



## Government Degree College Talwari-Tharali,246482

E-mail: [gdctalwari@yahoo.com](mailto:gdctalwari@yahoo.com)

Website: [www.gdctalwari97.org](http://www.gdctalwari97.org)

---

### Best Practices

#### 1. Title of the Practice: Embarking on Knowledge-Gathering Journeys: Organizing Educational Tours for Students

**Goal:** The goal of organizing educational tours is to provide students with hands-on learning experiences that complement their academic curriculum. These tours aim to expose students to real-world applications of their studies, promote cultural understanding, foster teamwork, and broaden their intellectual horizons by visiting historical sites, natural reserves, research centres, and industries.

**Context:** Educational tours serve as an effective bridge between classroom learning and real-world experiences. These tours offer students the opportunity to explore practical applications of theoretical knowledge, engage with experts, and observe the cultural and environmental contexts of what they have learned. For students at **Government Degree College, Talwari, Chamoli**, the geographical and cultural diversity of the surrounding areas presents a wealth of opportunities for enriching academic excursions, especially in fields like environmental science, history, and social sciences.

**Practice:** In the academic year 2023-2024, Government Degree College, Talwari organized enriching educational tours for both science and arts students. These tours aimed to provide students with practical, real-world knowledge, complementing their academic learning. The college's educational tours focused on a variety of subjects, from scientific research to cultural heritage and agriculture.

#### Key Highlights:

##### 1. ज्ञानोत्कर्ष Educational Tour For Meritus Student (Nov 5-9, 2023):

- Organized in collaboration with the state government and UCOST, this tour focused on academically outstanding science students.
- Students visited prestigious research institutes like Forest Research Institute, ISRO, Soil Research Institute, and Petroleum Institute in Dehradun.
- The tour was coordinated by Dr. Neetu Pandey, with students Gaurav Rawat and Neha benefiting from this experience.

##### 2. March 2024 Educational Tour for Science and Arts Students:

- Aimed to engage students from both disciplines through visits to the Manas Khand Science Centre, Almora, the Capacity Building Centre, and Vivekanand Institute of Krishi and Agriculture.
- Students learned about science experiments, Ayurveda, advanced agricultural practices, and local heritage at historical sites like the Sun Temple at Kosi Katarmal.

- The tour also included a visit to the G.B. Pant Himalayan Institute, providing students a firsthand look at biodiversity conservation and Himalayan ecosystems.

### **3. Learning Approach:**

- Prior to each tour, a briefing session was held to explain the academic significance of the sites.
- Students engaged in interactive learning through discussions, surveys, and documentation, promoting critical thinking and practical application of their studies.

### **Evidence of the Successes:**

- A total of **2 educational tours** were successfully organized throughout the year, covering diverse topics such as history, environmental science, Capacity Building, Science Fun and research, Advanced agriculture.
- **Over 60 students** participated in these tours, with feedback indicating high levels of satisfaction and learning outcomes.
- In-depth discussions and **student reports** based on the tours demonstrated a deeper understanding of the subjects covered, highlighting the practical value of the experiences.
- **Faculty involvement** ensured that each tour was academically enriching, with lecturers provided at key stops and discussions held on-site.
- Tours have facilitated cross-departmental collaboration, allowing students from various disciplines to share insights and build broader perspectives.

### **Problems Faced:**

- **Coordinating faculty schedules** to ensure that all interested members could participate and lead educational segments of the tour was a logistical challenge.
- **Budgetary constraints** limited the number of participating students as transport is very expensive for large number of students.
- **Student attendance** was sometimes low due to personal commitments or clashes with academic schedules, making it difficult to achieve full participation.

Some challenges were faced during the tours, as the students came from very remote and distant areas. Coordinating their gathering in the early morning and ensuring their safe return late at night proved to be difficult.

Despite these challenges, the practice has continued to grow, with future plans in place to better coordinate schedules, secure additional funding, and make the tours more inclusive and accessible.

### **Conclusion:**

The **Educational Tours** at **Government Degree College, Talwari** have proven to be a highly successful initiative, allowing students to bridge the gap between theoretical knowledge and practical application. These tours have enhanced the academic experience, fostered community engagement, and promoted a culture of learning outside the classroom. By providing students with immersive, real-world learning opportunities, the college has contributed to the development of informed, well-rounded individuals who are better equipped to face the challenges of their academic and professional futures.

