



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT DEGREE COLLEGE TALWARI-THARALI, CHAMOLI, UTTRAKHAND
Name of the head of the Institution	Dr. N.S Bankoti
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09599520560
Mobile no.	9897713778
Registered Email	gdctalwari.uk@gmail.com
Alternate Email	gdctalwari@yahoo.com
Address	Talwari-Tharali, Chamoli
City/Town	Talwari-Tharali
State/UT	Uttarakhand
Pincode	246482

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Pratibha Arya																
Phone no/Alternate Phone no.			09690957926																
Mobile no.			9634349176																
Registered Email			gdctalwari.uk@gmail.com																
Alternate Email			gdctalwari@yahoo.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://gdctalwari.org/wp-content/uploads/2022/09/AQAR-SESSION-2017-18-1.doc																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://gdctalwari.org/wp-content/uploads/2022/09/Academic-Calendar-2018-19-1.docx																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.10</td> <td>2014</td> <td>21-Feb-2014</td> <td>21-Feb-2019</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.10	2014	21-Feb-2014	21-Feb-2019
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.10	2014	21-Feb-2014	21-Feb-2019														
6. Date of Establishment of IQAC			14-Nov-2017																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
Non-Violence Day	02-Oct-2018 1	27
Recruitment of Guest Faculty	15-Nov-2018 1	4
Aids Day	01-Dec-2018 1	15
Submission of IIQA	08-Dec-2018 1	13
Human Rights Day	10-Dec-2018 1	24
Cleanliness Awareness Program under N.S.S.	19-Feb-2019 1	28
Yuva Mahotsav	06-Mar-2019 1	47
International Women	08-Mar-2019 1	21
Green Campus-Clean Campus Program	02-Apr-2019 1	23
Road Safety Rally	10-May-2019 1	35
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Recruitment of Guest Faculty for academic session 201819 Organized PTA meeting to sort out the various problems of the college. Preparation of AQAR, IIQA for NAAC cycle 2. Submission of SSR for the NAAC Assessment. Organizing different Programs under N.S.S. Banner.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

06-Sep-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the Institution have Management Information System ?

No

Part B**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Time bound delivery of lectures as per prescribed curriculum by the affiliating University, Sri Dev Suman University, Badshahithaul, Tehri Garhwal, through well trained faculty members. College conducts meetings for allotment of classes and syllabus distribution among the teachers. Teaching and learning methodologies include traditional (Chalk and talk) and technology-enabled method, strictly following advanced teaching methods with innovative practices to fulfill the requirement of curriculum. Over head Projectors, Digital

