YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Government Degree College Talwari- Tharali, Chamoli, Uttarakhand
• Name of the Head of the institution	Dr. Yogendra Chandra Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9997272828
• Mobile No:	9997272828
• Registered e-mail	gdctalwari@yahoo.com
• Alternate e-mail	gdctalwari.uk@gmail.com
• Address	Talwari-Tharali, Chamoli
• City/Town	Talwari-Tharali
• State/UT	Uttarakhand
• Pin Code	246482
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the Affiliating University	Sri Dev Suman Uttarakhand University, Tehri Garhwal, Uttarakhand.
• Name of the IQAC Coordinator	Dr. Pratibha Arya
• Phone No.	9690957926
• Alternate phone No.	9634349176
• Mobile	9634349176
• IQAC e-mail address	gdctalwari.uk @gmail.com
• Alternate e-mail address	gdctalwari@yahoo.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdctalwari.org/wp-content/uploads/2023/04/AQAR-2021-2022.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdctalwari.org/wp-content/uploads/2023/12/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.10	2014	21/02/2014	21/02/2019
Cycle 2	B	2.31	2023	18/10/2023	18/10/2028

6.Date of Establishment of IQAC	14/11/2017

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	0

8.Whether composition of IQAC as per latest	Yes

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	13	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Registration of Alumni Association. * Weekly Public Intellectual Lecture series launched. * Orientation Programme for enrolled NEP students and Orientation Programme for the Student Satisfaction Survey (SSS) NAAC has been performed for total students of the College. * Celebration of Silver Jubilee Establishment Programme of the College and Organization of Annual Sports in the College. * Organization of Book Fair in the College.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Purchasing of Computers under RUSA-II for Computer library.	Achieved
2. Purchasing of staff table chairs and students table chairs.	Achieved
3. Provision of computers in each department with Ethernet connectivity.	Achieved
4. To fulfill the requirement of different criterion of NAAC.	Achieved
5. Submission of IIQA for the Cycle 2.	Achieved
6. Library Automation (Complete Digitization and Barcoding of Books).	Achieved
7. Establishment of Gymnasium.	Achieved
8. Development of Polyhouse in the Department of Botany.	Achieved
9. Organizing different programmes for Women Safety and Hygiene.	Achieved
10. Organization of Annual Sports.	Achieved
11. Publication of College Magazine BURANSH (Composite Edition).	Achieved
12. Successful establishment of smart classes.	Achieved
13. Installation of Gen-set and Solar panel for 24x7.	Achieved
14. Installation of water purifiers in each blocks of Campus.	Achieved
15. Installation of Bird Nest and Feeders.	Achieved

16. Add on Certificate Courses under Career Counseling Cell. Cell.	Partially Achieved
17. Start of Free Coaching/Counseling for various competitive examination.	Partially Achieved
18. To start the Poor students welfare scheme.	Partially Achieved
19. To start the Skill Development programmes.	Partially Achieved
20. Proposal for IPR Awareness programmes to various funding agencies.	Partially Achieved
21. Organization of different departmental programmes.	Partially Achieved
22. Organization of e-Samarth Training programmes for Teaching and Non- teaching Staff.	Partially Achieved
23. Subscription for e-Journals, N-list.	Partially Achieved
24. Ensuring WI-FI Campus.	Partially Achieved
25. Implementation of Online admission through Samarth Portal..	Partially Achieved
26. Preparation of SSR for Cycle 2.	Partially Achieved
27. Preparation of establishment of First Aid Center and Sanitary Vending Machines.	Partially Achieved
28. Establishment of Studio-Recording Center.	Partially Achieved

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/02/2024

15.Multidisciplinary / interdisciplinary

- **Interdisciplinary curriculum has been proposed which gives freedom to the students to choose their preferred options from the range of program offered by the College. Although due to paucity of optimum infrastructure and staff, proposed inter disciplinary curriculum is an uphill task. More than this, College has already proposed and in housed new infrastructures to conduct such facilities. Since NEP 2020, all programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other departments, the College in synergy with the affiliating University and is proactively working towards implementation of the suggestion given in NEP. College is focusing on overall personality development of students by inculcating 21st century skill of learners. Our IQAC cell is frequently organizes meetings with teachers for upcoming challenges in implementation of NEP 2020.Teachers are suggested to join online faculty development programmes for better understanding of NEP-2020. In this view of multidisciplinary we are offering 05 subjects in Science and 07 subjects in Arts, so options are available for this purpose. We organized an Orientation Programme for faculty and students for the successful implementation of NEP 2020 for the faculty as well as for the students in the start of academic session.**

16.Academic bank of credits (ABC):

Government Degree College Talwari-Tharali, Chamoli is a government institution affiliated with Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal. All the policies related to admission and examination are governed by the State Government of Uttarakhand and affiliating university. It is mandatory for every student to enroll in the Academic bank of credits (ABC) wherein he /she collects credits from various disciplines throughout his/her learning journey as per NEP 2020 guidelines provided by UGC. For the successful registration of each students in ABC, Examination Cell of

the College arranged the counselling programme for the new enrolled students under the NEP 2020.