## 2. Empowering Future Leaders: Providing Free Coaching for Competitive Examinations

**Goal:** The goal of offering free coaching for competitive examinations is to help students enhance their preparation, improve their chances of success, and reduce the financial burden often associated with high-quality coaching. The coaching sessions aim to provide focused guidance, subject-specific expertise, and effective exam strategies, enabling students to excel in competitive exams such as UKPSC, SSC, ITBP, Group C, Banking, Forest services and other similar tests. The ultimate goal is to ensure that every student, regardless of their financial background, has equal access to quality education and guidance.

### Context:

Competitive examinations play a crucial role in shaping the future careers of students, especially those aiming for high-stakes positions in government, academia, and the corporate world. However, the cost of private coaching often creates barriers for economically disadvantaged students, limiting their opportunities.

At **Government Degree College, Talwari**, located in **Chamoli**, where many students come from remote and economically underprivileged backgrounds, access to quality coaching is limited. The geographical isolation and lack of adequate resources in the area make it difficult for students to afford expensive coaching classes. By providing **free coaching**, the college aims to bridge this gap and offer the students an opportunity to compete at the highest level. The initiative not only fosters academic excellence but also empowers students with the skills, confidence, and resources to succeed in these highly competitive exams.

### Practice:

In the academic year **2023-2024**, Faculty of Chemistry, Hindi, Sociology, Political Science and Economics department of **Government Degree College, Talwari** launched an initiative to provide **free coaching** for students preparing for competitive examinations. The free coaching initiative is coordinated by Dr Shankar Ram from Chemistry Department.

The coaching sessions were tailored to address the specific requirements of different competitive exams, offering a comprehensive and holistic approach to exam preparation.

### Key Highlights:

1. **Coaching for State Civil Services:**
  - The coaching sessions were aimed at students aspiring to join the state **services** (state-level exams). The sessions focused on **general studies, current affairs, polity, history, and Indian Economy**.
2. **Coaching for Banking and SSC Exams and Other Competitive examinations.**
  - Focused on preparing students for competitive exams like **SBI PO, IBPS Clerk, SSC CGL, and Railways**.
  - Emphasis on **quantitative aptitude, reasoning, general awareness, and English language**.
  - **Daily Practice Quizzes:** These quizzes helped reinforce the knowledge and increase speed and accuracy.

### 3. Learning Approach:

- **Student-Centric Sessions:** The coaching was personalized based on the learning needs of the students. Small batches allowed for individualized attention.
- **Interactive Learning:** Emphasis on interactive sessions, discussions, and doubt-clearing sessions.
- **Study Material:** Free access to comprehensive study material, including notes, practice papers, and previous years' question papers.

#### Evidence of Success:

##### • Participation and Reach:

- Over **35 students** from various disciplines participated in the free coaching sessions, with a focus on aspirants for **different competitive** exams.

##### • Student Testimonials:

- Many students shared positive feedback, highlighting that the coaching helped them gain a **clear understanding of the exam pattern** and **strategies for effective preparation**. Several students expressed gratitude for the opportunity to access quality coaching without the financial burden.

##### • Faculty Engagement:

The initiative benefited from the active involvement of **faculty members**, including **subject experts** who had successfully cracked competitive exams. Their involvement helped improve the overall learning experience and provided real-world insights into the exam preparation process.

#### Problem faced

##### 1. Coordination of Timings:

- Coordinating the schedules of faculty members was a logistical challenge due to other academic commitments.

##### 2. Student Availability due to lack of Transport Facility:

- Attendance was sometimes low due to students' **personal commitments**, or **clashes with other academic schedules**, which made it difficult to achieve full participation. Further due to transport facility

#### Conclusion:

The **free coaching for competitive examinations** at **Government Degree College, Talwari** has proven to be a **highly successful** and impactful initiative. By making quality coaching accessible to all students, regardless of their financial background, the college has created a level playing field for those who aspire to succeed in competitive exams. This initiative not only helps students **build exam-specific skills** but also encourages **self-discipline, time management, and confidence**.

The initiative has strengthened the college's academic offerings and has laid a foundation for future growth in competitive exam coaching. By fostering an inclusive and supportive environment, the program has empowered students with the necessary tools to navigate the challenges of competitive exams and helped them move one step closer to their career aspirations.