Projectors are used to deliver the fruitful lectures by the faculty members. Students are also encouraged to participate the deliverance of topic assigned to them as class assignment through Power Point Presentation. Many topics are also assigned to the students for the open discussion, so that the students can discuss freely between themselves. In few subjects such as Botany and Zoology practicals are performed including the field work. Sociology department also take the practice to communicate with the nearby villagers, society about the social issues. Project work/Assignment undertaken by PG students as a part of their Curriculum, develop the ability to find solution for real world problem like societal problem, political problem etc. The periodic tutorial / class test / internal examinations are conducted in order to assess the understanding of students. Preparing year bound Academic Calendar factoring allocation of specific academic work. Inculcate practical and hands- on learning in all practical subjects. The College library provides all necessary infrastructural facilities to our teaching staff and students. A formal feedback is received from the students through questionnaire and is given importance in defining and designing of course outcomes. The curriculum compliance is integral to responsibilities of the staff which is completely achieved by the college. An examination committee is framed that ensures timely completion of internal assessment papers (theory and practical) and their evaluation along with preparation of award rolls and their final checking by university officials. The college also runs examination centers for different external (regular/private) examination of the Universities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is being analyzed thoroughly. Structured feedback is taken into consideration before launching any new academic program. Personal responsibility is being fixed of the concerned authority to get desired improvement. Student's feedback contained objective questions based syllabus, teaching learning evaluation, infrastructure and good governance. Feedback of stakeholders like parents is taken through verbal communication in the meeting, function and event organized by the college. The feedback received from the students is discussed in the faculty meeting and necessary measures are taken to ensure the student concern. Session wise activities are being moulded with given feedback. Feedback based measures are being used to improve learning and program outcomes. Data of feedback is being maintained to up- scale and improve forthcoming programs. The College is planning to introduce online feedback from next session. Few Responses of the students' feedback forms are being listed here: 1. They are having mix response for the content of the syllabus designed by the University for the B.Sc. And B.A. Courses. 2. The response for syllabus covered in the College timely is very good. 3. Size of the syllabus in terms of the Load on the student is moderate as per the responses of the student. Suggestions given by students are as follows: 1. The drinking water cleanliness should be done periodically. 2. The washroom should be improved. 3. Mid semester transfer of the teaching faculty should be avoided. 4. There should be a playground to utilize the sports facilities of the College. FACULTY FEEDBACK: 1. Their responses for the specified hours stated in the syllabus to complete the coverage of syllabus as per each course are sufficient. 2. Their responses show that the learning objectives of the course are clear and appropriate. 3. The balance between the theory and practices mentioned in the syllabus of courses is moderate. 4. As per the obtained response the system followed by the University for the design and development of curriculum is moderately effective. 5. They suggested updating the syllabus according to the changing situation, needs of the society and day to day life. 6. They suggested that the recent scientific developments should also be incorporated into the syllabus. 7. Need for introduction of additional certificate courses is also suggested.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Nil	153	155	140
BSc	Nil	60	73	54
MA	POLITICAL SCIENCE	60	12	12
MA	HINDI	60	5	4
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	562	41	14	4	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	5	Nil	1	1	Nil
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Being an essential feature of our Institution, to check dropout and enhance student's academic performance, mentoring includes tests, attendance CCE evaluation. Students are being encouraged to participate in various seminars, workshops. Complaint Box have been setup resolving grievance of the students. There is special assistance for learners which includes programs like remedial classes, debates and group tests. Our teacher-mentors provides students personnel, academic and socio-economic counseling. College also encourages advanced learners as per the requirements. To make mentoring more successful, the learners are well facilitated with well-equipped library with latest books, computer lab, internet and journals. Co-curricular activities like debate, quiz, seminars are being conducted to enhance participative learning approach of learning which motivates students to help them excel in all the fields. College invites guest lecturers for mentoring students for overall development of students and encourage them to pursue further pursuing higher educational courses after graduation. This whole process of mentoring helps student to analyze viable job profiles and career options after completion of their courses.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
562	14	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	6	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	120	II	06/06/2019	06/08/2019
BA	120	IV	17/06/2019	06/08/2019
BA	120	VI	17/06/2019	06/08/2019
BSc	140	II	31/05/2019	01/08/2019
BSc	140	IV	19/06/2019	10/08/2019
BSc	140	VI	19/06/2019	10/08/2019
MA	309	II	29/05/2019	01/08/2019
MA	309	IV	15/06/2019	27/07/2019
MA	316	II	29/05/2019	01/08/2019
MA	316	IV	15/06/2019	27/07/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Recognizing it to be an integral part of evaluation system, the College has taken efforts to improve the performance of the learners by CIE methods. Firstly, the College has adopted internal exams, monthly tests, assignments in this direction. Secondly, students are encouraged to solve previous year exams papers. Moreover, learning processes of slow and advanced learners are being monitored by teacher- mentors. Students are also monitored on the basis of their attendance performance and learning behavior in class. These steps have resulted in fruitful outcomes in student's performance. The poor students in the college are provided various subjects based help books by the teachers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College sticks to the academic Calendar prepared by affiliated University along with the State Higher Education Directorate. We also prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning every year. This ensures that the curriculum is enriched through related activities like guest lectures and extension activities. Academic Calendar gives guidelines on the following activities like admission, academic schedule, extracurricular extension activities, examination, vacation, end term theory and Practical examination schedule. Considering the academic calendar, each department functions according to the teaching plan prepared at the department level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdctalwari.org/wp-content/uploads/2022/09/Program-outcomes-new-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
120	BA	-	110	67	60.90
140	BSc	-	43	25	58.13
309	MA	Hindi	8	7	87.50
316	MA	Political Science	18	18	100.0
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdctalwari.org/wp-content/uploads/2022/09/FEEDBACK-ANALYSIS-2018-2019.docx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Aids Day	N.S.S.	2	15
Women Day	Sociology Department	2	21
Youth Day	History Department	2	47
Constitution Day	Political Science Department	2	22
World Human Rights Day	Political Science Department	2	24
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation

Budget utilized for infrastructure development

No Data Entered/Not Applicable !!!