17.Skill development:

The vision of the College is promoting value-based quality education; hence the College takes efforts to inculcate positively among the learners. From Academic Session 2022-23 onwards, it has become mandatory for every student to clear skill development courses (one in each semester of the first two years of the degree course) as per NEP guidelines provided by UGC. Students need to complete 4 skill enhancement courses, one in each semester of 3 credits each (3x4=12 credits). We are eager to develop skills of youth with the help of Government schemes with proper synergy between skill development and industry and to vocationalise education with mainstream education with earned credits in phased manner. Mentoring students is also one of the core practices of the College, that is enabling students to explore future employment pathways after graduation, and help them get the utmost of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college comes in rural areas, therefore the maximum number of students are from a Hindi background. In spite of this, our faculty try to teach in both languages (Hindi and English). Our college also promotes and is aware of the students getting online study material via MOOCs, SWAYAM portal, Youtube, EDUSAT, NPTEL etc. Regarding the adoption of Indian Languages, the College offers various Indian languages like Hindi, Sanskrit, Gharwali subjects in degree and P.G. Courses. Preservation and promoting of languages is one of the core targets of the College in future. Our institute is trying to establish Language Lab in our institution and also a reinforcement of the E-library.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Integration of humanities and arts with Physical and Life Sciences, Science and Technology can promote positive learning outcomes based on education, with including increased creativity and innovation, critical thought and problem-solving approaches. The students learning outcomes should be define in terms of knowledge skills understanding values employability. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students. Our College is trying to record the ideas and experience shared by the students at the last of the academic session about the Outcome-based education, examinations,

skills and knowledge. This record of outcome-based education may help to maintain the quality of education for the new entering students.

20.Distance education/online education:

This College is preparing to make available all type of e-content material prepared by faculty members to all students through online mode through various technological tools like Zoom, Google, Webex etc. College also run a study Centre of Uttarakhand Open University on distance mode of learning. This distance mode study center of UOU is also doing a great contribution to the flexible learning in this remotely locate block of Chamoli. Various professional and educational courses (certificates, diplomas, degrees, and post-graduation programmes) run through distance education mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	33

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	499

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	119

File Description	Documents
Data Template	[View File](#)

2.3	143

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**16**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**102.7216**
4.3 Total number of computers on campus for academic purposes	**33**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College ensures that each student gets maximum scholastic and co-scholastic opportunities via a well-planned curriculum. The Subjects teachers regularly arrange practical sessions for enhancing their students' fundamentals concept of knowledge of the respective

subjects. Departments also use modern techniques aids and ICT devices for effective delivery of curriculum. The courses are completed within time in the College and after completion of the syllabus, teachers teach the extra classes. The College library provides all necessary pedagogical facilities to our teaching staff and students. Orientation/induction program is scheduled in the beginning of the new session. The teacher prepares their lesson plan and work diary for the effective delivery of the lectures. To use various activities, continuous efforts are being made so that the College can achieve the learning outcome of the curriculum and holistic development of the student.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gdctalwari.org/wp-content/uploads/2023/06/1.1.1-Teaching-plan.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of the College prepare academic calendar in congruence with the prescribed guidelines of the Affiliating University. The academic calendar comprises a full yearly session and which is strictly followed by the College.

The academic calendar contains information regarding the following:

1. Admission Dates.

2. Tentative exam dates (internal, external and practicals).

3. Total working days.

4. Summer, winter, Vacations and other Holidays.

Continuous Internal Evaluation (CIE) of the student is linked with well-defined process. Continuous evaluation and assessments are done for the practical's laboratory experiments and viva-voce. A continuous and comprehensive evaluation of the students is done by the College through Internal Assessment test, assignments, seminars and attendance. A continuous and comprehensive evaluation of the students is also done by the College through classroom activities and various competitions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdctalwari.org/wp-content/uploads/2023/06/1.1.2.-college-exam-notices-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Awareness programs on professional ethics, gender equality, human values, environment and sustainability are executed through curricular and co-curricular activities. Our College ensured the participation of the students in various aspects like NSS and Rovers and Rangers in addition to departmental activities. Awareness programs are also conducted on campus like rallies, debates, painting and speech competitions along with cleanliness programs. The College constantly strives to ensure that students equip themselves to face the challenges of the future and understand sustainable development. The College regularly tries to integrate

these cross-cutting issues to the curriculum by organizing seminars/workshops/webinars on gender equality, environment, human values and professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://gdctalwari.org/wp-content/uploads/2023/12/Feedback-Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

333

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

84

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning of the students is well assessed in the institution. Different types of programs are organized for the students. Faculties of each department maintain the record of Mentor-Mentee and identify the slow learners and advance learners in the department. The departments and faculties give extra time for slow learners. This exercise is done carefully and slow learners are encouraged and motivated to recognize their shortcomings and register on their own without compulsion. The departments use monitoring and guidance to keep track of slow learners. Teachers give one-to-one attention and focus on individual problems in a better manner. Along with faculties, some precocious students are encouraged, mentor students (weak learners) and help them with explanations and notes. Advanced learners are identified through their good performance in examinations and interactions in classes. Advanced learners are motivated for UGC NET, CSIR NET and various dignified examination including group 'C' Exams.

