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Best Practices

1. Title of the Practice: Inclusive Empowerment for Sustainable Devolvement.

2. Objectives:

- ➢ To inculcate the spirit of active involvement of college to serve the community and fulfill its social duty/responsibility.
- ➢ To impart the sense of social responsibility and commitments in young minds.
- ➢ To empower the women though education in remote hilly backward area.
- ➢ Promotion of local festival like "Harela" to create the sense of environmental consciousness.
- ➢ To protect the biodiversity of the area.
- ➢ To nurture the talents of students.
- ➢ To keep the students away from any type of addiction

3. Context: The College is an institutional forum to usher in change in the social sphere. As a vital component of the society, the College can harness its resources to raise awareness about pressing concurrent issues prevalent in the society while simultaneously attempting to find tangible and sustainable solutions. Issues such as environment and inclusiveness in terms of literacy, social awareness, ensuring equal opportunities in terms of gender, Education for Girls' etc. are concerns which have been deliberated upon at various local, national and international forums. As such, it is pertinent for the progress of the society that institutions of higher education like ours do channelize their academic resources and expertise towards such issues and create feasible, adaptable and sustainable long-run solutions.

Facets of this Practice:

The College has proactively adopted a 360-degree approach into investing its energies into several different areas of Institutional Social Responsibility. In this direction, the College promotes/runs various social activities in the following areas.

i) Environmental Awareness: As the college is blessed with nature and located in amidst a Biodiverse Rich Environment. So, to keep intact it is very important to discourage the practices which could harm our environment. In view of this, the College has taken various initiative towards protecting our Campus Environment;-

a) Aware students and local though rally, slogan, poster presentation to convey the message to protect environmental protection

b) Ban of single use plastic in the premise.

c) Disposal of biodegradable and non-biodegradable garbage in proper way.

d) Utilization of Water harvesting system..

e) Protection and cleaning of natural water stream in the nearby region by the students.

f) Celebration of those festival which are the showcase of best environmental practices in local social setting.

One green folk festival - "Harela Parv" is one of them which is celebrated in themonth of July every year which engages various environmental stakeholders such asacademicians, parents, student, non- teaching staff where each and every member plants sampling not only in the college premises as well in their home and nearby area.

g) Organized one day webinar on "Impact of Climate Changes on Flora of Himalayan Region: providing an open platform to deliberate and discuss the key factor which are fragile ecology of Himalayan region. Eminent scholars, scientists, professors, students, research scholars participated in the webinar and gave their insight and expertise to take steps towards to save the flora of Himalayan Region.

ii) Women Empowerment:

The College has a functional Women Grievance Redressal cell   to resolve the issues and problem associated with the women/ girls students of the institution and organizes various programmes on side issues like sanitary, menstruation, hygiene, women security through guest lectures and workshops.

iii) Addiction Free Environment:

Since Drug/Alcohol/ Substance abuse/Tobacco is becoming an increasing menace for youngsters. Considering the issue in the present scenario, Anti –Drug Club was formed and initiated toprevent substance abuse –additive behaviour in the college and nearby surrounding.

The main objective of this programme is to

1. To educate the students and create awareness regarding bad consequences of drug consumption

2. To educate the college students/ local to reject and say no to drugs.

3. To prevents the drug abuse and encourage to occasional user to discontinue permanently.

4. To ensure that College and surrounding are maintained free of drug/alcohol/ tobacco.

5. Counseling and rehabilitation of drug victims to meet out the mission outcome of Anti –Drug Movement.

College has organized various awareness programme like anti Tabacoo Day, De addiction rally, special lecture on detoxifying the addiction of mobile, to discourage the college environment with any type of unwanted addiction.

(iv) <u>Social Awareness</u>

College actively participate/organizes various social awareness and beneficial programme associated not only with college students but also with the people of local area. College organized vaccination camp for students and local people to prevent from COVID -19. Further sanitization and cleaning programme also organized by the college under the banner of NSS. To inculcate patriotism in youth, college organizes grand celebration on National Festival like 15 August, 2October and Republic day by involving the local people who are retired from defense. Further, to bring the sense of citizenships' rights and duties, the College celebrate constitution day, Human Right Day and organizes camp for Voter ID registration, electoral awareness programme with the help of local administration.

5. **<u>Evidence of the Success:</u>**

The execution of various activities under the banner of NSS, Anti- Drug Club, Rovers Ranger and other Department of the College in some extent was successful and observable in terms like only few cases of corona in the local area, large number of Voter ID registration through college. Drug –free and clean and green Campus.

6. **<u>Problem encountered and Resource Required:</u>**

To encourage the local regarding for getting vaccination against Corona -19 faced issues as older people were reluctant for this. To encounter this problem, various rallies with the help of students were organized by the college.

<u>Title of the Practice</u>: **Utilization of ICT Tools to Enhance Quality Teaching and Learning and E-Governance.**

2. **Objective**
   ➢ To enhance the teaching learning experience with proper usage of ICT.
   ➢ A system that ensures transparency, accountability, efficiency, effectiveness and inclusions in the governing process.
   ➢ A secure and reliable system for personal record maintenance.
   ➢ Digital and paperless campus at maximum.
   ➢ Facilitate participatory governance.
   ➢ Digitized payroll and financial accounting.
   ➢ Library managing system.
   ➢ Quick and effective communication.
1. **The Context**: A paradigm shift is visible in the field of governance at our College with the application of ICT in the process of governing. It has ensured participation of all in the

governing process through electronic means. The College has implemented E- governance in all the aspects related to teaching and learning viz., academic, administration, library are equipped with computers having the latest technology and internal facility to enable smart working.

Facets of the Practice:

➢ Computer assured teaching - learning process by using interactive boards, LCD Projector, Laptop, Computers, Audio-Visual Aids, Internet etc.

➢ Distribution of soft copies of study materials as possible as by the faculty member.

➢ Tutorials and Remedial classes for slow learners, SC/ST/OBC/ Minority students and additional teaching learning inputs for advanced learners.

➢ All the departments are provided with desktop computers.

➢ The College has networking with local area network and dedicated connectivity from service provider.

➢ Audio visual equipments are also made available.

➢ The library is equipped with latest configuration of computers and internet connectivity.

3. Evidence of Success:

➢ Students' classroom experience is improved and more interest is generated in their subject of study.

➢ Completion of syllabi on time since illustrations are better explained using smart boards and audio visual aids than the old chalk and black board method thus lectures could be completed in lesser time.

➢ Teachers are able to upgrade their teaching methodologies through in house hands on training programmes and are thus able to expand their teaching repertoire.

4. Problems Encountered and Resource Required:

➢ Routine maintenance of the ICT tools in the Classrooms is found sometime leading to frustration to teachers, full time maintenance personnel needs to be recruited.

➢ Some teachers prefer the old school teaching methods and find it technically difficult to incorporate ICT tools to update their teaching methodologies, more teacher training in this regard is required.