



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT DEGREE COLLEGE TALWARI-  
THARALI, CHAMOLI, UTTRAKHAND**

GOVERNMENT DEGREE COLLEGE TALWARI-THARALI  
246482

[www.gdctalwari.org](http://www.gdctalwari.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Degree College Talwari, Chamoli affiliated to Sri Dev Suman Uttarakhand University Badshaihtaul, Tehri Garhwal is a State Government Institution under the Directorate of Higher Education, Government of Uttarakhand. The college with **9999.78222 sq. mts. of campus area** is established in compliance **G.O.-e-4/260/10/97 Dated-29-03-1997**, situated at 1760 mt. above sea level in rural, hill border and remote area of Chamoli district of Uttarakhand with permanent affiliation.

The College has been largely successful in its stipulated mandate of catering to the higher educational aspirations of the youths of the area. It has registered a fairly good past track in delivering the regular quality education with the proficient teachers and ICT teaching aids. The College also earnestly endeavors to provide forum for students to sprout and nurture their intrinsic as well as acquired talents through extra-curricular activities.

Presently, the College is being run in five main buildings, Conference Hall and Administrative Block. There are Departments of Zoology, Botany, Physics, Mathematics, Chemistry in science stream while that of Sociology, History, Hindi, English, Sanskrit, Economics and Political Science are there in humanities stream. All class rooms are well furnished with proper light and ventilation. White boards, markers, projectors are provided in each of classes / lab for delivering interactive lectures. The College Library holds about 12000 text/reference books of various subjects, Magazines, journals and Newspapers. A separate reading corner (Vachnalaya) is also available in the Library Hall. The College has two units of National Service Scheme (N.S.S.) and Rovers and Rangers. The Institution has Educational Satellite Facility. Institution is equipped with Green House, Volley Ball and Kho-Kho Field, guest room, CCTV, 10 KV Solar Pannel and 15 KV Genset. The College has also provided e-Library System and WiFi campus with open access to students in their sustained learning process. The Career Counseling Cell is functioning and it has organized lectures on different topics based on different carriers for the students. Post- graduation programs (PG) with PG – Hindi and PG –Political Science got added in the College from the session 2016-17 with 60 seats each with temporary affiliation from the affiliating University.

### **Vision**

The vision and mission of the College is imbibed in our “College Logo” which reflects our core institutional values. At the bottom of the logo is inscribed “Swakarma Niratah Siddhi” that inspires to train the action youth in such a continuous way so that they could devote themselves to achieve their higher potential target/aim. Peaks of Himalayas symbolize to firm standing for social responsibility towards community development as well as nation- building. The “Book and Wi-Fi” symbolizes the holistic development of the young minds by creating the Aura of Knowledge not only by utilizing the books but also by igniting cerebellum the young towards technology and expanding their creativity through it. The Leaves in the logo symbolize the “growth for all” which is sustainable, organic and inspiring.

### **Vision:**

As a Government institution, its objective is to disseminate a standardized quality and value-oriented higher education to the students of geographically remote Pinder Valley of Chamoli, Uttarakhand since its establishment has forever been supportive and constructive in social, economical, educational and cultural development of the region.

## **Mission**

### ***Mission:***

The mission of College is to fulfilling the educational aspirations and desire of the people of not only Pindar Valley but of adjacent Bageshwar district of Kumaun region. College and Endeavour's to motivate the students, mostly hailing from rural areas, for higher living with creative thinking by developing inquisitive attitude and the skill orientation and enrich their own experiences of education through academic learning as well as extra-curricular activities. The College also takes steps to provide forum for students to sprout and nurture their intrinsic and acquired talents through teaching learning process throughout the year.

In this backdrop, the College follows the below steps in practice:

- The College ensures to administer all activities conforming to rules and regulations of Government, UGC and University with full transparency and affirmative commitment to accomplish its goals, mission and vision.
- The Principal as the apex authority of the College ensures proper implementation of its quality policy and plans with the assistance of faculty members, strictly as per the rules.
- The College has set up Internal Quality Assurance Cell (IQAC) along with various committees, which is responsible and accountable for making plan, proposals and strategies for development of College.
- To develop creative thinking and reasoning skills through experiential learning.
- To inculcate teaching-learning and research aptitude in students and faculty members.
- To develop and facilitate infrastructural facilities so as to meet educational requirement of the students.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Situated amidst lush green environment and in proximity to national highway (NH 109), so it makes commuting happy and easy for the students.
- With area of 9999.78222 sq. mts. presently the campus has two Science Blocks, Administrative Block, five smart classes, digital library/ reading room, Edusat Room, Conference Hall and Gymnasium and is Wi-Fi for better access to teaching learning.
- IQAC Cell for regular supervision, monitoring and quality augmentation.
- The extension services zealously undertaken by NSS, Anti-Drug Cell and nascently started Rovers-Rangers unit.
- Amicable relation between students - teachers makes for a congenial academic atmosphere inside the campus.
- Twelve courses are offered at Under Graduate level (5 courses in Science and 7 courses in Humanities) and 2 higher courses at Post-Graduate level.
- Participation of students in different sports activities both at college and University level.

- Maximum number of teaching faculty holding Ph.D degree.
- Faculty encouraged towards Faculty Development Program.
- Webinars, orientation programs for teachers, non-teaching staff and students are organized.
- Career Counseling Cell, Government scholarship schemes for the students.
- Enriched automated library with more than 12000 books and journals.
- Techno-savvy faculty employing ICT aids in both online and offline mode of pedagogy pertinently.
- The attendance of the students in the classrooms, practical and tutorials is upwardly positive.

### **Institutional Weakness**

- Shortage of regular supportive and administrative staff including librarian, book- lifter etc.
- Paucity of resources and infrastructure for soft skill development programmes.
- The College is located in hill area and most of the students come from nearby villages usually weather and expensive transportation affects presence of the students in the College.

### **Institutional Opportunity**

- The College has sufficient area for more infrastructural expansion viz. construction of auditorium and academic block.
- The College has ample of infrastructural built- up so few new subjects in undergraduate level like Geography, Music, Drawing etc. can be added and may start new courses like B. Ed, M.Sc etc.
- The College has an EDUSAT classroom which facilitates online lectures, programmes that are telecast by EDUSAT, Government of Uttarakhand.
- The remedial classes for SC/ST students are benefitted for those preparing for competitive examinations.
- Regular conduction of workshop by the Career Counseling Cell providing an insight into various job opportunities.

### **Institutional Challenge**

- Problem of transportation for far residing students.
- Insufficient number of regular teaching faculty for tutorials, remedial classes and slow learners.
- Being a State Government funded College with meager resources the College has to restrict its involvement in educational/ academic exposure of students.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- Government Degree College Talwari is affiliated to Sri Dev Suman Uttarakhand University. Curriculum is designed by the Parent University.
- The IQAC of the College prepares academic calendar in congruence with the prescribed guidelines of the Affiliating University and which is displayed on the official College Website, Notice Board for proper information to the students, faculty members and other stakeholders. Individual department

prepare Action Plan which includes teaching plan and extra-curricular activities both.

- All departments ensure effective curriculum delivery through invited talks, lectures, workshops, experiential learning through laboratory experiments, Field-work, project work and dissertations.
- The College makes teaching and learning innovative and interactive by providing modern teaching aids like smart boards, LCD Projectors and computers with internet facilities.
- The motto, mission, vision and core value of the College speaks volume about cross-cutting issues relevant to Professional Ethics, Gender issues, Human Values, Environment and Sustainability. The College regularly tries to integrate these cross-cutting issues to the curriculum by organizing seminars/workshops/webinars. The NSS units along with Rovers Rangers units of the College also establish a bond with the community at large through awareness rallies on current social issues and other activities.
- At the end of each academic session, feedback from stakeholders is collected; analyzed and appropriate actions are taken to improve teaching-learning.

### **Teaching-learning and Evaluation**

- The IQAC Cell sensitizes the newly admitted students about the program structure and examination scheme and career opportunities by organizing the orientation programmes.
- The mission and vision of College cleanly depicts that the entire process of the teaching-learning is student-centric and focused on overall development of our students. We ensure that our students are not just passive listeners but active participants in learning so we guide students accordingly.
- The admission committees and the office maintains separate register for each class with details such as marks obtained in the previous examination and subjects opted for the B.A./B.Sc./ M.A. Courses. The head of the concerned departments prepare list of the slow and smart learners to bridge up the knowledge gap of the enrolled students.
- The mentoring of the students motivates them to work harder to accomplish better learning outcomes. Extra classes are also conducted to strengthen the concepts and understanding of the subjects among them.
- Advance learners are motivated to go for UGC NET, CSIR NET and various dignified examination including group 'C' Exams/competitions.
- All the departments of the College are well-equipped with ICT enabled facilities like computers, laptops, smart projectors, overhead projectors, printers and scanners etc. for making notes and presentations. Teachers using ICT tools have upgraded teaching learning process in whole.
- All the evaluations process is done by Academic Committee with the concurrence of Examination Committee.
- The attainment of the Course outcomes is assessed by classroom responses, internal and external exam results and the progression of the students.

### **Research, Innovations and Extension**

- Eight Webinars /Workshops been conducted by the institution during last five years.
- Nine papers been published in the Journals notified on UGC website during the last five years.
- Five numbers of papers been published in edited volumes/books in national/ international conference

proceedings during last five years.

- Numbers of extension and outreach programs are conducted through the NSS and Rovers & Rangers Cell of the College.
- Two MoUs are signed with Uttarakhand Open University for conducting of different distance education courses in the College through a dedicated study centre.