File Description	Documents
Link for additional Information	http://gdctalwari.org/wp-content/uploads/2023/12/22-23-slow-learners.pdf
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
499	**16**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College provides an effective platform for students to develop the latest skills, knowledge, attitude, and values to shape their personalities correctly. All departments conduct innovative programs which stimulate the creative ability of students and provide them with a platform to nurture their problem- solving skills and ensure participative learning. Some faculty arrange career counselling and personality development programs from time to time. All departments organize student activities to promote the spirit of teamwork, such as webinars, workshops, conferences etc. Quizzes are conducted by subject teachers in all UG and PG. The College organizes a number of co-curricular, extra-curricular activities, sports and cultural events and encourages the students to take part in such activities. Students are motivated and encouraged to participate in NSS Camps, Cleanliness drives and awareness programs to develop sense of civic and social responsibilities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://gdctalwari.org/wp-content/uploads/2023/12/3.3.3-2022-23-extension-programs.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the students need to learn and master the latest technologies to be corporate-ready. In the College, smart classes with WI-FI connectivity are available in 5 classrooms and in the seminar hall with facility to save the lecture for future reference. Computers with printers, scanners and ethernet as well as WI-FI connection are installed in each department and all prominent places. The faculty members also used Google meet or Zoom to conduct lecture delivery. WhatsApp group is used as a platform to communicate, make an announcement, address, queries, and share information. Webpages are made by maximum of the faculties and departmental e-mail ID is created by all the faculties for communication. QR Codes are created

for laboratory manuals, books pdf, College website, University website etc. for easy access.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdctalwari.org/wp-content/uploads/2023/06/2.3.1-ICT-Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment in the College is so transparent that every student has an idea about the standard internal evaluation process of the theory and practical subjects. The College is a fully CCTVs zone area, for monitoring students' activities, particularly during examinations and outside the classrooms to stop cheating and ragging. Every department organizes orientation programs for the students to make them acquainted with the rules and regulations of the Affiliating University, extra-curricular activities, examinations, and evaluation process. The continuous internal evaluation component includes class tests, assignments, class seminars, group discussions etc. the attendance record is a part of the internal assessment maintained by each department of the college. Students are free to interact with the teachers to resolve grievance if any regarding the internal assessment.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[nil](nil)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-organized mechanism for the reform of examination-related grievances. The student can approach the faculty, college examination Officer and Principal to correct the examination-related grievance as per the requirement. Starting off every semester all faculty members described the evaluation process of internal marks and External exams. Internal examination test schedules are prepared and communicated to the student in advance. Retest may be considered or conducted for a student's absentee if the reason for his/her absence is valid and credible upon verification. The same conditions apply for conduct of University internal practical exams. Re-examination may be conducted under special consideration with the approval of the examination committee and the Principal.

File Description	Documents
Any additional information	[View File](View_File)
Link for additional information	https://gdctalwari.org/wp-content/uploads/2023/06/2.5.2-2-grievance-related-letters-communicated-to-the-University-compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the College are stated and displayed on the website of the institution (www.gdctalwari.org). The Course Outcomes (COs) for each subject are defined by a concerned faculty member in consultation with other faculty teaching the same subject and HoDs. The Course Outcomes are also distributed to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Orientation Meetings held in the start of every Academic Session and each department display the

same in its departmental notice board. College collect feedback from students, parents and teacher on the program and course outcomes and analyze it.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gdctalwari.org/wp-content/uploads/2023/06/2.6.1-POs-COs.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students and conducts internal tests, viva voce, surprise tests, open book tests, quizzes, projects etc. to assess the Programme Outcomes and Programme Specific outcomes attained by each student. All the subject teachers-maintained Teachers Diary with academic record every academic year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gdctalwari.org/wp-content/uploads/2023/06/1.1.1-Teaching-plan.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdctalwari.org/wp-content/uploads/2023/12/2.7-SSS-FILE.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NIL](#)

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in College through the National service scheme (NSS), Rover Rangers and Anti-Drug Cell. NSS aims to develop the personality of student volunteers through community services and to make them sensitive and responsible human beings who are aware of the socio-economic realities of India. Various programmes and workshops are regularly conducted to sensitize students towards social issues. Activities related to environmental awareness, cleanliness, health and hygiene, gender issues, women's issues, and election processes are conducted inCollege. Public awareness campaigns/rallies on issues like water conservation, Voter awareness etc are conducted with the active participation of the students and Electoral Literacy (ELC) Club of the College. Webinars, quiz Competitions, Poster making, painting, and speech competitions are held on societal themes to enhance students' knowledge base on social issues. Seven days (day and night) camp is organized in which intellectual sessions were held by college faculties daily on various topics like water conservation, Beti Bachao Beti padhao, the Role of volunteers in nation building, culture and education etc. Sessions on mental health and cyber security was also held by eminent guest speakers from the Police Department. These all activities help in the holistic development of the students.

File Description	Documents
Paste link for additional information	http://gdctalwari.org/wp-content/uploads/2023/12/3.3.3-2022-23-extension-programs.pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

72

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The entire Campus encompasses into the area of One Hectare. The College has well structural building to host all the necessary curricular and extracurricular activities. There is a total of 12 completely furnished classrooms with well- equipped practical labs. Each laboratory has been set up in accordance with UGC regulations and is fully utilized.

- Studio-Recording lab: for recording online lecture.
- Seminar Room: with ICT enabled facilities for attending and organizing the meetings/seminars/orientation/ cultural programmes of the College.
- Library: is well equipped and digitized with more than 12000 books adequately supported by reading room for the convenience of students.

- Internet facility: Good internet facility is available in the campus for students and faculty members which can be accessedthrough Wi Fi connection.
- ICT Resources:Over-head projectors, Charts, Power pointpresentation in the teaching process for the benefit of students.

- Computers: There are a total of 33 desktop computers in the college.
- Water Coolers: Fresh drinking water (4 water coolers with RO's) is available for students in thecampus.
- Computer Lab: One computer lab is available for the students to explore, create, connect and build digital literacy.