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities

Existing or Newly Added

Campus Area

Nil

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

Nil

Nil

Nil

2022

4.2.2 – Library Services

Library Service Type

Existing

Newly Added

Total

Text Books

Nil

Nil

Nil

Nil

Nil

Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher

Name of the Module

Platform on which module is developed

Date of launching e-content

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The Development and Maintenance Committee of this institute looks into the matter of maintaining and best utilizing academics, physical and supports facilities like library, laboratory, sports complex, computers and classrooms etc. Proposals are submitted to the Higher Education Directorate of Uttarakhand and UGC by the College. Receiving the grants from Government/ UGC a proper use of grant is ensured alongwith optimal utilization of allocated funds. The College serves to a huge geographical area of Pinder valley comprising of three blocks viz. Deval, Narayan Bagar and Tharali. RUSA has certified the College as 'Model College'. The same agency has consented to a grant of 4 crores for the infra- development, proposal for which has already been submitted. There is an Arts Block under -construction and a detailed proposal for the set up of library has also been submitted. Demands for new computers, sports accessories are also made from local channels like MLA funds etc.</p> <p>https://gdctalwari.org/wp-content/uploads/2022/09/College-Maintenance-Infrastructure.docx</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	career counseling Cell (History Department)	10	10	1	1
2019	career counseling Cell (Political Science Department)	12	12	1	1
2019	career counseling Cell (Botany Department)	10	10	0	0
2019	career counseling Cell (Physics Department)	10	10	0	0
2019	career counseling Cell (Chemistry Department)	10	10	0	0
2019	career counseling Cell (Zoology Department)	12	12	0	0
2019	career counseling Cell (Sanskrit Department)	10	10	0	0
2019	career counseling Cell (Hindi Department)	10	10	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
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Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Sc. (ZBC)	B.Sc. (ZBC)	Government Post Graduate College, Gopeshwar, Chamoli	M.Sc Chemistry
2019	5	M.A. (Political Science)	M.A. (Political Science)	Government Post Graduate College, Gopeshwar, Chamoli	B.Ed
2019	3	B.Sc. (ZBC)	B.Sc. (ZBC)	H.N.B. Garhwal Central University, Srinagar, Uttarakhand	M.Sc Zoology
2019	2	M.A. (Political Science)	M.A. (Political Science)	H.I.T. Langasu, Chamoli	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has Student Council Union strictly adhering to the recommendation of Lingdoh Committee. In it there are 6 seats -President, Vice-president, Secretary, Joint Secretary, Treasurer, University Representative which are elected directly. The students are informed well in- advanced about election schedule decided by the State Government through Notice Board and Newspapers etc. The Student Council Union works as a link between College authority and students' community. It extends support for betterment of the College. Students' representative perform all assigning duties daily in their free periods, alongwith helping the teaching faculties in numerous ways right from reception of the guests, hospitality and discipline to event management of various functions. This helps in promoting the healthy atmosphere in the College, inculcating the spirit of democratic teamwork and leadership in their personality grooming.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) As the College situated in the remote area of Chamoli district of Uttarakhand so imparting the quality education to students coming from nearby remote areas is our main motto. Further, for overall development of students and for giving a strong bond with the College, we ensure the active participation of all concerned stakeholders -students, parents and staff members. The College consider positively consider their suggestions and inputs at the time of implementation and distribution of responsibilities among the faculties and staff members. "IQAC functioning as council is mainly accountable for planning, proposal, and strategies for development of the Campus. For executing the proposed planning, the IQAC makes different committees and distribute the work as per the efficiency and capabilities of the available members from faculty and staff. Different functions organized by the like Annual cultural programmes, Annuals sports and various student welfare activities are handled though these committees. 2) Apart from the regular studies, to prepare the college students for various competitive exams personal coaching and mentoring environment was created in the college premises. Along with good and appropriate study material, which is available in the library and

