolve into a leading institution.

File Description	Documents
Paste link for additional information	https://gdctalwari.org/academics/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College administration pursues the policy of participative management for effective functioning. The Principal supervises the top-down overall functioning, in coordination with College Advisory Committee consisting of all senior faculty members and all HODs, for the purpose of effective internal coordination and to give practical shape to decentralized practices in the College. The Head of the College frames different Committees constituted of faculty members of the College. There are 27 such committee, and each committee headed by convener and 3 to 6 members. These committees meet periodically to discuss the relevant issues and to chalk out plans for accomplishment of assigned tasks. Following is the list of committees frames in the College to ensure participative of each faculty member and its contribution in the policies and decision-making process in the College: Skill Development Committee, Purchase/Quotation/ Tender Committee, Time table, RUSA/Construction Committee, Cultural, Exam, Sports, Admission Committee, College Website Design and Maintenance, EDUSAT, Right to Information, Social Welfare Scholarship, Anti Drug, Anti- Ragging, N.S.S., NAAC/IQAC, UGC Committee, Career Counseling Cell, Library and Reading Room, College Discipline, Students Election, Book Bank, Rovers/Rangers, Income Tax/ Salary Calculation, Construction/Electricity/Water/Beautification, Parent-Teachers Association (PTA) Committees.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Good Governance: In order to achieve learning objectives and to uplift the overall growth of the College, College formulates a development plan after taking into confidence the various stakeholders. The same is implemented through different committees to transform the vision and mission of the College. The College Development Committees makes the perspective infrastructural plan for the College keeping in view the priority areas.

Strengthening College Infrastructure: The enrollment of students in the College is appreciable in relation to make capacity of the College. The existing classrooms are now sufficient to accommodate all the students. The College has grant of 400 Lacs by RUSA Fund assistance and new 03 smart classes with one conference hall/Labs are newly constructed. One Building is under construction.

ICT Development: ICT has become an integral part today's teaching learning process. In the current scenario students of the College have to access via ICT to keep pace with the latest development. ICT in the College are being used for delivering content, sharing content, communication between learners and teachers and delivering of presentation and lectures.

During COVID period teaching staff of our College had joined and completed online courses in order to enhance the knowledge of ICT skills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed under the administrative control of Department of Higher Education, Government of Uttarakhand and under the Ministry of Higher Education. The Principal is a liaison officer and a link between the Department and the College. Principal is Drawing and Disbursing Officer (DDO) in the College. He is responsible for the management and control of administrative affairs of the College. The Principal constitutes different College Committees headed by the Conveners who are entrusted with the power to prepare reports about various developmental plans and academic concerns to be submitted to the Principal who takes the final call on any subject matter. The Principal is assisted by the supporting staff and other office bearers. The Gazetted staff is recruited through UKPSC and Non-Gazetted staff is recruited through UKSSC and UPNL. Like all the Uttarakhand Government Organizations and Offices the same service rules prescribed in the CSR apply to the employees of the College and are followed in letter and spirit. The College is bound to implement the regulations and guidelines of Affiliating University. The IQAC acts as the guiding cell for the quality initiatives. There are different committees to manage the College affairs which are mention in criterion 6.1.2.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the Institution webpage	https://gdctalwari.org/wp-content/uploads/2022/10/ORGANOGRAM-OF-THE-COLLEGE.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are set rules and procedures of different types of leaves as a part of Welfare measures to all the Government employees in the Department of Higher Education set by the Government and same apply to our College employees also. The lists of such measures are as follows.

- 14 Casual Leaves: The employees can avail the Casual leave whenever required and the maximum limit is 14 days per annum.
- Earned Leave: The non-teaching staff gets the earned leave either in cash or kind as per the choice of employee.
- Maternity/ Paternity and Medical Leave: The employees can get these kinds of leaves as per the rules and procedures established by the Government. The same are applicable to College employees also as are for employees of other Government Departments.
- Gratuity, Commuted Pension and Leave Cashment: The employees after retirement get the gratuity a lump sum amount as a reward for their services as well as commuted pension and leave cashment.
- TA/DA on Deputation: TA/DA as per rules is given to the employees whenever deputed for College Assignments.
- Training, Conferences Refresher Courses: The Teaching Faculty is allowed to participate in these training programmes.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All Faculty members fill Performa for Self Appraisal online which is mandatory requirement for CAS. The Appraisal report is based on the annual performance of the employees on the basis of their Academic Research and other extra-curricular activities. The

above set performance appraisal report is to be filled by employees in a given prescribed Performa which is reviewed by the Principal. Students evaluation reports of teachers and reports of IQAC are also acknowledge by the Principal, it includes performance of the teachers in teaching, research, examination, extension and other activities.