- NSS / Rovers and Rangers rooms: For organizing extra-curricular activities, awareness programmes etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://gdctalwari.org/wp-content/uploads/2023/06/4.1.2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

Although we don't have proper ground for the outdoor games, but we undertake the play field of our neighboring Inter College. This playground has tracks for athletes' and playfield for sports.

- The College conducts various indoor annual sports like-Chess, Carom and Table Tennis.
- Outdoor activities like Badminton, Football, Volley Ball, Sprinting, Race, Shot-Put, Discus Throw, Long Jump, Tripple Jump, High Jump, Javeline Throw and Cricket etc are organized.
- The students of the college participated in the Inter College sports competitions held at College of Engineering, Roorkee and received gold and silver medal in Race, Shot Put and Discus Throw.

Cultural Events:

- Students organize various cultural programmes during the Annual College Meet, NSS seven days Special Camps, fresher and farewell meets.
- Trophies/Prizes are awarded to students for cultural and academic proficiency on the Annual Day.

Yoga Events: All the faculty members, non-teaching staff and students participates in the Yoga session conducted by the College specially in the International Yoga Day, Special Yoga Day during the Fit India Campaign, NSS, Rovers and Rangers Regular and Special Camps.

Gymnasium: Recently Gymnasium is upgraded in the College premise to oversee the client's fitness level and health for all the beneficiaries of the College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gdctalwari.org/wp-content/uploads/2023/06/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gdctalwari.org/wp-content/uploads/2023/06/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name ofILMSsoftware**

- **Natureofautomation(fullyorpartially)**

- **Version**

- **YearofAutomation**

- **Name of ILMS software: e-Granthalaya**

- **Nature of automation (fully or partially): fully**

- **Version: 4.0**

- **Year of Automation: 2020**

- **The Library of the College is a center of knowledge hub for students and faculty members. The Library consists of 12000 books and Journals on subjects and areas such as reference books, encyclopedias and so on. The books range from curricular related to competitive examinations. The library has a motto: "Expand your intellectual horizon through reading".**

- **Library/Reading Room has sitting arrangement of more than 25 students at a time dedicated for e-accesses, reading newspaper, reference book etc. The library has been made student friendly and provides for congenial environment for reading and studying.**

- **Library has 7 desktop with LAN and Wi-Fi.**

- **In the automation of the library the College has subscribed 'e-Granthalaya 4.0' library automation software, students through their user ID could easily access to qualitative electronic resources including full texts, bibliography and factual data.**

- **Moreover, students also get books for the preparation of competitive examinations like UPSC, UKPSC, and Combined graduate level etc. from the separate Career Counseling and Placement Cell.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://gdctalwari.org/wp-content/uploads/2023/06/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.55285

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Degree College has placed IT infrastructure development and its comprehensive maintenance as a top priority.

- **The College has invested a fair budget in updating its IT facilities and makes it available to all the staff and**

- students seamlessly.
- **Periodically cross - checking all the IT equipments (especially computers labs, classroom and library) is done and upgraded the same as when need arises, external experts agency are consulted.**
- **Every Department in the college is provided with a computer having internet connection.**
- **Workshop and extension lectures by subject experts, ICT based lectures, power point presentation method is adopted.**
- **Library is automated and using Library Management Software**

Name of ILMS Software e-Granthalaya. Nature of Automation: fully, Version- 4.0.

- **The college office is well- connected with internet facility for smooth functioning. Students are encouraged to use e-resources.**

- **There is specific annual budget allocation for procurement, up-gradation, deployment and maintenance of the computers and their accessories.**
- **Maintenance of computers and its accessories are also done from the funds available in college.**
- **Entire Campus is facilitated with Jio Broad Band Wi-Fi Connectivity.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdctalwari.org/wp-content/uploads/2023/06/4.3.1-Geotagged-photos-of-Jio-Broad-band-wifi-connectivity-compressed-merged-1-compressed.pdf

4.3.2 - Number of Computers

33

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.72160

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The College has framed College Development Committee (CDC) for the maintenance of all kind of physical, academic and other support facilities.**
- **It is responsibility of CDC to follow the entire financial SOP for College repair and maintenance.**
- **The purchases of the College are mostly carried through GEM portal or approved agencies.**
- **The College has Jio network broadband facility with Wi-Fi connection. Solar Light Panel/System of 10 KV and 15 KV Genset is installed in the campus area.**
- **Water coolers are installed.**
- **College premise is well maintained with open courts to play basketball, badminton, Volleyball and Khoo-Khoo.**

- **CCTVs are installed in the campus as for security measure.**
- **To manage the solid waste in the campus area, Organic and Inorganic dustbins are installed.**
- **Organic compost pit is formed to recycle the organic waste to organic compost.**
- **A Polyhouse is constructed for maintaining the growth of important plants as well as the plants studied by the life science students.**
- **Artificial nests have been fixed for birds at the College.**
- **For the immediate assistance responding to minor injuries, illness, First Aid facility is also provided.**
- **Construction of Gymnasium within the campus for the students' good mental health as well as academic performance.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gdctalwari.org/wp-content/uploads/2023/06/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

22

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	http://gdctalwari.org/wp-content/uploads/2023/12/5.1.3-2022-23Capacity-building-and-skills-enhancement-initiatives.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

59

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

66

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college has an active Student Union which forms an interface between the students & College administration. The members are elected via an election process, which is conducted according to the advocacy of the Lyngdoh Committee's report. The Student Union Council consists of the president, vice president, secretary, treasurer, joint secretary, and university representative. Students are actively involved in various activities of the College like IQAC, Grievance Redressal Committee, Cultural Committee, Magazine Editorial Board Committee, Anti-Drug Committee etc. The College motivates them to develop their overall personalities. Student Union plays a significant role by providing proper feedback of the students to the College. College students actively participated in activities and this helps students to engage in a concrete partnership with all stake holders of the College. Anti-Ragging Committee is there to resolve various issues in the College. They also make desirable coordination between students, faculties and administration which help in smooth running of the College. They also help in co-ordinating all the events and activities related to academics, curricular and co-curricular aspects organized in the campus.