reading room, proper mentors and/or resource persons are must for competitive preparations. A personal mentoring and coaching was started in the college by faculty member during the academic session to aid the students in preparing for the forthcoming competitive exams.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the stipulated guidelines given by the affiliating university, both in academic or in examination or affiliation of new courses.
Teaching and Learning	Maximum student comes from rural area of the surrounding region, so they are not aware to various competitive examination. Hence, efforts have been made by the college faculty to make them starts aware regarding various competitive examinations. Further, free coaching initiatives has been taken by the faculties for poor students. SC/ST cell also provides free coaching to related category students. College is promoting E-learning mode of education to change as need of today's time.
Examination and Evaluation	Internal examination is conducted by departments in descriptive or objective form. Afterward topics are discussed with the students separately. If any students are lagging, specific extra classes are scheduled. Textbooks and reference books are also provided to students for then preparation of examination.
Research and Development	Being a graduate College we have started taking the initiatives to promote research and innovation. College is planning to upgrade the library, access of various e-journal, faculty are encouraged to join various conferences, seminar and workshops.
Library, ICT and Physical Infrastructure / Instrumentation	Library facility and reading room is available in the college for students and faculties. Students can issue the books as per the requirement. College have taken the steps towards the digitization of College library. Well-equipped laboratories are available at college. Up gradation of library, laboratories, computer labs, infrastructure of the college is under

	process as grant provided to the college by RUSA.
Human Resource Management	The College principal is authorized for the execution of all administrative, academic and other activities. He manages accounts and office with the help of office staff. He supervises the budget utilization and policy implementation. All other staff work as per his direction. HOD of the departments are responsible their departmental functioning. With principal as patron, IQAC tries best to provide the maximum facilities to all staff within the constrained of limited resources available in hand.
Industry Interaction / Collaboration	NIL
Admission of Students	Admission in the college is provided as accordance to the guidelines given by affiliating university. Proper guidance and counseling are given to the students before they take admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? College uses the ICT in the process of planning college -events and activities. To minimize the manual efforts, improve the communication and create transparent system, The College uses e-mails for exchanging information between the Directorate of Higher Education, State Government, District Administration, other colleges and is between the college staff.
Administration	? The college has Biometric attendance for teaching and non-teaching staff. ? College staff uses smart phone with inbuilt social app like Gmail, Yahoo, and google. ? WhatsApp group helps to provide the brief notice of any event happened in the college. ? WhatsApp group are also used to smooth functioning of college events, functions and awareness. ? ICT has been introduced in the administrative work.
Finance and Accounts	The College uses IFMS (integrated financial management system). Financial matter of all the employee is dealt through it.
Student Admission and Support	Student admission for the year 2018 -2019 are offline but detail of availability of seats, courses,

faculty, college infra all are available in the college website. ? Various guidelines for students regarding Anti- ragging, discipline in college etc. are also available in website to support the student.

Examination

Examination forms are filled through online mode with fees deposited to account of university directly. Admit cards issued through online by university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly: College has conducted internal audit this year at the last of the session. External audit is generally conducted in a gap of five years scheduled by the State Government. In the internal audit, physical verification of each department, laboratories as well as offices, NSS, Sports etc. The income and expenses of the institution is verified by the committee and is to be submitted to the Principal of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

213602=00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	College
Administrative	No	NIL	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent teacher association take care of qualitative assessment to improve the quality of education. ? Parental advice in infra planning, new courses as per local need of students, are taken positively and implemented as accordingly. ? Curative assessment and problem associated with students are identified and resolved through feedback of PTA taken by the college.