The Appraisal system for the administrative staff is based on punctuality, execution of duties, activeness and general demeanor. Promotion avenues are strictly in accordance with the UGC Career Advancement Scheme (CAS) provided by UGC. Under the scheme clear eligibility criteria is defined for advancement at each stage of the career and only those faculty who clear the criteria can apply for promotion. The Promotion is based on the Performance Based Appraisal System (PBAS) which consists of objectives assessment of the achievements and subjective assessment through interviews. The Promotion scheme of all the non teaching staff is per the State Government Guidelines.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has an effective mechanism for auditing the accounts. It ensures that all vouchers are checked regularly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal for verification.

The College has set financial auditing system to check the unnecessary and fraudulent expenditures. External Financial Audit is not regular but all College accounts are operated by the Principal who is the DDO (Disbursing and Drawing Officer) with allocated accountability. Our College receives amount (Assigned Budget) from the Higher Education Department, Uttarakhand. After consuming the assigned budget, Expenditure report is being submitted and remaining amount is surrendered back to the Higher

Education Department, Uttarakhand in the end of financial year. However the external financial audit of the NSS units is being done periodically by the Program Coordinator, NSS Cell Uttarakhand.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rDv9c8oVg8BHun-YldfYkjAdV1-Tt01R/view?usp=share link
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Uttarakhand Government provides financial assistance and funds for the Academic and Infrastructural Development. The College functioning depends heavily upon the Grants-in-aid system provided by the State Government. Grants received therein time to time are used for various purposes like purchase of the books, equipments for development of the infrastructures, maintenance of the office and other purposes. Mobilization of financial resources is done to a great extent through fee collected under various heads and funds, viz. Admission fee, student aid, building maintenance, games sports, reading room, furniture, stationary, magazine, identity card, student service, medical aid and red cross, miscellaneous, NSS, registration, laboratory fees etc.

Fees collected from students is accumulated in local fund accounts and is utilized as per the requirement of the College through the committees such as College Development Committee, Repair and Maintenance Committee and College Purchase Committee, comprising of teaching faculty and Administrative staff.

The proposal from different HODs as well as students representatives are evaluated by the College Advisory Committee and the genuine requirements are met through the committee constituted for the purpose through SOP of State Procurement Act.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC in the College was constituted in the year 2017 with the first meeting held on 14th November 2017. The IQAC is effectively performing various functions since its inception.

1. Improving Teacher Quality:

- To improve teacher quality, IQAC has been motivating the teachers to attend Faculty Development Programmes, Short Term Courses.
- Weekly based "Public Lecture Series" is conducted in which teachers present a poignant lecture on various books or topics of Public Interest.
- Timely meetings are being conducted by IQAC, for encouraging the faculty to use ICT and e-resources.

2. Teacher as Mentor:

- Feedback mechanism is prepared for conducting students' feedback on teaching-learning process.
- The College encourages faculty members for attending

Orientation, Refresher and Short Term Courses.

- IQAC is continuously engaged in imparting and sharing ideas by organizing multiple meetings on best practices adopted by Degree College for quality enhancement of the College.

- Teachers Diary/ Teaching plan is being maintained to monitor the lecture system.

3. Promoting the Culture of Research: The IQAC strives to develop an environment conducive to research culture, faculties are engaged in publishing research papers and research articles to enhance their knowledge skills.

File Description	Documents
Paste link for additional information	https://gdctalwari.org/iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the College conducts regular review meetings with all HODs aimed at monitoring the teaching-learning process. Structures and methodologies of pedagogy and learning outcomes are deliberated for any kind of further improvement along with action plan for implementation. Wi-Fi connectivity is provided to the students to improve their access to global learning tools. College reviews and implementation of teaching-learning reforms facilitated by the IQAC are:

- Academic review through which the College follows a comprehensive mechanism of reviewing the teaching learning process and learning outcomes.
- Implementation of ICT and experimental learning and encouraging the teaching staff to use projectors for lectures, deliver lessons through PPT presentation, which helps the students in understanding the subject matter effectively. YouTube lectures are also arranged for the students.

The effectiveness of teaching process is evaluated by means of

student feedback mechanism where the student feedback has been obtained by the end of academic year. Student learning outcome is reviewed through regular class tests, assignments, class seminars and internal assessment tests. Fast learners are motivated to perform still better whereas remedial classes are undertaken for slow learners.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College takes all essential steps to safeguard, safety, security and dignity of female staff members and students.