File Description	Documents
Paste link for additional information	http://gdctalwari.org/wp-content/uploads/2023/12/5.3.2-2022-23-merged-file.pdf
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **There is registered Alumni Association in our college with Registration Number UK-05703012023012116 which has been registered on dated 04-10-2023. Alumni are our most trustable supporters, involved in fundraising as well as other prospects. The College continues to benefit a lot from their skills and experiences in different walks of public life.**
- **They have been source of inspiration to the students of the College.**
- **The College has initiated the process of Alumni- Registration by submitting the Application to the Registrar, Society Registration Act, Government of Uttarakhand. The institution Application Form Number was given the Code TRSOC05708122212600 submitted on dated: 30-03-2023.**
- **The members of the Association have assured to extent full support and assistance for development of College in general and well-being of the students in particular.**
- **The Alumni of the College show their presence in the Co-curricular and extra-curricular activities which includes the Annual Games/Sports and Annual Day celebration.**

They gather from time to time during NSS camps, Tree Plantation Drive and to celebrate National Festivals etc.

File Description	Documents
Paste link for additional information	http://gdctalwari.org/wp-content/uploads/2023/12/5.4.1-2022-23Alumni-Registration.docx
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision, Mission statement and objectives are lucidly available in public domain via our official College website, College Prospectus, College magazine and Academic calendar for each and all.

As far as the participation of the teachers in the decisions making bodies is concerned, the crowning proactive example is that of the participative functioning/ management of the IQAC Cell. Under the guidance of IQAC Cell the College has adopted multi stakeholders' approach with Principal as chairperson alongwith senior faculty teachers as members, in synergy with parents, alumni and external experts. The Principal and committee coordinators all set together to identify the goals to be achieved in the beginning of the academic session. All activities are divided eruditely in three levels of committee coordinators, faculty members and non-teaching staff. Each program/ task has coordinator who overlooks and monitors all the concerned activities of his/her allocated area. Different committees are constituted by the IQAC Cell for organizing different events, celebration of National and International Days, sports etc. Involving students in management of these events/activities, students are motivated to get trained in various life skills in the camaraderie of teamwork.

File Description	Documents
Paste link for additional information	https://gdctalwari.org/academics/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participatory management are followed at the level of Administration, faculty members and students in the institute. In this context, there are 28 such committees, each of which is headed by a convener and 3-6 members. These committees have their periodical meetings to discuss and deliberate upon moot issues and to check out plans for accomplishing assigned task. To ensure inclusive participation of each faculty member and his/her distinct contribution in the framing of policies and decision-making process, the College in houses the following functional committees –

1.NAAC-IQAC Cell.

2.Proctorial Board.

3.Skill Development Committee.

4.Purchase/Quotation/Tender Committee.

5.Time Table Committee.

6.Academic Calendar Committee.

7.RUSA/Construction Committee.

8.Cultural Committee.

9.Examination Committee.

10.Sports Committee.

11.College Website and Management Committee.

12. RTI Cell.

13.Social Scholarship Committee.

14.Anti-Drug Cell.

15.Anti-Ragging Committee.

16.NSS.

17.UGC Committee.

18.Carrier Guidance and Counseling Cell.

19.Library/ Reading room Committee.

20.Students' Election Committee.

21.Women Redressal and Grievance Cell.

22.Rover/ Rangers.

23.Income Tax/ Salary Calculation/ Fixation Committee.

24.Electricity/ Water/ Beautification Committee.

25. Parents'-Teachers' Association (PTA).

26. Electoral Literacy Committee.

27. Alumni Association.

28. Research Development Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Activity Name: Campus ICT Implementation

1. Recognizing that official Website of the College-
   www.gdctalwari.org being the important ICT showcase of our
   Campus. It is easily accessible in public domain, graphically
   presenting all programmes/ courses, faculty members profile,

various departmental facilities, as well as co-curricular activities, committees etc. Specifically, from student point of view, link has been provided for accessing syllabi, Academic Calendar, Time Table, important notices as per the need.

2. Under the scheme of library automation and upgradation by the nomenclature of e-Granthalaya 4.0, registration of students, Bar-coding of books.

3. ACR, CAS, budget and finance management through IFMS/PFMS is done online.

4. Admission through e-Samarth Portal is under process.

5. Installation of CCTV Camera for the security of College property as well as security of girl student.

6. Online submission of examination forms and internal practical award sheets.

7. Five Smart classes have been made functional.

8. QR codes are generated for the easy access to Laboratory Manuals, Books Pdf., College Website, College Magazine, College Facebook Page, Affiliating University Website etc.

9. One day Sensitization programme on NEP was conducted in the new fully ICT equipped Conference Hall.

10. ICT is being regularly used in weekly conduction of Public Intellectual Lecture Series with the assistance PPT Presentation.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://gdctalwari.org/wp-content/uploads/2023/06/6.2.1-IFMS-1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

• The College is governed under the administrative control of Directorate of Higher Education, Uttarakhand.