### **Infrastructure and Learning Resources**

- The entire campus encompasses an area of One Hectare with sufficient structures/ buildings to host all the necessary curricular and extracurricular activities.
- Adequate availability of physical facilities for teaching learning comprises of Seminar Hall, Edusat Room, Administrative Block with Principal Chamber, Office (Accounts, Receipt and Dispatch section), IQAC /NAAC office, Staff Rooms and Departments for Arts faculty, Girls Common Room, Guard Room, Store Room, Guest Room.
- There are a total of 33 desktop computers in the college.
- Total 7 Classrooms with 4 laboratories (Physics, Chemistry, Botany and Zoology) are available for the teaching learning process with two PG Departments respectively in Hindi and Political Science.
- One computer lab is available for the students to explore, create, connect and build digital literacy.
- The library is well equipped with more than 12000 books adequately supported by reading room for the convenience of students. Library has 7 desktop with LAN and Wi-Fi. In the automation of the library the College has subscribed 'e-Granthalaya' Version 4.0.
- NSS / Rovers and Rangers rooms are available for organizing extra-curricular activities, awareness programmes etc.
- Recently Gymnasium is upgraded in the College premise to oversee the positive improvement and up gradation in fitness level and health for all the beneficiaries in the College.
- Entire Campus is facilitated with Jio Broad Band Wi-Fi Connectivity.
- Regular Annual Budget for Salary, Infrastructural development and maintenance, Library and equipments are used as per Procurement Rules of the Government, the State of Uttarakhand.

### **Student Support and Progression**

- 459 students in all have availed the benefit of scholarships and freeships (Tablets, DBT) provided by the State Government during last five years.
- As for capacity building and skills enhancement initiatives, Life skills programmes such as Yoga classes were organized by Rovers & Rangers and NSS Cell. For ICT/Computing skills, Orientation programmes were organized both for teaching and Non-Teaching staffs.
- Different Seminars and Guest lectures have been organized by the Career Counseling Cell.
- The College facilitates gender-sensitive environment. Women Cell looks after the women related grievance and helps preventing sexual harassment.

- College uploads healthy democratic has tradition of electing the students representatives and formation of Student Union Council of the College. The Student Council/Union works as a dialogical link between College authority and the students' community.
- Anti-Ragging Committee is there to resolve various related issues in the College.
- The College has initiated the process of Alumni- Registration by submitting the Application to the Registrar, Society Registration Act, Government of Uttarakhand.

### **Governance, Leadership and Management**

- Vision and Mission of the College is there to seminally bridge the Rural- Urban divide, develop sense of social responsibilities and to excel in all pertinent areas of Teaching-Learning holistically in the Pinder Valley rural society (with mythological cosmic fountainhead of knowledge, culture and arts Lord Shivas Trishul Peak in a serene crowing overhead background) in district Chamoli of the middle Himalayas of Uttarakhand.
- The College inhouses the functional committees like NAAC-IQAC Cell, Proctorial Board, Skill Development Committee, Academic Calendar Committee, RTI Cell, Anti Drug Cell, Alumni Cell etc.
- The College is governed under the administrative control of Directorate of Higher Education, Uttarakhand under the State Government. The Principal as the Head of the institution is a liaison officer and a key link between the higher authorities and the College level administration comprising teaching and non teaching subordinate staff.
- The College is rule-bound to implement the regulations and guidelines of Affiliating University- Sri Dev Suman Vishwavidyalya, Badshahithaul, Tehri.
- There are set service rules and procedures of different types of leaves as a part of Welfare measures to all the Government employees in the Department of Higher Education set by the State Government and same apply to our College employees as well.
- All regular Faculty members fill their annual Self Appraisal online which is mandatory requirement for Career Advancement Scheme (CAS).
- The Appraisal system for the administrative staff is based on punctuality, execution of duties, activeness and general demeanor.
- Promotional, avenues are strictly in accordance with the UGC Career Advancement Scheme (CAS) provided by UGC.
- Being a Government College, the resource mobilizing policy and procedures of this institution edifices upon strict adherence to the Government guidelines like- RTI, Financial Hand Book, Civil Service Regulations, Budget Manual, Uttaranchal General Provident Fund Rules and Regulations-2006, Uttaranchal Procurement Rules and Regulations-2017.

### **Institutional Values and Best Practices**

- The College has "Women Cell" which takes care of female students, creates awareness for ensuring gender equity. Further, issues of gender equality get sensitized though various Guest lectures, workshops, various awareness rallies etc..
- The College has Girls' Common Room with basic facilities and CCTV cameras installed in the campus for women security and safety.

- Programmes related to gender sensitivity and training for women safety are organized in the college.
- Awareness Drive, Tree Plantation, Campus Cleanliness are organized to make the College eco- friendly. Poly House/green house is set-up in the College for practical class to teach the concept of organic farming, conservation of rare plants and protection of plants from other external issues.
- Waste Management: Separate disposal system for biodegradable and non-biodegradable garbage system has been created in the college. Proper disposal of liquid and e-waste is also in the campus.
- Water Tanks are constructed for rain water harvesting which further utilize for toilets and watering the plants.
- Solar panels are installed as an alternate source of energy. Further LED bulbs are used for energy conservation.
- Local festivals like Harela and various activities beyond Campus for environmental promotion/awareness are celebrated /organized by the college for environment protection.
- Local and National festivals are celebrated in the college with great enthusiasm and fervour
- A proactive RTI Cell addressing complete transparency is there in the College.
- NSS, Rover Rangers, Anti-drug Cell, Career Counseling Cells, Science Councils , various department organizes various programmes for student sensitization regarding their rights, responsibilities, duties , values and for overall development .



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE TALWARI-THARALI, CHAMOLI, UTTRAKHAND
Address	GOVERNMENT DEGREE COLLEGE TALWARI-THARALI
City	TALWARI THARALI
State	Uttarakhand
Pin	246482
Website	<a href="http://www.gdctalwari.org">www.gdctalwari.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Yogendra Chandra Singh	01363-277911	9997272828	-	gdctalwari@yahoo.com
IQAC / CIQA coordinator	Pratibha Arya	01363-0000	9690957926	-	pratibha82arya@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	06-08-2004	<a href="#">View Document</a>
12B of UGC	06-08-2004	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVERNMENT DEGREE COLLEGE TALWARI-THARALI	Rural	10000	5066.41

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Hindi	36	INTERMEDIATE	Hindi	80	80
UG	BA,Political Science	36	INTERMEDIATE	English,Hindi	80	80
UG	BA,Economics	36	INTERMEDIATE	English,Hindi	60	49
UG	BA,English	36	INTERMEDIATE	English	60	59
UG	BA,Sanskrit	36	INTERMEDIATE	Hindi	60	49
UG	BA,Sociology	36	INTERMEDIATE	English,Hindi	60	46
UG	BA,History	36	INTERMEDIATE	English,Hindi	60	60
UG	BSc,Zoology	36	INTERMEDIATE	English,Hindi	40	28
UG	BSc,Botany	36	INTERMEDIATE	English,Hindi	40	28
UG	BSc,Chemistry	36	INTERMEDIATE	English,Hindi	60	43
UG	BSc,Mathematics	36	INTERMEDIATE	English,Hindi	20	15
UG	BSc,Physics	36	INTERMEDIATE	English,Hindi	20	15
PG	MA,Hindi	24	GRADUATION	Hindi	60	14
PG	MA,Political Science	24	GRADUATION	English,Hindi	60	25

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				16			
Recruited	0	0	0	0	0	0	0	0	11	5	0	16
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						13
Recruited	10		1		0	11
Yet to Recruit						2
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	141	0	0	0	141
	Female	305	0	0	0	305
	Others	0	0	0	0	0
PG	Male	5	0	0	0	5
	Female	47	0	0	0	47
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	21	20	16	29
	Female	37	32	44	34
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	6	10	3	9
	Female	7	11	10	10
	Others	0	0	0	0
General	Male	64	44	43	45
	Female	118	102	131	102
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		253	219	247	229

**Institutional preparedness for NEP**

## 1. Multidisciplinary/interdisciplinary:

Multi disciplinary approach has been adopted in curriculum integration that highlights the diverse perspectives that different disciplines could bring to illustratively communicate a theme, subject or issue. In order to ensure the holistic academic growth for students, interdisciplinary curriculum has been proposed which provides freedom to the students to choose their preferred options from the range of program offered by the College. We are preparing to start undergraduate classes viz., B.A. and B.Sc. from Session 2022-23 to implement NEP 2020 across social sciences, arts, humanities and sports activities through regular time bound college calendar events. Although due to paucity of optimum infrastructure and staff, proposed inter disciplinary curriculum is daunting task. Moreover College has already in housed new infrastructures to conduct such facilities. Since NEP 2020 has designed all programmes in such a way that students get maximum flexibility to choose elective courses offered by other departments, hence the College in synergy with the affiliating University is proactively working towards implementation of NEP. College is focusing on overall personality development of students by inculcating 21st century skill of learners aiming at developing all capacities of human being viz. intellectual, aesthetic, social, physical, emotional and moral values in an integrated manner. We are planning to organize programmes to integrate humanities and science with STEM for example by arranging presentations and lectures by resource persons to inculcate basic scientific knowledge among humanities students. Our IQAC cell is frequently organizes meetings with teachers for upcoming challenges in implementation of NEP 2020. Teachers are asked to join online faculty development programmes for better understanding of NEP 2020. We would also guide students to register themselves for MOOCs courses under SWAYAM portal. In this multidisciplinary scope we are offering 05 subjects in Science and 07 subjects in Arts, so options are amply available. Further, College is also working towards up gradation of different courses at higher level (Graduation to Post Graduation level) and offering new subjects at Graduation level that more optional subjects could be offered to the students in future. We have recently organized an Orientation Programme for faculty and students on