- **Safety and Security Measure:** Entry of outsiders is restricted and regulated. Occasional ID card checking. 24x7 security is provided for the College campus.
 - **Counseling:** The College has a separate complaint and grievance cell for girl students where they can raise their issues and problems with female teachers. Career Counseling Cell organizes various workshops on different vocations and career choices from time to time with help of Police officials and experts guide and students.
 - **Mentor:** Mentor groups have formed wherein a small number of students are placed under one faculty members. Members help to boost morale and mentor students.
 - **Common Room:** A dedicated common room is available for female students. It serves the dual purpose of relaxation and recreation. The room has a capacity of 40 students and is well lit, neat and clean with Newspapers and magazines.
- Other than this the College takes extra care of gender parity under NSS programs.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1Wf6Jo4sThprQAumLeyJig41_YUBONvJj/edit?usp=share_link&oid=114362673461337910833&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdctalwari.org/wp-content/uploads/2023/01/women-cell-2022-23-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has formulated a green policy and adopted the following measures for management of degradable and non-degradable waste.

Solid Waste Management: College imbibes the 5R's-Refuse, Reduce, Reuse, Recycle, and Reproduces principles for said management.

- Color coded twin bins installed at focal points.
- Collection of waste from laboratories and classrooms at designated time intervals.
- Store room to store paper, plastic bags, cardboard boxes etc.
- Disposal of assignments and answer sheet through authorized scrap vendors to ensure recycling.
- Disposal of Solid waste through authorized vendors.
- Composting pits to manage leaf litter and biodegradable waste.
- Biodegradable waste, fallen leaves dumped in composting pits to facilitate formation of natural manure used to nurture plants in the campus.
- NSS Volunteers participated in cleanliness drives to promote use of eco friendly materials and dispose plastic articles.

Liquid Waste Management: Liquid waste generated in the form of sewage waste, laboratory waste and canteen waste is disposed off in a safe manner. Sewage waste is disposed through properly covered drainage system. Our College organizes sensitization activities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://docs.google.com/document/d/1sxwv3Pjy7qboOVHuIZcif-v7Nxb-KXdu/edit?usp=share_link&oid=114362673461337910833&rtpof=true&sd=true
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College values all ethnicities irrespective of disability, gender or race and assures no discrimination is made on the ground of cultural, regional, linguistic, communal, socio-economic basis.

- **Educational Opportunities:** We provide opportunities to students irrespective of their cultural background. Reservation of seats for students from SC/ST and OBC are followed as per the guidelines of Affiliating University and Higher Education Department. We provide supportive environment for diverse learners enables bridging up of rural-urban divide.

- **Communal Harmony:** Celebrating diverse cultures and festivals of different cultures and religion creates a harmonious environment. We ensure the celebrating of Diwali, Guruparva and local festivals with zest.

- **Commemorative days** like Human Rights Day, Youth Day and NSS Day etc. speak of the rich heritage.

- **Promotion of Languages:** Three language formula adopted in teaching to facilitate the students. Language departments promote Indian languages like Celebrating Hindi Diwas and Matrabhasha Diwas. Ek Bharat Shreshtha Bharat Mission has helped cultural exchange. College offer courses in Hindi, English and Sanskrit.

- **Socio Economic inclusively:** College promotes socio-economic inclusivity and ensures students are not deprived of education merely due to paucity of funds. We favor EWS Category students and College offers assistance in scholarship to underprivileged students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College makes efforts to maintain unity and harmony between

individuals coming from different backgrounds. Students are made aware about the code of ethics, human values and responsibilities as citizen of India.

Our College sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities. The College conducts various activities likes, lectures, seminars, and debates on India Constitutions. Gandhian Philosophy, Economic thoughts, Moral Philosophy, Value Education and Philosophy of Human Rights etc. as a small step to inculcate constitutional obligations among the students.