• The Principal is a liaison officer and a link between the higher authorities and the College level teaching and non teaching subordinate staff.

• He constitutes different College Committees headed by the

Conveners who are entrusted with the power to prepare reports about various developmental plans and academic concerns to be submitted to the IQAC who takes the final call on any subject matter collectively after discussion.

• The Gazetted staff in teaching is recruited through UKPSC mainly. But as per the need, guest faculty and temporary contractual teaching faculties are recruited by the Directorate and Principal.

• As far as the Non-Gazetted staff is concerned, recruitment is done through UKSSC and UPNL.

• The College is rule bound to implement the regulations and guidelines of Affiliating University- Sri Dev Suman Vishwavidyalya Badshahithaul, Tehri.

• Overall the College IQAC Cell acts as apex body for the quality initiatives and implementation on both short term and long-term basis.

• Along with this, there are different committees to manage various academic and administrative College affairs which are mention in criterion 6.1.2.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://gdctalwari.org/wp-content/uploads/2023/12/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Gratuity, Commuted Pension and Leave Cashment: The employees after retirement get the gratuity a lump sum amount as a reward for their services as well as commuted pension and leave cashment.**
- **Casual leave/medical leave/duty leave/maternity leave/paternity leave/child care leave are provided to teaching and non-teaching staff as and when required.**
- **TA/DA on Deputation: TA/DA as per rules is given to the employees whenever deputed for College Assignments.**
- **Study Leave: This leave can be availed after 5 years of service, where, 1 year of leave is granted at one time and maximum 2 years leave can be availed.**
- **Training, Conferences Refresher Courses leave: to attend the said programmes.**
- **Quarantine Leave: Leave for contracting any contagious disease, where, time period differs according to disease.**
- **The employees are given the benefits of GPF/NPS/GIS, revisions in dearness allowances are also incorporated as per government rules.**

File Description	Documents
Paste link for additional information	http://gdctalwari.org/wp-content/uploads/2023/06/6.3.1-GO-Leave-1.pdf
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

· All Faculty members fill Performa for Self-Appraisal online which is mandatory requirement for CAS.

· The Appraisal report is based on the annual performance of the employees on the basis of their Academic Research and other extra-curricular activities.

· The above set performance appraisal report is to be filled by employees in a given prescribed Performa which is reviewed by the Principal.

· Students evaluation reports of teachers and reports of IQAC are also acknowledge by the Principal, it includes performance of the teachers in teaching, research, examination, extension and other activities.

· The Appraisal system for the administrative staff is based on punctuality, execution of duties, activeness and general demeanor.

· Promotion avenues are strictly in accordance with the UGC Career Advancement Scheme (CAS) provided by UGC.

· Under the scheme clear eligibility criteria is defined for advancement at each stage of the career and only those faculty who clear the criteria can apply for promotion. The Promotion is based on the Performance Based Appraisal System (PBAS) which consists of objectives assessment of the achievements and subjective assessment through interviews.

· The Promotion scheme of all the non-teaching staff is as per the

`State Government Guidelines.`

File Description	Documents
Paste link for additional information	https://gdctalwari.org/wp-content/uploads/2023/06/6.3.5-IFMS-eService-Book-1.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Last external audit was conducted in 2006. The external audit is conducted by the audit cell of the higher education department. At the end of each academic year audit is conducted by the internal audit team. Internal audit team verified all the physical items of the College including furniture, electronic items, library materials, computer gadgets, lab materials etc. Audit team checks all financial transactions and purchases. Accounts are maintained by the accountant under the supervision of the DDO. The College maintains its cash book and stock register as per guidelines of the State Government. Being DDO, Principal utilizes the assigned budget under different Heads with due accountability and after consuming the assigned budget, Expenditure report is being submitted and remaining amount is surrendered back at the end of financial year. However, the external financial audit of the two NSS units of the College is being done periodically by the Program Coordinator, NSS Cell Uttarakhand.

File Description	Documents
Paste link for additional information	http://gdctalwari.org/wp-content/uploads/2023/06/6.4.1-NSS-AUDIT-1.pdf
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`0`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government College, the resource mobilizing policy and procedures of this Institution edifices upon strict adherence to the following Government guidelines like

- **Financial Hand Book, Section-2, Part 2 to 4**
- **Financial Hand Book, Section-3**
- **Financial Hand Book, Section-5, Part 1**
- **Civil Service Regulations**
- **Budget Manual**
- **Uttaranchal General Provident Fund Rules and Regulations-2006**
- **Uttaranchal Rules and Regulations-2005**
- **Uttaranchal Procurement Rules and Regulations-2017**

College maintains & follows a well-planned process for the mobilization of funds and resources. The process involves various committees of the College as well as the Department Heads and administration. Mobilization of Funds, the student budget received by the Directorate of Higher Education and tuition fees are the major source of income for the College. Before the financial year begins, the Principal and Heads of Departments prepare the College budget. The College budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses. The proposal from different HODs is evaluated by the IQAC as an apex College Advisory Committee and the genuine requirements are met through the committee constituted for the purchase through SOP of State Procurement Act.

File Description	Documents
Paste link for additional information	<u>nil</u>
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC consistently strives to College quality assurance, strategies and processes at every level of functioning of the College. Our IQAC team is continuously working on this.