	31st August on NEP 2020.
2. Academic bank of credits (ABC):	<p>As the syllabus for all courses is designed by the affiliating University, the credits per course is given/ decided by the University Board of Studies which is mandatory to implement by each of the affiliating College. The College preparedness in implementation of Academic Bank of Credits is in correspondence to the guidelines of the affiliated University Sri Dev Suman University, Uttarakhand and Higher Education Department Uttarakhand. For this purpose the College is in synchronized with centralized database to be established to digitally store the academic credits earned by the students which previously could be forwarded when the students enter into the program again. For monitoring ABC proper technical support system is to be created. Although we do not exercise credit based course in the College currently but our College is well familiar with this system of credit based courses because it was functional under our ex- Affiliating University now Hemwati Nandan Bahuguna Central University. The andragogical approach of the College is student-centric where the faculties' approach is constructivist, inquiry based, reflective, summative and formative assessments and assignments which are used to evaluate the students learning outcome. We are preparing to take steps to make alignment with National Skills Qualification Framework. We have already got list of Minor, Major and Vocational subjects from Sri Dev Suman University in the month of July, 2020. We are focusing on optimum use of Educational tablets provided to the students by the Uttarakhand Government.</p>
3. Skill development:	<p>In this direction the focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new league of employable youth. In the knowledge system the knowledge of different domains over a period of time has been institutionalized in so many discipline 'Vidya' and craft 'kala'. We are eager to develop skills of youth with the help of Government schemes with proper synergy between skill development and industry and to vocationalize education with mainstream education with earned credits in phased manner. The vision of the College is promoting value based quality education; hence the College takes efforts to inculcate positively among the learners. The College</p>

	<p>also celebrates festivals like Independence Day and Republic Day. Conducting various programmes like World Aids Day, Environment Day, important Anniversaries of our National leaders helps in imbibing the good qualities to the students. Mentoring students is also one of the core practices of the College that is enabling students to explore future employment pathways after graduation, and help them get the utmost out of their studies.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Teaching in vernacular Language impeccably culture can rejuvenates the Indian language, Arts and Culture. In order to promote/integrate the local language, art and culture, compulsory activities in the curriculum have been added like literary activities etc. and through discussion/ interactions/symposiums etc. in local languages factored with extra credits to the students. These changes will definitely increase the employability opportunities for the teachers as language experts. Frequent planned field trips to local heritage sites/museum will sensitize youth about their culture and tradition, with potential to boost tourism sector in this area. Head of Departments will identify local industries and sign MOUs for practical training of the students, to be counted for the award of degree. Regarding the adoption of Indian Languages, the College offers various Indian languages like Hindi, Sanskrit, Garhwali subjects in degree and P.G. Courses. Preservation and promoting of vernacular languages is one of the core targets of the College in future.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Learning outcomes based curriculum aims to bring about uniformity in syllabus for all programmes in all the affiliated Colleges of Sri Dev Suman Uttarakhand University. Variety of approaches in teaching learning process like lectures, seminars, tutorials/practical and project based learning field work, technology enabled learning internship and apprenticeship and research work is suggested. Integration of humanities and Arts with physical and life sciences, technologies and mathematics can have positive learning outcomes, including increased creativity and innovation. The students learning outcomes would be delineated in terms of knowledge skills, understanding values and employability. This College being affiliated with Sri Dev Suman University follows the guidelines as and when directed. Efforts are also made to materialize that a</p>

	<p>pursuit of Knowledge is a life-long activity to acquire positive attitude and other qualities for leading meaningful/successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.</p>
<p>6. Distance education/online education:</p>	<p>The College is already prepared, especially during Covid-19 pandemic situations and teaching learning process through different online modes like WhatsApp, Telegram, Google meet, Zoom, Webex, Classroom etc. Free tablets have been distributed to each and every student of our College by the State Government. Even slight relaxation in Covid-19 pandemic situation and accordingly educational visit of students and faculty members from College to different distant areas helping them to study ground realities for all subjects. For providing quality education, seeking online study materials introducing the students to learning portals, SWAYAM courses, e-PG Pathshala, E-libraries would remain a priority of the institution. The EDUSAT that is being accessed by the students inside the campus itself is an important platform for distance learning. This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. Keeping in view the convenience of the student the various technological tools used by the faculties like Zoom, Google Meet using videos as teaching and learning aids, group collaboration and interaction and assignment and revision as well as the assessments have been conducted some of the institutional efforts towards blended learning. We are also running a Study Centre of Uttarakhand Open University on distance mode of learning. This distance mode which is also doing a great contribution to the flexible learning in this remote hilly block of Chamoli district.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, there is a ELC which has been set in the year 2021-22.</p>
<p>2. Whether students' co-ordinator and co-ordinating</p>	<p>Yes, the ELC students co-ordinator and co-ordinator</p>

<p>faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>are been appointed from faculty members named respectively as Dr. Pratibha Arya and Dr. Lalit Joshi. ELC is functional and for current year session 2022-23 Miss Sakshi Bisht and Mr. Dikshant has been chosen as electoral campus ambassador of the College.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The College has been organizing electoral awareness campaign with the assistance of local electoral government officials. We also organize camps for making voter IDs of the eligible students along with organizing symposium to spread electoral awareness among students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The College simply make aware to the students by organizing essay, poster, poem competitions on electoral awareness and concerning issues.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The College are having large numbers of future/potential voters of India. We also organized voter IDs making and awareness camp with the help of BLOs and local administration.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
501	501	494	603	583
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	14	11

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
200.94	0.71	3.80	6.14	3.7

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Government Degree College Talwari is affiliated to Sri Dev Suman Uttarakhand University. Curriculum is designed by the parent university, so there is no authority of the College in this process. Generally curriculum is based on local, national and global requirements and aspirations. Up to session 2019-20, Credit Based Choice System (CBCS), for UG and PG program was followed by the College as it was affiliated by Hemwanti Nandan Bahuguna Garhwal Central University, Srinagar. In the year 2018, College has been affiliated to Sri DevSuman University and the college has to adhere to the guidelines and framework of the curricular prescribed by it. For PG programs, College follows semester system of examination and for UG programs, annual system of examination as per the prescribed syllabi.

**The College develops and deploys various following plans for effective implementation of the curriculum at the start of the academic session:**

- 1. In the beginning of the academic session formation of admission committees for different classes.**
- 2. Therein Academic calendar is also prepared by the IQAC Cell at the beginning of the academic session regarding information about classes, internal assessment tests and examination etc.**
- 3. Time table Committee prepares timetable for the respective programs and allocation of lectures for all the subjects are planned according to the affiliating University rules and regulations. All stakeholders can access the syllabai from the website of the affiliating University.**
- 4. Orientation/induction program is scheduled in the beginning of the new session.**
- 5. All teachers prepare their lesson plan and work diary for the effective delivery of the lectures.**
- 6. The Subject teachers regularly arrange practical sessions for enhancing their students' fundamentals concept of knowledge of the respective subjects.**
- 7. Departments also use modern techniques /aids and ICT devices for effective delivery of curricula.**
- 8. The College library provides all necessary pedagogical facilities to our teaching staff and students.**
- 9. Examination Committee ensures timely completion and smooth conduction of internal as well as external examinations alongwith preparation of award sheets.**
- 10. Department wise mentors guide to their mentees and also the slow learners are selected and study material is provided to them.**

The academic calendar envisages all the activities/events in a full yearly session, strictly followed by the College.

For smooth conduct of Continuous Internal Assessment (CIA):

- *Curricular activities:* It covers the entire teaching and learning process with the teaching plan and transacting the prescribed curriculum effectively.
- *Co- Curricular Activities:* It contains the schedule of the various activities to be conducted by NSS and other clubs of the College. Days of National and International significance and birthdays of National heroes and eminent personalities are celebrated. Moreover various social awareness Programmes are also included.

Continuous Internal Evaluation (CIE) of the student is linked with Internal Assessment tests, assignments and seminars. There is well defined process for the conduction of CIE in the College. Continuous evaluation and assessments are also done for the practical's laboratory experiments and viva-voce.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

**Response:**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five



years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

The motto, mission, vision and core value of this College speaks volume about these cross-cutting issues. Our College integrates local and global challenges with vivid life skills through its curriculum delivery. It offers Under Graduate course in twelve subjects and Post Graduate courses in two subjects in which each and every issue as gender equality; environment, sustainable development, civic sense and human values are being integrally addressed. Consequently each teacher incorporates all these issues as part of their teaching learning process. All programs have one or other cross cutting issues as a part of their curriculum.

The courses of Sri Dev Suman Uttarakhand University curriculum that constitute towards instilling Professional Ethics, gender equality and human rights and sensitivity relating to environmental concerns among students may be classified as: Gender issues, reservation policies, constitutional provisions especially for women. Sex ratio, caste system, urbanization, rural problems and village surveys which are pedagogically undertaken through sociology along with gender issues in history and demographic issues in economics. In Hindi and English gender issues are literally revealed to the students. The issues of gender equality are best depicted in poetry, drama and novels such as Pride and Prejudices-

- B.A. Political Science: 1) Liberty, equality and justice. 2) Impact of caste and religion. 3) Climate Change, Human Rights. 4) Terrorism.
- B.A. History: Women in Modern India.
- B.A. English: Profession for Women, Patriotism beyond Politics and Religion.
- B.A. Sociology: Understanding Gender, Social construction of Gender, Gender and work, Gender issues.
- B.A. Economics: Modern theories of Wage, Unemployment in India, Human Development Index, Role of Women in Uttarakhand's Economy
- B.Sc.: Ecology and Ecosystem. . As per the guidelines of UGC, Environmental Studies has been included in the B.Sc. second year curriculum. The syllabus introduces multifaceted

nature of environmental studies and covers topics like natural resources, ecosystems, biodiversity, pollution, social issues related to environment, and effect of anthropocentric activities on environment. Role of green chemistry in sustainable development

- M.A. Political Science: Issues of terrorism. Socio-economic problems and issues of development in India. Feminism, environmentalism and green politics.