- The College policies reflect core values; code of conducts is prepared for students and staff.
- The College takes many initiatives like conducting awareness campaigns, organizing various programmes, training programmes, seminars and workshops to sensitize the future leaders. Ethical Values, Rights, Duties and responsibilities of citizens are some of the topics that are enlisted in debates activities.
- Fundamental Duties and Rights of Indian Citizens: The Faculties of Political Science, Sociology and other Departments also organized various academic and co-curricular activities for the fundamental duties and rights of the India Citizens. The students have participated in various activities like seminars, conferences, expert's talks and poster making competitions, legal awareness camps.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

B. Any 3 of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates/organizes National and International Commemorative days, events and festivals:

- The College honors the great heritage of India by commemorating days, events and festivals of National/International importance. This inculcates constitutional responsibilities, patriotic spirit and unity among the masses.
- Independence Day and Republic Day are celebrated in the College by hoisting and unfurling the Indian Flag.
- International Women's Day is celebrated by organizing lectures to celebrate women power.
- International Yoga Day is celebrated every year to mark the practice of self discipline and wellness.
- Pledges for "NASHA MUKTI", "Himalaya Diwas", "No Tobacco" etc.
- Birth anniversaries of leaders like Mahatma Gandhi, Sardar Vallab Bhai Patel, Pandit Nehru etc. are celebrates with a purpose of spreading their teachings and inculcating in students certain values.
- National Human Rights Day is celebrated by organising competitions like debates; essay etc to educate the students about Human Rights and Civic Rights.
- NSS Volunteers organizes activities under the banner of 'Azadi ka Amrit Mahotsav'. They organizes various

programmes competitions, organize a cleanliness drive.

Other than this all other important days like Teachers Day, Children's Day, National Girl Child Day, National Integration Day, NSS Day etc. celebrated in the College to create awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Goal:** The goal is to inculcate the spirit of active involvement of College to serve the community and fulfill social duty.

Context: The College can harness its resources to raise awareness about pressing concurrent issues.

Practices: The College has actively participated in different sensitizing programs.

Environmental Awareness: The College has organized one day webinar on "Impact of Climate Changes on Flora of Himalayan Region":

Women Empowerment: The College has constituted a Women Cell.

Addiction Free Environment: Anti -Drug Club was formed to prevent substance abuse -additive behavior in the College.

Social Awareness: sanitization (Covid 19) and cleaning programmes.

Evidence of the Successes: The execution of various activities under the NSS, Anti- Drug Club, Rovers Ranger.

Problem encountered and resource required: To encourage the local regarding to take vaccination against Corona -19 faced issue.

1. **Goal:** ICT tools to enhance teaching and learning quality and E-Governance.

The Context: A paradigm shift is visible in the field of governance at the College with the application of ICT in the process of governing.

The Practice: Computer assured teaching, learning process.

Evidence of Success: Teachers are able to upgrade their teaching methodologies.

Problems Encountered: Routine maintenance of the ICT tools in the Classrooms.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One distinctive character of the College is its continuous efforts to provide Gender Equality and Women Empowerment through value based skill oriented education, research and training through innovation, diversity to enable to meet the educational, national and global needs which is in tandem with the mission and vision statement of the College. As the College is set in a rural part of the state, it provides a unique opportunity for women, especially from the rural area, equally as their counterparts in other better developed parts of the state as well as the country.

The College organizes a number of extension activities in the surrounding communities through NSS and extension programmes of the UGC to promote a strong College neighborhood linkage and inculcate and help their leadership, organizational and communication skills.

Therefore the College is able to put into practice the several considerations addressed to by its goals and objectives. i.e.

- Access to the disadvantaged to rural women.
- Equality: Equal opportunities to all students.
- Self Development: Providing platforms for participation in several co-curricular activities.
- Community and National development.
- Through several extension programmes and activeness -value orientation and employment.

ICT implementation to enhance teaching learning processes.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan

1. Documentation of IIQA and SSR for upcoming NAAC assessment.
2. Construction of poly house in college premises and utilizing it for practical class to teach the concept of organic farming, conservation of rare plants and protection of plants from other external issues.
3. Giving more importance to sports and cultural activities by organizing sports fest and cultural fest.
4. Industry-Academy Collaboration: To encourage collaborations with Industry / Institution for introducing certificate / add-on courses, seminars, guest lectures, conferences, field/industry visits and encouraging internships and projects for enhanced experiential learning.
5. Working on placement of students by Career Counseling Cell.
6. To encourage the faculty member for developing e-content and MOOC courses.
7. To work on publishing of College magazine "Buransh"
8. To encourage the practical learning for science student necessary arrangement for classes are done accordingly.
9. More number of seminars, webinar, workshops and intellectual interactions are to be organized for capacity building of the faculties and to provide opportunity to the students for ability enhancement.

10. Functionalization of Rover -Rangers units and organizing various social activities under the banner of it.
11. Purchasing of furniture, computers and other allied components for functioning of e- library.

To conduct Induction/ Orientation Program for students in extensive way.