1. Improving Teacher Quality:

i. The recruitment of fully qualified teaching faculty has been adopted.

ii. Meetings are being conducted by IQAC, research development committee and other committees encouraging the faculty to use ICT and e-resources.

iii. Feedback mechanism is prepared by the feedback committee for conducting students feedback on teaching learning.

iv. Teachers are encouraged to participate in subject's revision workshops.

v. Our College encourages teaching faculty to attend Orientation, Refresher and Short-Term Courses. IQAC is conducting weekly based "Public Lecture Series" in which the faculty members present poignant lecture on various books or topics of public concerns.

vi. Teacher's diary is being maintained to monitor the lecture system.

2. Promoting the Culture of Research: The IQAC strives to develop an environment conducive to research culture. Faculties are engaged in publishing research papers and research articles to enhance their knowledge skills. Students are encouraged to present case studies and write projects/ assignments.

File Description	Documents
Paste link for additional information	http://gdctalwari.org/wp-content/uploads/2023/06/6.5.1-Teachers-diary-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

All our departments are abiding by the College norms. These norms are initiated by the IQAC. These norms are such as distribution of time table among faculty, course completion according to lesson plan, use of ICT in teaching practices, moderation of internal assessment, assessment of learning outcomes by identifying high performing and low performing students, analysis of end semester examination and so on. A WhatsApp group has been created in each class to facilitate learning and information sharing. We review the learning outcome by evaluating students' interactions in classroom, participation in extracurricular activities and their performance in internal assessment and end semester examination. The IQAC at the college encourages and ensures continual reforms in teaching learning methodologies. It lays inputs on the use of ICT in teaching practices. The effectiveness of teaching process is evaluated by means of student feedback mechanism where the student feedback has been obtained by the end of academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO	**D. Any 1 of the above**

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://gdctalwari.org/wp-content/uploads/2023/12/6.5.3-2022-23-Merged-file-PROFESSIONAL-PRG.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Degree College Talwari proactively addressed during the year 2022-23, gender issues through a comprehensive approach that encompasses both academic and non-academic dimensions. The New NEP Humanities curriculum, including Sociology, Political Science, English, and Economics at the B.A and M.A levels, serves as a crucial platform for discussing and understanding gender disparities. Co-curricular and extracurricular activities underscore the importance of transforming societal norms towards gender equality.

To ensure the safety and well-being of female students, the college has a Women Grievance and Redressal cell, emphasizing prompt actions on sensitive issues. The Proctorial Board maintains discipline, and measures like CCTV installation enhance campus safety. A dispensary in the Department of Zoology provides first-aid medical care, contributing to the overall well-being of students. The dedicated Girls Common Room offers a secure space for relaxation and recreation.

Formal and informal counselling is provided, addressing personal issues through confidential discussions with the Women Cell. The NSS Camp actively promotes gender parity, while the Career Counseling Cell organizes workshops and guest lecturers for diverse career choices. Police officials and experts guide students on issues such

as cyber threats and security. In essence, the college demonstrates a commitment to fostering a safe and gender-sensitive learning environment.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdctalwari.org/wp-content/uploads/2023/06/7.1.1-Gender-Equity-and-Sensitization.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has established a robust waste management system, addressing solid waste, liquid waste, and e-waste with a commitment to environmental sustainability. Twin trash bins facilitate the segregation of biodegradable and non-biodegradable waste throughout the campus, ensuring responsible disposal. The collected biodegradable waste is repurposed as fertilizer in the Botany Department's green/poly house, supporting both educational endeavors and sustainable practices.

Non-biodegradable waste undergoes separate processing, with recyclable materials sold through tender processes. Efforts towards a paperless office and participation in cleanliness drives by NSS and Rover Rangers highlight the institution's commitment to eco-

friendly practices. The liquid waste management system includes covered drainage for sewage, washrooms, and toilets, while chemical waste from laboratories undergoes neutral treatment before disposal.

In managing e-waste, the college prioritizes repair and reuse, minimizing electronic waste generation. Unusable e-waste is responsibly disposed of through scrap vendors. Embracing the "5-R" principles, the college repurposes old materials creatively, using them in event decorations, plantations, and construction projects. Notably, hazardous chemicals and radioactive waste are currently not generated by the college. Overall, the institution's waste management practices reflect a holistic approach that integrates environmental responsibility into various aspects of campus life

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://gdctalwari.org/wp-content/uploads/2023/06/7.1.2-Waste-Management-.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college embraces a culture of inclusivity, valuing all local ethnicities without discrimination based on disability, gender, or race. Most students hail from nearby villages, primarily from Block Tharali, and the institution is committed to fostering an inclusive and nurturing environment for every student.

Local community involvement is a cornerstone of the college's extension activities, with notable individuals invited as guests, offering insights into the challenges and strengths of the region. Collaborations with Village Panchayats, post offices, government hospitals, local NGOs, and active participation in awareness rallies and government campaigns showcase the college's commitment to community development.

The campus promotes motivational and environmental awareness, social harmony, and unity through displayed quotations. Various celebrations, including Human Rights Day, Youth Day, NSS Day, national festivals, and cultural and religious events, foster a sense of social responsibility and harmony. The college adopts a three-language formula, allowing communication in Hindi, English, and local languages like Garhwali, promoting linguistic diversity.