The College regularly tries to integrate these cross-cutting issues to the curriculum by organizing seminars/workshops/webinars on gender equality, environment, human values and professional ethics.

The NSS units, Rovers Rangers units of the College establish a bond with the local community at large through awareness rallies on current social issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:**

#### 1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:**

<b>File Description</b>	<b>Document</b>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

##### Response:

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
229	248	219	253	232

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
333	333	333	418	333

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

##### Response:

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
63	71	65	60	65

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
119	119	119	153	119

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:**

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The mission and vision of College clearly depicts that the entire process of the teaching-learning is student centric and focused on overall development of the student. To increase the learning experience of the student's methods like experimental learning, participative learning and problem solving methodologies. The College organizes a number of co-curricular, extra-curricular activities, sports and cultural events and encourages the students to take part in such activities.

**Experimental Learning:**

- Apart from prescribed syllabus-Zoology, Botany, Chemistry and Physics departments encourages students to get an experience, what they are exactly studying in the books.
- Workshops, seminars, webinars and guest lectures of experts in different fields are organized to increase the intellectual horizon of learning's of the students.

**Participative Learning:**

- This is clearly visible in teaching learning process of our College where students participate actively in each and every departmental event such as group discussion, essay writing etc to develop communication skills.
- Students are motivated and encouraged to participate in NSS Camps, Cleanliness drives and awareness programs to develop sense of civic and social responsibilities.
- Cultural and sports events are organized.

**Problem Solving Methodologies:**

- While teaching in the class, students participate in learning process and experience. The faculties encourage students to lead learners towards solving of their problems and satisfaction. The overall output of different teaching methods is very positively seen in the result and behavior of the students.
- All these students' centric methods adopted by the College have enabled the students to learn from their own experience help in developing in all around development of their personalities.

Teachers use ICT tools that have upgraded teaching learning process. It has improved the quality of education. It has made teaching learning interactive and collaborative. It includes mastering ICT skills and applying these skills to utilizing ICT skills for better learning of the students. Students can access knowledge anytime from anywhere with choice of their own place and convenience. ICT provides access to the latest development in different fields.

ICT also improves the chalk and talk methods of teaching. The faculty members are using Wi-Fi and six smart class rooms with projectors. Teachers also use desktops and Laptops for smooth and advanced learning. We encourage students to collect advanced and updated information from the

internet. The College has organized Webinars on different issues. The faculty members avail the high speed WI-FI internet provided by the College.

Numbers of departments of the College are well-equipped with ICT enabled facilities like computers, laptops, smart projectors, overhead projectors, printers and scanners etc. for making notes and presentation.

WhatsApp groups are formed for every course class for better communication and accessibility among teachers and students.

Online classes are conducted through online platforms like Google meet, Webex, Zoom, Classrooms. Lectures recordings of some teachers are also available on YouTube.

During COVID-19 period the entire classes were taken through the online mode-the main platforms of taking the classes were Zoom, Webex, TCSiON, Google Classroom, Google meet etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:**

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:**

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	4	5	6

**File Description****Document**

Institution data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Time to time notifications about evaluation processes issued by Principal are being circulated to the classrooms and displayed in the college notice board. Teachers have started using WhatsApp group wise app and other e-platforms where all notices related to the examinations and academics can be circulated and communicated to all the students.**

**The internal assessments comprise of tests, assignments, viva-voce etc. Class test are taken by teachers of various departments regularly. Viva-voce is also conducted on the topics allotted from the syllabus.**

**All the evaluations process is done by Academic Committee with the concurrence of examination committee. The attendance record which is a part of internal assessment is maintained by all teachers on monthly basis and students are given ample time to point out any discrepancies. Final evaluation is taken by the affiliated University. Students and parents are informed about examination process through orientation/induction program in the first year. Internal and semester end examination of undergraduate programmes are handled by examination committee.**



The examination committee perform following functions to maintain transparency and robustness of examination procedure.

**For Internal and Semester End Examination:** For internal examination syllabus is declared by subject teacher and semester end examination is conducted on entire syllabus. Attendance of students is maintained properly during examination. Teachers update marks in University Portal. Examination Committee decides deadline for internal assessment of answer sheets. Any unfair activity of the student is reported to unfair means committee for appropriate investigation and action.

**Frequency of the Examination:** All internal, re-internal, semester end supplementary examinations are conducted in each semester. Project evaluation is done as per requirement of programme structure. All practical examinations, internal evaluation of projects and internal examination of undergraduate and postgraduate programmes are carried out by individual department as per University guidelines.

**IQAC** consistently works on student centric activities. It interacts with the Exam Committee and the students. The College Exam Committee executes its internal exams in a very meticulous manner. New term and marking system under CBCS pattern is elaborated to the students initially. The College adheres to all guidelines of the University, and has cultivated a culture highly supportive to students. The attendance record which is a part of internal assessment is maintained by all teachers on monthly basis.

· If the students is dissatisfied with the evaluation process on the marks obtained on the assessment/ test he/she may raise to the concerned head of the departments. If the issue pertaining to said exam is trivial. It may be resolved at the departmental level. Otherwise it may be raised to the examination committee or it may forward to the University level so that a prompt and timely action can be taken.

· Retest may be considered or conducted for a student's absentee if the reason for his/her absence is valid and credible upon verification. The same conditions apply for conduct of University internal practical exams. Re-examination may be conducted under special consideration with the approval of the examination committee and the Principal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Programmes outcomes comprises of a vast spectrum of skills, knowledge, abilities and attitudes that students acquire during the pursuit of graduate and postgraduate courses. The college offers a number of programmes in Science and Humanities. Each of them addresses well defined and unique outcomes. The specific outcomes of learning in various courses are built into the Curriculum of each discipline and are available on the University website as well as in the College website.

The admission committee also helps in making the students understand the courses to be undertaken so they can decide which programmes/ courses suit them best. Further students are briefed about program outcomes and courses outcomes of the programmes in which they have enrolled by teachers of their respective departments during the students induction programme at the beginning of each Academic session.

Semester wise and paper wise expected outcomes are clearly laid out so that students understand what is expected of them when they graduate.

Each department also organizes their departmental programme keeping in focus the courses outcomes while designing extra and co-curricular activities for students. College also collects feedback from students, parents, employees and teacher on the program and course outcomes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The College always emphasize on the output of students. It properly guides and directs to the IQAC to execute it well. Our approach of the College is based on the holistic development of students. There are four Programmes in the College viz. B.A., B.Sc. M.A. Hindi, M.A. Political Science. Although these are traditional in nature but College has been continuously working on the attainments of their outcomes. From the first year of their College the aim of their academic journey is explained to them through Principal address, Orientation Programme and classroom interactions. In order to focus on the outcomes, they are categorized in the slow, average and advanced learners on the basis of their entry level marks.

Practical exposure and their classroom behavioral are few of the parameters to recognize or evaluate the achievements of their course outcomes. Home assignments and unit tests assessment are substantially found in helping to evaluate the learning outcomes. Soft skills, career counseling and lectures on competitive examinations play important role in overall development of the students. We preplanned each and every activity to evaluate the outcomes of the given programmes. We measure both academic and non-academic performance of the students on the basis of program specific outcomes.

The performance of the students in the internal and external examinations, in the practical and assignments, role in departmental activities are some of the means of by which programme specific outcomes are measured. The students are being motivated to take part in the competitions, seminars and various academic activities of the College. Student's performance within and outside the college both are important to exceed their learning level. We measure course outcomes through presence in class, practicals, internal evaluation and external evaluations. Students are measured continuously based on their receptiveness, participation in class debates, their answer to questions asked by the teachers and overall quality of their conduct.

Furthermore, the POs can be evaluated by the number of students getting selected in various institutions for higher or specialization studies and getting jobs after the course. The college does not have any placement cell but the departments informally tap the career progress of their pass outstudents.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:**

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
100	99	99	117	106

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
139	123	144	179	144

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:**

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:**

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The IPR Cell of the College aims to create awareness on IPR among the stakeholders of the institution.

**Objectives:**

1. To create awareness and educate on IPR among faculty and students of the College.
2. To advice and guide faculty and students on the importance of IPR.

IPR awareness is vital to generation of IPRs and its commercialization which is based on IPR awareness, outreach and promotion that is the first and foremost objectives of the national IPR policy, which adhered by the College. Role of IPR becomes important in education and protecting innovative teaching technologies, educational material and institution name and logo, website copyright protection. While IPR can incentivise innovation and creativity. It can also linked access to knowledge copyright, trademarks. patents, geographical indicators, plant varieties (medicinal and local) industrial design, semiconductor integrated circuit layout designs and educational resources.

The College is dedicated towards creating integrated approach in its classroom teaching as far as Indian Knowledge System (IKS) as far as IKS is concerned the College practice a systematic way of knowing/ studying from the composition of knowledge in form of classical linguistic and literature of Sanskrit in B.A., Garhwali language and literature in B.A and M.A. Political Philosophy and Polity in reference to Shanti Parv in Political Science, Architectural design, ancient polity and art in history program in B.A. History, organic crop cultivation/ natural farming in B.Sc Botany, botanical field trips to local heritage of natural flora and fauna, physics field trip to Arya Bhatt Research Institute of Observational Sciences (ARIES) Nainital.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	4	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

### **Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

#### **Response:**

We consider our students as “Goodwill Ambassadors” to the society. IQAC Cell of the College directs NSS, Rovers and Rangers about participation in the National Developmental Programmes. Our College works as the catalyst in the Talwari region by showing its institutional responsibility towards society. The College is committed to serve the local community through its extension activities by involving students and faculties of all departments and various committees. These experiences **promote a strong College neighborhood linkage and inculcate in students a deeper meaning of humanity, awareness of self and surrounding, empathy and tolerance, besides other positive attributes that would make them fine young citizens. The extension activities help to sharpen their leadership, organizational and communication skills.**

#### **Environment Sustainability Programmes:**

- **World Environment Day – Tree plantation and eco-awareness activities.**
- **Promoting minimum plastic use.**
- **Routine social service/ cleanliness drives by NSS volunteers in and around the College campus area.**

#### **Swachh Bharat :**

- **College also actively participates in various cleanliness activities under the Swachh Bharat Abhiyan Mission.**
- **Swachhata Pakhwada fortnight celebrations and swachhta seva campaign were carried out.**
- **Our students NSS volunteers carried out social services activities in vicinity of the College including the Talwari Market area.**

#### **Other Programmes/Observance:**

- **Samvidhan Diwas**
- **National Science Day**
- **Human Rights Day**
- **Matrabasha Diwas**
- **Hindi Diwas**
- **Teachers Day**
- **International Yoga Day**
- **Gandhi Jayanti**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **3.4.2**



**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

Although we didn't got any award for extension activities from Government/Government recognised bodies but the College has organized various extension activities to **promote a strong College neighborhood linkage and inculcate in students a deeper meaning of humanity, awareness of self and surrounding, empathy and tolerance, besides other positive attributes that would make them fine young citizens. The extension activities help to sharpen their leadership, organizational and communication skills.**

**Environment Sustainability Programmes:**

- **World Environment Day – Tree plantation and eco-awareness activities.**
- **Promoting minimum plastic use.**
- **Routine social service/ cleanliness drives by NSS volunteers in and around the College campus area.**

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- **Samvidhan Diwas**
- **National Science Day**
- **Human Rights Day**
- **Matrabasha Diwas**
- **Hindi Diwas**
- **Teachers Day**
- **International Yoga Day**
- **Gandhi Jayanti**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	3	3	0

<b>File Description</b>	<b>Document</b>
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:**

<b>File Description</b>	<b>Document</b>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

The College has well structural building to host all the necessary curricular and extracurricular activities. Recently two new buildings under RUSA Phase-2 of the College are ready to meet the increasing demand of the College.

**The Administrative Block have the setup of:**

- Principal Chamber.
- Office (Accounts, Receipt and Dispatch section).
- IQAC /NAAC office with Desktop, printer and internet connectivity for assuring the quality education in College.
- Staff Rooms and Departments for Arts faculty.
- Girls Common Room.
- Guard Room.
- Store Room.
- Guest Room.
- **EDUSAT Room:**
- **Seminar Room:** There is a well-managed Seminar Hall with ICT enabled facilities for attending and organizing the meetings/seminars/orientation/ cultural programmes of the College.
- **Library:** The library is well equipped with more than 12000 books adequately supported by reading room for the convenience of students.
- **Internet facility:** Good internet facility is available in the campus for students and faculty members which can be accessed through Wi Fi connection.
- **ICT Resources:** Faculty members can avail audio-visual aids like smart classrooms, Over-head projectors, Charts, Power point presentation in the teaching process for the benefit of students.

- **Computers:** There are a total of 33 desktop computers in the college with computer lab.
- **Classrooms:** Total 7 Classrooms with 4 laboratories (Physics, Chemistry, Botany and Zoology) are available for the teaching learning process with two PG Departments respectively in Hindi and Political Science.
- **Water Coolers:** 4 water coolers with RO's.
- **NSS / Rovers and Rangers rooms:**For organizing extra-curricular activities, awareness programmes etc.
- The infrastructure of the College is further utilized for various examination conducted by Uttarakhand Open University, Haldwani, and even for providing shelter to the disaster/ Pandemic affected people during Covid 19.
- **Sports:** For the holistic development of the students and staff various sports activities are organized. The nearby play field of our neighboring Inter College.
- The College conducts various indoor annual sports like-Chess, Carom and Table Tennis.
- Outdoor activities like Badminton, Football, Volley Ball, Sprinting, Race, Shot-Put, Discus Throw, Long Jump, Tripple Jump, High Jump, Javeline Throw and Cricket etc are organized.
- The students of the college participated in the Inter College sports competitions held at College of Engineering, Roorkee and received gold and silver medal in Race, Shot Put and Discus Throw.
- **Cultural Events:** The College has provided the facility for the students to take active part in the cultural activities in the campus.
- Students organize various cultural programmes during the Annual College Meet, NSS seven days Special Camps, fresher and farewell meets.
- Annual cultural programmes are conducted in the College premise under the guidance of the teacher in charge of the College cultural committee with the help of Secretary Students Union.
- **Yoga Events:**All the faculty members, non-teaching staff and students participates in the Yoga session conducted by the College specially in the International Yoga Day, Special Yoga Day during the Fit India Campaign, NSS, Rovers and Rangers Regular and Special Camps.
- **Gymnasium:**Recently Gymnasium is upgraded in the College premise to oversee the client's fitness level and health for all the beneficiaries of the College.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:****4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
100.37	0.54	0.97	2.29	2.35

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

- Name of ILMS software: e-Granthalaya
- Nature of automation (fully or partially): fully
- Version: 4.0
- Year of Automation: 2020
- The Library of the College is a center of knowledge hub for students and faculty members. The Library consists of 12000 books and Journals on subjects and areas such as reference books, encyclopedias and so on. The books range from curricular related to competitive examinations. The library has a motto: “*Expand your intellectual horizon through reading*”.
- Library/Reading Room has sitting arrangement of more than 25 students at a time dedicated for e-accesses, reading newspaper, reference book etc. The library has been made student friendly and

provides for congenial environment for reading and studying.

- Library has 7 desktop with LAN and Wi-Fi.
- In the automation of the library the College has subscribed 'e-Granthalaya 4.0' library automation software, students through their user ID could easily access to qualitative electronic resources including full texts, bibliography and factual data.
- Moreover, students also get books for the preparation of competitive examinations like UPSC, UKPSC, and Combined graduate level etc. from the separate Career Counseling and Placement Cell.

Subscription to Pratiyogita Darpan, e-journals like Studies in Indian Politics and Research & Review Journals of Ecology are made available to number students and teachers whoever use library per day and the data is recorded in the accession register.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Government Degree College has placed IT infrastructure development and its comprehensive maintenance as a top priority.

- The College has invested a fair budget in updating its IT facilities and makes it available to all the staff and students seamlessly.
- Periodically cross - checking all the IT equipments (especially computers labs, classroom and library) is done and upgraded the same as when need arises, external experts agency are consulted.
- Assessment of the IT infrastructure is done in the beginning of Academic year and budget is prepared for augmentation, replacement and up gradation of the existing infrastructure.
- Every Department in the college is provided with a computer having internet connection.
- Workshop and extension lectures by subject experts, ICT based lectures, power point presentation method are adopted.

- EDUSAT Room in the college is available for the benefit of students.
- Library is automated and using Library Management Software

Name of ILMS Software e-Granthalaya. Nature of Automation: fully, Version- 4.0.

- The college office is well- connected with internet facility for smooth functioning. Students are encouraged to use e-resources.
- There is specific annual budget allocation for procurement, up-gradation, deployment and maintenance of the computers and their accessories.
- Maintenance of computers and its accessories are also done from the funds available in college.
- Entire Campus is facilitated with Jio Broad Band Wi-Fi Connectivity with 5 MBPS Bandwidth.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:**

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 33

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:**

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**



2021-22	2020-21	2019-20	2018-19	2017-18
100.57	0.17	2.83	3.84	1.39

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:**

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
453	06	0	0	0

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:**

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:**

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	03	02	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:**

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:**

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	28	39	37	19

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
100	99	99	117	106

<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	1	0	0

<b>File Description</b>	<b>Document</b>
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	8	4

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

- **The Alumni of the College foster a spirit of loyalty and promote the general welfare of the**

**institution. Acknowledging the moot fact that good Alumni-College relations are quite conducive for the holistic College advancement.**

- **Alumni are our most trustable supporters, involved in fundraising as well as other prospects. The College continues to benefit a lot from their skills and experiences in different walks of public life.**
- **They have been source of inspiration to the students of the College.**
- **The College has initiated the process of Alumni- Registration by submitting the Application to the Registrar, Society Registration Act, Government of Uttarakhand. The institution Application Form Number is given the Code TRSOC057081222212600 submitted on dated: 30-03-2023.**
- **The members of the Association have assured to extent full support and assistance for development of College in general and well being of the students in particular.**
- **The Alumni of the College show their presence in the Co-curricular and extra-curricular activities which includes the Annual Games/Sports and Annual Day celebration.**
- **They gather from time to time during NSS camps, Tree Plantation Drive and to celebrate National Festivals etc.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Vision, being the cardinal pivot of an institution which underlines its basic foundational values, it invariably delineates the progressive trajectories of its benchmarked mandate and functioning, both in day to day as well as long term perspective. In this epistemic cognizance, Government Degree College Talwari (Chamoli) enshrines Himalayan society of Garhwal region in a microsm. Dynamically flowing from this fountainhead, the vision of the College correspondingly, coherently, cohesively as well as pragmatically upholds and practices this aforementioned socio-economic local setting through its tripod of teaching-learning-training pedagogy.