Ethical codes for students, teachers, and staff, along with initiatives like science workshops, Science Day celebrations, Sports Day, and Annual Day events, further emphasize social harmony and holistic development. The college's commitment to socio-economic inclusivity is evident through fee assistance and scholarships for underprivileged students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively fosters unity and harmony among students from diverse backgrounds, instilling values, ethics, and a sense of civic responsibility. National festivals like Independence Day, Republic Day, Gandhi Jayanti, and Unity Day are celebrated to instill patriotism, resonating strongly with the local community, many of whom are retired from defense services. The creation of the Wall of Heroes in the Administrative Block, featuring inspirational martyrs and Paramveer Chakra winners, serves to imbue students with a sense of patriotism and social responsibility.The college actively engages in civic awareness initiatives, collaborating with local, state, and central administrations for Election awareness and Voter ID drives. Rallies on various social issues, including AIDS, anti-tobacco campaigns, are organized under the banners of NSS and Rover Rangers. Environmental consciousness is promoted through activities such as tree plantation drives, pollution awareness, Swachh Bharat Abhiyan.Initiatives such as awareness campaigns, training programs, seminars, workshops, and public intellectual lecture series underscore the college's commitment to social responsibility.Departments organize competitions on Constitution Day, Human Rights Day, and Youth Day, fostering the development of proactive and informed citizens. Overall, the college's comprehensive approach to holistic education prioritizes values, civic responsibility, and awareness among future leaders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	B. Any 3 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively commemorates and celebrates a diverse array of national and international events, fostering a sense of constitutional responsibility, patriotism, and unity among its community. Noteworthy occasions such as International Yoga Day witness enthusiastic participation in yoga camps, promoting holistic well-being.

Independence and Republic Day are marked with the hoisting of the Indian flag, accompanied by events organized under the NSS and other student welfare committees. Teachers Day, Hindi Diwas, and NSS Day are observed with cultural activities, debates, and social welfare initiatives, demonstrating the college's commitment to holistic education.

The college pays tribute to Mahatma Gandhi on Gandhi Jayanti through a universal prayer and cleanliness drive, reinforcing principles of non-violence and cleanliness. Various other celebrations, including Unity Day, Foundation Day of Uttarakhand, Constitution Day, and World AIDS Day, contribute to instilling values and awareness among the student community.Additionally, the college actively engages in promoting cultural heritage through events like Sanskrit Diwas, Science Day, and Harela Parv. Women's Day is observed with

screenings and discussions, addressing social issues faced by women.These commemorations collectively contribute to creating a vibrant and culturally rich educational environment that extends beyond academic learning, shaping well-rounded and socially conscious individuals within the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of the Practice: Implementing Effective Management Strategies for environmental protection and Awareness Goals :**

For effectively managing the strategies for environment protections and awareness Eco-club of the Government Degree College was Formed in14/9/2022 with the objective to promoting interdisciplinary areas and approaches of environment protection encompassing geographical, ecological and human related aspect. The Eco-club comprises various committee for executing different task related to various ascribed aspect of the ascribed goal.

2. Title of the practice: Embarking on an enriching journey of knowledge sharing, through organizing Public Intellectual Series.

Faculty member from diverse departments volunteer to share their expertise, presenting lectures on relevant topic, books and issues. Advance notification circulate the chosen topics , inviting students, faculty and local to participate. These engraining session have narrowed the false divide between academia and real- world issues encouraging the exchange the idea that spark praxis innovation critical and pragmatic thinking this has proved to be and an enlighten initiative as college collectively along with local community delve into the realms of knowledge pertinent of the universe of men and society , foresting a more informed and interconnected healthy society.

(Detail Best Practices is uploaded in the College website with url:http://gdctalwari.org/wp-content/uploads/2023/12/Best-Practices.pdf)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College, Talwari, stands out as a transformative force in the challenging Pinder Valley region, catering to the educational needs of the underprivileged population. The institution's distinctive character lies in its women-centric approach, making it a trailblazer in women's empowerment and gender equality. With a substantial female student population, the college plays a pivotal role in breaking barriers to education for rural young women, contributing to their holistic development.

Despite its remote location, the institution actively pursues infrastructural development, including a digital library, well-equipped science labs, smart classes, and sports facilities. It places a strong emphasis on digital literacy and e-learning, providing hands-on training in ICT tools to overcome technological hesitations among students.

Moreover, the college's commitment to equality is reflected in its provision of equal opportunities to all students. Various cultural and sports events are organized to showcase the talents of students, fostering an inclusive environment. Government Degree College, Talwari, remains dedicated to the social, educational, and cultural development of the region, conducting awareness programs on crucial issues. The collaborative efforts of the management and staff aim to build a knowledge-empowered society, recognizing and nurturing the diverse skill sets of learners for their holistic development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college aims to align with contemporary educational trends and the evolving needs of students and society.In this regard following are the thrust areas of the future course of action:

- Upgrading existing facility like laboratory, libraries and sports amenities.
- Infrastructure development is a key aspect of the future plan, emphasizing the creation of smart classrooms, upgraded laboratories, and a digital library to facilitate a technology-driven learning environment.
- The college aims to harness the power of digital education, promoting e-learning platforms and ensuring students have access to online resources.
- Implementing the skill courses as accordance to NEP-2020 in emerging field aligned with industry demands.
- Furthermore, the college envisions a heightened focus on research and innovation. Establishing research centers.

- Hosting Community events, workshops, seminar, to address various issues.

- College plans to strengthen its ties with the local community through outreach programs, awareness campaigns, and collaborative initiatives that address societal needs.

- The college's commitment to environmental sustainability involves integrating eco-friendly practices into its operations, fostering environmental awareness, and potentially introducing courses related to sustainability and climate change.

- Implementing sustainable practices and eco-friendly practices.

- Proactively engage Alumni Association to interact with institution and students on regular basis .