In light of above overarching *defacto* Vision, the Mission Statement of our Institution hinges upon the following cornerstones affixed as potential to be actualized-

1. To bridge the Rural Urban Divide in terms of knowledge dissemination as well as creation.
2. To inculcate a sense of social responsibilities and Nationalistic commitments in young minds of budding students – citizens.
3. To empower and encourage the underprivileged starter of the local society through providing equal opportunities of accruing education.
4. To excel in all pertinent areas of teaching-learning.

All in all, our Institution holistically focuses on playing its own small but nonetheless significant part in creation of a knowledge society, factored with skill development, research and innovation.

As far as the participation of the teachers in the decisions making bodies is concerned, the crowning proactive example is that of the participative functioning/ management of the IQAC Cell. Under the guidance of IQAC Cell the College has adopted multi stakeholders' approach with Principal as chairperson alongwith senior faculty teachers as members, in synergy with parents, alumni and external experts.

All activities are divided eruditely in three levels of committee coordinators, faculty members and non-teaching staff. Different committees are constituted by the IQAC Cell for organizing different events, celebration of National and International Days, sports etc. Involving students in management of these events/activities, students are motivated to get trained in various life skills in the camaraderie of teamwork.

For effective functioning of decentralized participative management, there is an operational democratic setting. In this architectonic frame, firstly, from top-down perspective the Principal



being integral part of IQAC, supervises and coordinates with all committees and give practical shape to effective internal modes operandi related to day to day teaching, research and extension programmes. In this context, there are 27 such committees which have their periodical meetings to discuss and deliberate upon moot issues and to check out plans for accomplishing assigned task. To ensure inclusive participation of each faculty member and his/her distinct contribution in the framing of policies the College in houses the following functional committees –

- 1.NAAC-IQAC Cell.
- 2.Proctorial Board.
- 3.Skill Development Committee.
- 4.Purchase/Quotation/Tender Committee.
- 5.Time Table Committee.
- 6.Academic Calendar Committee.
- 7.RUSA/Construction Committee.
- 8.Cultural Committee.
- 9.Examination Committee.
- 10.Sports Committee.
- 11.College Website and Management Committee.
12. RTI Cell.
- 13.Social Scholarship Committee.
- 14.Anti-Drug Cell.
- 15.Anti-Ragging Committee.
- 16.NSS.
- 17.UGC Committee
- 18.Carrier Guidance and Counseling Cell.
- 19.Library/ Reading room Committee.
- 20.Students' Election Committee.
- 21.Women Redressal and Grievance Cell.
- 22.Rover/ Rangers.
- 23.Income Tax/ Salary Calculation/ Fixation Committee.
- 24.Electricity/ Water/ Beautification Committee.
- 25.Parents'-Teachers' Association (PTA).
- 26.Alumni Association.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and*

*procedures, etc*

**Response:**

- **The College is governed under the administrative control of Directorate of Higher Education, Uttarakhand under the State Government.**
- **The Principal is a liaison officer and a link between the higher authorities and the College level teaching and non teaching subordinate staff. Principal is Drawing and Disbursing Officer (DDO) who is responsible for the management and control of academic, administrative and financial affairs of the College.**
- **He constitutes different College Committees headed by the Conveners who are entrusted with the power to prepare reports about various developmental plans and academic concerns to be submitted to the IQAC who takes the final call on any subject matter collectively after discussion.**
- **The Principal is assisted by the supporting staff and other office bearers.**
- **The Gazetted staff in teaching is recruited through UKPSC mainly. But as per the need, guest faculty and temporary contractual teaching faculties are recruited by the Directorate and Principal.**
- **As far as the Non-Gazetted staff is concerned, recruitment is done through UKSSC and UPNL.**
- **Like all the Uttarakhand Government Organizations and Offices the same service rules prescribed and applicable to all the employees working in the College and are followed in letter and spirit thoroughly.**
- **The College is rule bound to implement the regulations and guidelines of Affiliating University- Sri Dev Suman Vishwavidyalya Badshahithaul, Tehri.**
- **Overall the College IQAC Cell acts as apex body for the quality initiatives and implementation on both short term and long term basis.**
- **Along with this, there are different committees to manage various academic and administrative College affairs which are mention in criterion 6.1.1.**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2**

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:**

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

- **All Faculty members fill Performa for Self Appraisal online which is mandatory requirement for CAS.**
- **The Appraisal report is based on the annual performance of the employees on the basis of their Academic Research and other extra-curricular activities.**
- **The above set performance appraisal report is to be filled by employees in a given prescribed Performa which is reviewed by the Principal.**
- **Students evaluation reports of teachers and reports of IQAC are also acknowledge by the Principal, it includes performance of the teachers in teaching, research, examination, extension and other activities.**
- **The Appraisal system for the administrative staff is based on punctuality, execution of duties, activeness and general demeanor.**
- **Promotion avenues are strictly in accordance with the UGC Career Advancement Scheme (CAS) provided by UGC.**
- **Under the scheme clear eligibility criteria is defined for advancement at each stage of the**

career and only those faculty who clear the criteria can apply for promotion. The Promotion is based on the Performance Based Appraisal System (PBAS) which consists of objectives assessment of the achievements and subjective assessment through interviews.

The Promotion scheme of all the non teaching staff is as per the State Government Guidelines.

There are set rules and procedures of different types of leaves as a part of Welfare measures to all the Government employees in the Department of Higher Education set by the Government. The lists of such measures are as follows:

- **14 Casual Leaves:** The employees can avail the Casual leave whenever required and the maximum limit is 14 days per annum.
- **Earned Leave:** The non-teaching staff gets the earned leave either in cash or kind as per the choice of employee.
- **Maternity/ Paternity and Medical Leave:** The employees can get these kinds of leaves as per the rules and procedures established by the Government. The same are applicable to College employees also as are for employees of other Government Departments.
- **Gratuity, Commuted Pension and Leave Cashment:** The employees after retirement get the gratuity a lump sum amount as a reward for their services as well as commuted pension and leave cashment.
- **TA/DA on Deputation:** TA/DA as per rules is given to the employees whenever deputed for College Assignments.
- **Study Leave:** This leave can be availed after 5 years of service, where, 1 year of leave is granted at one time and maximum 2 years leave can be availed.
- **Training, Conferences Refresher Courses:** The Teaching Faculty is allowed to participate in these training programmes.
- **Quarantine Leave:** Leave for contracting any contagious disease, where, time period differs according to disease.
- **Child Care leave:** Provided to women for taking care of their children below 18 years of age.
- **The employees are given the benefits of GPF/NPS/GIS, revisions in dearness allowances are also incorporated as per government rules.**

The institute possesses a 'Staff Club' which arranges for the welcome of new recruits and farewell of the retiring or the faculties being posted some other college. This club is encouraged to enhance workplace synergies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:****6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:****6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	3	2	0	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	10	10

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Being a Government College, the resource mobilizing policy and procedures of this Institution edifies upon strict adherence to the following Government guidelines like**

- **Financial Hand Book, Section-2, Part 2 to 4**
- **Financial Hand Book, Section-3**
- **Financial Hand Book, Section-5, Part 1**
- **Civil Service Regulations**
- **Budget Manual**
- **Uttaranchal General Provident Fund Rules and Regulations-2006**
- **Uttaranchal Rules and Regulations-2005**
- **Uttaranchal Procurement Rules and Regulations-2017**

**Guided by the above, the College receives financial assistance and funds for the Academic and Infrastructural Development from Uttarakhand State Government, after receiving the demands and requirements from the College side in form of planned expenditure reflected in allocated Budget (for miscellaneous physical and academic expenditures). As far as internal mobilization of financial resources is concerned, it is done to a great extent through fee collected under various heads and funds, viz. Admission fee, student aid, building maintenance, games sports, reading room, furniture, stationary, magazine, identity card, student service, medical aid and red cross, miscellaneous, NSS, registration, laboratory fees etc.**

**This fees collection from students is maintained in various specific bank accounts and is utilized as per the requirement of the College through IQAC Cell and different committees such as College Development Committee, Repair and Maintenance Committee and College Purchase Committee, comprising of teaching faculty and Administrative staff.**

The proposal from different HODs as well as students representatives are evaluated by the IQAC as an apex College Advisory Committee and the genuine requirements are met through the committee constituted for the purchase through SOP of State Procurement Act.

Although External Financial Audit is not regular in our College (last being conducted in 2006) but College has setup an effective internal mechanism involving IQAC. It ensures that all vouchers are checked regularly. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal for verification. Being DDO, Principal utilizes the assigned budget under different Heads with due accountability and after consuming the assigned budget, Expenditure report is being submitted and remaining amount is surrendered back at the end of financial year. However the external financial audit of the two NSS units of the College is being done periodically by the Program Coordinator, NSS Cell Uttarakhand.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

#### Response:

The IQAC consistently strives to College quality assurance, strategies and processes at every level of functioning of the College.

#### 1. Improving Teacher Quality:

- i. The recruitment of fully qualified teaching faculty has been adopted.
- ii. Meetings are being conducted by IQAC, research development committee and other committees encouraging the faculty to use ICT and e-resources.
- iii. Feedback mechanism is prepared by the feedback committee for conducting students. Feedback on teaching learning.
- iv. Teachers are encouraged to participate in subject's revision workshops.

v. **Our College encourages teaching faculty to attend Orientation, Refresher and Short Term Courses.**

vi. **IQAC is conducting weekly based “Public Lecture Series” in which the faculty members present poignant lecture on various books or topics of public concerns.**

vii. **IQAC is continuously engaged in imparting and sharing ideas by organizing multiple meetings on best practices adopted by degree college for quality enhancement, workshop on interpreting and implementing new NAAC guidelines, how to write SSR etc.**

viii. **Teacher’s diary/ teaching plan is being maintained to monitor the lecture system.**

**2. Promoting the Culture of Research: The IQAC strives to develop an environment conducive to research culture. Faculties are engaged in publishing research papers and research articles to enhance their knowledge skills. Students are encouraged to present case studies and write projects/ assignments.**

#### **Incremental improvement in various activities through IQAC**

i. **Academic Review and Implementation of ICT and Experimental learning: The College follows a comprehensive mechanism of reviewing the teaching learning processes and learning outcomes. We practice and evaluate the fulfillment of College parameters of planning, execution and record keeping of teaching practices, curricular and extracurricular routine in every academic session. All our departments are abiding by the College norms. These norms are initiated by the IQAC. These norms are such as distribution of time table among faculty, course completion according to lesson plan, use of ICT in teaching practices, moderation of internal assessment, assessment of learning outcomes by identifying high performing and low performing students, analysis of end semester examination and so on.**

**We review the learning outcome by evaluating students’ interactions in classroom, participation in extracurricular activities and their performance in internal assessment and end semester examination. We also regulate and review the practices of evaluation of students. This exercise is based in the final internal assessment reports submitted by the teachers in charge of all the departments.**

ii. **Teaching and learning reforms: The IQAC at the college encourages and ensures continual reforms in teaching learning methodologies. It lays inputs on the use of ICT in teaching practices. In the time of COVID -19 teaching learning has been supported by various virtual platforms. The different tools were used for video lecture and interaction, showing study materials and assessing assignments. Two webinars both in Arts and Science were successfully organized and conducted during pandemic. Digital library and e-resources are under construction.**

**The effectiveness of teaching process is evaluated by means of student feedback mechanism where the student feedback has been obtained by the end of academic year.**



File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.5.2****Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:**

File Description	Document
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

- The College is proactively sensitive to different aspect of gender issue and regularly sensitizes both staff and students to gender based challenges and concerns. Importantly the Curriculum of the Humanities in Graduation provides an integral platform to host, engage and discuss regarding Gender disparities and associated factors regarding its status and propagation in our society. The list of courses/programmes available to aware regarding gender sensitization is as fallow.

S. No.	Program	Subject /Course title
1	B.A.	SOCIOLOGY
2	B.A.	POLITICAL SCIENCE
3	B.A.	ENGLISH
4	B.A.	ECONOMICS
5	M.A.	POLITICAL SCIENCE
6.	M.A. and B.A	HINDI
7.	B.Sc.	ZOOLOGY

Further enrichment in curriculum based on these topic enhanced by the guest lectures.

- Several co-curricular and extracurricular activities/ programmes highlights the centrality of addressing gender concern and need to transform the patriarchal ossification to a gender equal social scenario.
- The College has Women Grievance and Redressal cell to take necessary time- bound actions on sensitive issues of the Girl students which helps to ensure their vibrant attendance and security. The College Proctorial Board has assigned duty to maintain discipline in the Campus.
- College has taken several measure to enhance in Campus safety and security by installing CCTV cameras. The faculty has been directed to keep the lecture hall open during classes.
- A small dispensary is also working in the Department of Zoology to provide First-Aid medical care to the students.
- A dedicated Girls Common Room is available for female students which serve the dual purpose of relaxation and recreation. It has proper space, television facility, Newspaper and Magazine facilities and other essential amenities.

- Formal and informal counseling is done in the college. Our college staff members motivates the students to improve their overall personality by participating in various activities. The personal problems of girls students discussed with Women Cell are kept confidential.
- College extra take extra careof gender parity under NSS Camp.
- Career Counseling Cell of the College organizes various workshop, Guest lecture for different vocation and career choice for all the students.
- Police official and experts are guiding the students against Cyber threat/ security and other relevant issues.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

#### Response:

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

#### Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:**

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The College values all local ethnicities irrespective of disability, gender or race and assures no discrimination is made on the ground of cultural, regional, linguistic, communal, socio-economic basis. The College with all of its efforts endeavors to create inclusive nurturing environment for each and every students. As per the government rules, the admission process are carried out where in enough care is taken for specific allocated seats of each category get filled up.

- Participation of local people in extension activities is praiseworthy.
- Motivational, environmental awareness, social harmony, Unity and values, Anti- addiction and anti drug based quotation are displayed in the College campus.
- The College regularly organizes different activities for inculcating the core values of harmony, tolerance towards cultural diversities. Human right day, Youth Day, NSS Day, National festivals and unity day are celebrated on regular basis for inculcating the sense of social responsibility and Harmony. Further celebrations of diverse cultural and festivals of different cultural religion creates the harmonious environment. We ensure the celebration of Holi, Diwali, local Festivals like Harela with the zest.
- Language Departments promote Indian languages like celebrating Hindi Diwas and Sanskrit Diwas. College Celebrates Uttarakhand Diwas on 9 November and Harela parv with great enthusiasm.
- Display of Kumauni/ Garhwali culture of the State through various reprograph of paintings wall mounted in Conference Hall / departments.
- The College has code of ethics for students and separate code of ethics for teacher and other staff members.
- For development of scientific temperament, social harmony among the student the College

organizes science workshop.

- Sports Day and Annual Day is celebrated to promote harmony.
- College also promotes socio-economic inclusivity and ensures students are not deprived of education merely due to paucity of funds, College offer assistance in scholarship to underprivileged students.

Various events are organizes throughout the year to sensitize the students towards their values, rights, duties and responsibility.

- Celebration of national festival viz. **Independence Day, Republic day, Gandhi Jayanti and Unity Day.**
- The wall of Heroes (Shaurya Deewar) has been created in Administrative Block which showcases inspirational Martyrs/Paramveer chakra winner.
- To develop the civic sense, College organizes Election awareness and Voter ID drive.
- College organizes various rallies on AIDS, Swachh Bharat Abhiyan, De-worming day, Anti-Tobacco day under the banner of NSS and Rover Rangers.
- Students are encourage to participate in activities like tree plantation drive, Pollution awareness, Swachh Bharat Abhiyan, de-addiction and events on Climate changes, waste management drives, drug awareness, peace and non violence awareness campaign.
- In Covid pandemic College provided space to quarantine for people coming from different part of the state. Local people were made aware regarding Covid -19 by slogan, distributing masks etc.
- Code of conducts is prepared for students and staff and make aware about it in time of admission/joining and in Induction/ Orientation programme.
- The college takes many initiatives like organizing various training programme, seminar, symposium, workshop and Public intellectual Lecture Series.
- Various Departments organizes essay, debate, speech, slogan quiz etc on **Constitution Day, Human Right Day and Youth day for the development of wise citizenry.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practices**

**1. Title of the Practice: Inclusive Empowerment for Sustainable Devolvement**

## 2.Objectives:

- To inculcate the spirit of active involvement of college to serve the community and fulfill its social duty/responsibility.
- To impart the sense of social responsibility and commitments in young minds.
- To empower the women through education in remote hilly backward area.
- Promotion of local festival like “Herela” to create the sense of environmental consciousness.
- To protect the biodiversity of the area.
- To nurture the talents of students.
- To keep the students away from any type of addiction

1. **Context:** The College is an institutional forum to usher in change in the social sphere. As a vital component of the society, the College can harness its resources to raise awareness about pressing concurrent issues prevalent in the society while simultaneously attempting to find tangible and sustainable solutions. Issues such as environment and inclusiveness in terms of literacy, social awareness, ensuring equal opportunities in terms of gender, Education for Girls’ etc. are concerns which have been deliberated upon at various local, national and international forums. As such, it is pertinent for the progress of the society that institutions of higher education like ours do channelize their academic resources and expertise towards such issues and create feasible, adaptable and sustainable long-run solutions.

### 2. Facets of this Practice:

The College has proactively adopted a 360-degree approach into investing its energies into several different areas of Institutional Social Responsibility. In this direction, the College promotes/runs various social activities in the following areas.

**i) Environmental Awareness:** College is blessed with nature and located in amidst a Biodiverse Rich Environment.. In view of this, the College has taken various initiative towards protecting our Campus Environment:-

- a) Awareness through rally, slogan, poster presentation to convey the message to protect environmental protection
- b) Ban of single use plastic in the premise.
- c) Disposal of biodegradable and non-biodegradable garbage in proper way.
- d) Utilization of Water harvesting system..
- e) Protection and cleaning of natural water stream in the nearby region by the students.

“Harela Parv” which is celebrated in the month of July every year which engages various environmental stakeholders plants sampling not only in the college premises as well in their home and nearby area.

- g) Organized one day webinar on “Impact of Climate Changes on Flora of Himalayan Region:

## **ii) Women Empowerment:**

The College has a functional Women Grievance Redressal cell to resolve the issues and problem associated with the women/ girls students of the institution and organizes various programmes on side issues like sanitary, menstruation, hygiene, women security.

## **iii) Addiction Free Environment:**

Considering the issue in the present scenario, Anti –Drug Club was formed and initiated to prevent substance abuse –addictive behaviour in the college and nearby surrounding.

The main objectives are:

1. To educate the students and create awareness regarding bad consequences of drug consumption.
2. To prevent the drug abuse and encourage occasional user to discontinue permanently.
3. Counseling and rehabilitation of drug victims to meet out the mission outcome of Anti –Drug Movement.

## **(iv) Social Awareness**

College organized vaccination camp for students and local people to prevent from COVID -19. Further sanitization and cleaning programme also organized by the college under the banner of NSS. To inculcate patriotism in youth, college organizes grand celebration on National festival like 15 August, 2 October and Republic day. Further, to bring the sense of citizenships' rights and duties, the College celebrate constitution day, Human Right Day and organizes camp for Voter ID registration, electoral awareness programme.

### **1. Evidence of the Success:**

The execution of various activities under the banner of NSS, Anti- Drug Club, rovers rangers and other department of the College in some extent was successful and observable in terms like only few cases of corona in the local area, large number of Voter ID registration through college, drug-free and clean and green Campus.

### **1. Problem encountered:**

To encourage the local regarding for getting vaccination against Corona -19 faced issues as older people were reluctant for this. To encounter this problem, various rallies with the help of students were organized by the college..

### **1. Title of the Practice: Utilization of ICT Tools to Enhance Quality Teaching and Learning and E-Governance.**

#### **1. Objective**

- To enhance the teaching learning experience with proper usage of ICT.

- A system that ensures transparency, accountability, efficiency, effectiveness and inclusion in the governing process.
- A secure and reliable system for personal record maintenance.
- Digital and paperless campus at maximum.
- Facilitate participatory governance.
- Digitized payroll and financial accounting.
- Library managing system.
- Quick and effective communication.

1. **The Context:** A paradigm shift is visible in the field of governance at our College with the application of ICT in the process of governing. It has ensured participation of all in the governing process through electronic means. The College has implemented E- governance in all the aspects related to teaching and learning.

2. **Facets of the Practice:**

- Computer assisted teaching - learning process by using interactive boards, LCD Projector, Laptop, Computers, Audio-Visual Aids, Internet etc.
- Tutorials and Remedial classes for slow learners, SC/ST/OBC/ Minority students and additional teaching learning inputs for advanced learners.
- The College has networking with local area network and dedicated connectivity from service provider.
- Audio visual equipments are also made available.
- The library and computer are equipped with latest configuration of computers and internet connectivity.

1. **Evidence of Success:**

- Students' classroom experience is improved and more interest is generated in their subject of study.
- Completion of syllabi on time since illustrations are better explained using smart boards and audio visual aids than the old chalk and black board method thus lectures could be completed in lesser time.
- Teachers are able to upgrade their teaching methodologies through in house hands on training programmes and are thus able to expand their teaching repertoire.

1. **Problems Encountered:**

- Routine maintenance of the ICT tools in the Classrooms is found sometime leading to frustration to teachers, full time maintenance personnel needs to be recruited.
- Some teachers find it technically difficult to incorporate ICT tools, to update their teaching methodologies, more teacher training in this regard is required.



File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**“Women are the Largest Untapped Reservoir in the World” – Michelle Obama**

*So empowering the rural girls/women learner holistically is the main distinctiveness character of Government Degree College Talwari.* To develop human resource of geographically remote hilly Pinder Vally region of the Chamoli District by imparting quality higher education to the Youth is the main motto of the college. Further to provide a platform for fulfilling the needs of this rural area in higher education with enriching the youth with practical skill experience and sound theoretical knowledge is corollary related to the above.

GDC Talwari has been only higher education institute in the area of 40 km to till 2020. Traditionally women have been kept away from higher education in such remote or less developed part of the country due to inaccessibility and backwardness. Though Open Schooling/Open University are some mean of education for them but it is not sufficient for holistic development of students. Being a model college not only for the Pinder region but also for the adjacent Kumaun Region the performance portrait of College in its singular area of prioritized distinctiveness will its utmost mandate inclusive standardized dissemination and skill training in the domain of higher educational as a Model Knowledge Hub for those women/girls students who have not any other means/facility of education access in the local hilly socio cultural setting.

Being the oldest higher educational institution in the region, the female students share more than 70%, so the College is playing the pivotal role towards women empowerment and providing access of education to the disadvantage to the rural young women. One of the distinctive character of the College is its continuous efforts to provide gender equality and Women empowerment through value based skill oriented education, research and training, diversity to enable them to meet the educational, national and global needs and challenges. College is committed to wards creating a safe and nurturing environment for girls and developing action plans for removing the barriers to their progression. College promotes various programme/scheme of the Government like **Beti Bachao-Beti Padhao** and creates awareness against **women foeticide, early marriages** on different platforms by organizing different events/activities. Further, women health and hygiene related workshops are organized to create awareness regarding health related issues of women. Women safety is another aspect in which the college put continuous efforts. For this, the active women cell and grievance cell of the college take care to provide the safe place for women education.

Being a remotely situated, still College put efforts to expand its infrastructural facilities with changing time within various constraints. Development of digital library to easy access for books and other learning material, well equipped science labs, smart classes, gymnasium with necessary equipments, sports facilities, computer labs are the example of progressive work plan of the institution which is required for holistic development of students. Apart from this, The College is enriched with Green House, Volley Ball and Kho-Kho Field, Guest room and CCTV. 24x7 electricity supply with the help of heavy Solar Panel and Genset is also there. Further in the era of digital literacy, learning through ICT tools and computer literacy also become an integral part of our institutional teaching learning process.

Since most the girl's students are from rural hilly areas and due to lack of exposure thy students are hesitant in utilizing technology in optimum Way. For overcoming their fear of technology, College try to provide hands on training and use of different ICT tools in teaching learning process and encouraged to students to give their presentation through utilizing these tools. Overall College is promoting E-learning mode of education as per the need today.

College believes in equality and provide equal opportunity to all students. Different activities and competitions are organized on Science day, Women Day, Human Right Day, Hindi Diwas and NSS Day, Unity Day, Youth Day and National festivals for provide equal and open platform to students to showcase their talents, creativity and boost up their confidence in public life. Annual Cultural fest and sports events are also organized by the college to promote the talents of students.

The Government Degree College, Talwari is always supportive to social, educational and cultural development of the region since its inception, In the view of the same various social awareness programme like de- addiction from alcohol and other abusive substances, cleanliness drive , environmental consciousness, plantation drive, Beti Padao-Beti Bachao, AIDS awareness, promotion of local language through different rallies , nukad natak and organizing competitions based on quiz , poster, photography, poster making, slogan, essay, dance and music competition by the college every year under the banner of NSS, Rover Ranger, Cultural Committee, Departmental Council of the College etc for providing a platform for holistic development of students. With all of its limited resources college earnestly creating a forum for students especially for women/girls to sprout and nurture their intrinsic and acquired talents through various extracurricular activities.

The management, teaching and supporting staff work in unison to achieve the objective of building a knowledge empowered society especially for rural girls/women students by effectively blending quality teaching, employability, and progress by honing their skills. Overall we collectively have a firm faith that each learner has a an unique innate personality which needs to kindled and enlightened, so empowering students by facilitating them with all possible tools and opportunities in various fields of their UG and PG programmes available in the college.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- The college is working to train the youth with various Skill Development Programmes as accordance to NEP 2020.
- The College continuously making efforts towards upskilling, upscaling and upgrading.
- Efforts are made for the experimental learning through field visit and outreach programmes.
- The College can show excellence in quality-education as well as overall institutional development by getting the required budget and human resource as per norms.

### Concluding Remarks :

The College follow the path mentioned in the logo of the College inscribed “Swakarma Niratah Siddhi” that inspires to train the action, cognition and belief of youth in such a continuous way so that they could devote themselves to achieve their higher potential target/aims in their public life as bright citizens of this country.

Since its inception, in last 25 years, College has expanded its knowledge horizon attaining many a milestones to its credit. The College not only imparts quality education to the students, but also plays instrumental role as a modern knowledge hub in social, educational and cultural development of the remote Pinder Valley region of this border district Chamoli.

The College comprises of well-furnished buildings having academic, administrative infrastructure manned by the efficient staff. College has adequate space for all activities and future expansion. Premise eloquently supports the quality of its undergraduate and postgraduate programmes in the major streams of Science and Arts. This College takes pride in accruing grant of Rs. **4 crore** under **RUSA -PHASE II as selected by Uttarakhand RUSA Authority for upgradation of its infrastucture and new facilities under its model college scheme.** Today, GDC Talwari is a buzzing campus where the students and faculty are pursuing knowledge without boundaries in synergy.

The academic activities are complemented by various supplementary activities which. include a range of sports and athletic events, NSS, Rover- Rangers, Career Counseling and Pinder valley cultural fest. A Decent teacher-student ratio of the College not only enhances the efficacy of teaching learning activities but also works towards the progression of student positively. Zealously complying with NEP 2020 Mandate, the College has embarked upon a progressive journey to digitize itself, familiarize and train all the regular students with digital learning ecosystem. Undoubtly, Digital literacy has been identified by the College as one of the core areas to work upon rigorously in time-bound manner in forthcoming academic session.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>78</td> <td>73</td> <td>71</td> <td>76</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>63</td> <td>71</td> <td>65</td> <td>60</td> <td>65</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>119</td> <td>119</td> <td>119</td> <td>153</td> <td>119</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>119</td> <td>119</td> <td>119</td> <td>153</td> <td>119</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HE</p>	2021-22	2020-21	2019-20	2018-19	2017-18	82	78	73	71	76	2021-22	2020-21	2019-20	2018-19	2017-18	63	71	65	60	65	2021-22	2020-21	2019-20	2018-19	2017-18	119	119	119	153	119	2021-22	2020-21	2019-20	2018-19	2017-18	119	119	119	153	119
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119	119	119	153	119																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
119	119	119	153	119																																					
3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1	3	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18																									
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1	3	0	0	0																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					

0	1	0	0	0
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Remark : DVV has made the changes as per shared report by HE

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	5	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	4	0	0

Remark : DVV has made the changes as per shared clarification.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has made the changes as per shared clarification.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5	5	3	3	0
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	5	3	3	0

Remark : DVV has considered only extension and outreach Programs conducted in collaboration with industry, community, and Non- Government.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per shared reports.

**2.Extended Profile Deviations**

ID	Extended Questions
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 16                      Answer after DVV Verification : 37</p>