6.5.3 – Development programmes for support staff (at least three)

? College has "Karmachari Kalyan Kosh" for medical emergency. ? Teaching staff organize the workshop to train the nonteaching staff for computer literacy and digital education. ? Readingroom facility is also provided for support staff where various newspaper and magazines are available in different languages.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Preparation of Over View Map	25/09/2018	25/09/2018	25/09/2018	13
2018	Installation of water purifier in the college premise.	25/09/2018	25/09/2018	25/09/2018	13
2018	Availability of student tables and chairs, Green Board in the college.	25/09/2018	25/09/2018	25/09/2018	13
2018	Proposal for construction of new seminar hall.	25/09/2018	25/09/2018	25/09/2018	13
2018	Formation of digital library for the students.	25/09/2018	25/09/2018	25/09/2018	13
2018	Purchasing of sports items.	25/09/2018	25/09/2018	25/09/2018	13
2018	Arrangement of canteen in the college premise.	25/09/2018	25/09/2018	25/09/2018	13
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2019	08/03/2019	25	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/03/2019	1	1	Save Water Campaign	21
2019	1	1	31/05/2019	1	1	Awareness Rally	35
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conducts (Admission Prospectus, RTI Manual, Students Union Election Following the rules of LinghDoh Committee	01/07/2018	The Principal with the Member of the Proctor Cell has authority to take all the necessary actions as required to maintain discipline in the College. Timely Inspection of the College by the Proctor Cell is also scheduled to maintain Rule and Regulation, peace in the College. Students strictly follow rules and regulations of College.

Any case of criminal activity or violation of law and order in College area is reported to police. Grievance Redressal Cell is active in the College. All staff devotes their time and best efforts for progress of College and are punctual, sincere and regular. Staff works in cooperation with others. Teacher's works in most productive manner, with regard to roles, and targets assigned to them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti	02/10/2018	02/10/2018	23
Human Rights Day	10/12/2018	10/12/2018	16
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation Program through N.S.S. 2. Proposal for installation of Solar System has been send to the higher authorities. 3. Single use plastic is banned in college premises. 4. Biodegradable and non-biodegradable waste disposed separately. 5. Use of less paper in the office work is promoted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Promotion of various social awareness programs: I. Goal: The goal of college is to serve the society through its intellectual resources. II) Context: The College located in the backward and remote hilly area, devoid of multiple basic facilities coupled with standout lack of knowledge about their functional profiling. Some of the social evils such as drinking etc. widely rampant. As the institute of higher education, the College has responsibility to serve the society though its intellects. Best Practices The college has taken initiative to enlighten the locals through various social awareness program like de-addiction from alcohol, gender equality, women education, AIDS awareness organized under NSS banner. Further various rallies for gender gap, domestic violence, malnutrition of women, cleanliness drive organized in the local area by the students. One to one interaction is made with villagers to create awareness regarding various social welfare schemes run by the state government. To keep village and college clean solid waste management is required so proper solid waste management system was created in the college and given the example to the nearby villagers. Awareness for Biodegradable and non-biodegradable waste has been created and students are likewise encouraged to follow the practice of disposing waste properly. 2) Support and Guidance to student for various competitive examination: Goal: To prepare the student for various career orientated competition as per their interests or capabilities. Context: Students admitted in the College are from rural remote hilly areas and hence introvert, shy and feel fear of public speaking. Also, due lack of internet facilities, they are hesitant of utilizing technology in optimum way. Further

they lack of knowledge regarding various competitive examination and methods of preparation to clear the examination. Best Practice: Efforts have been made by the College faculty to starts awareness regarding various competitive examination like CDS, State services, Teaching, Hotel management and further pursuing higher education from reputed institutes. Students are encouraged to utilize the reading room in their free time as various competitive magazines, Newspaper, and books are available there. To remove their hesitation various activities are organized by the College and they have given the leadership responsibilities in these activities. To remove the technology fear they are encouraged to give their presentation through power point and LCD projector, or through Overhead projector (OHP). Further free coaching initiatives have been taken by the faculties for poor students. SC/ST Cell also provides free coaching to related category students. College is promoting E-learning mode of education to change as per the need today.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdctalwari.org/wp-content/uploads/2022/10/Best-Practices-2018-19-Final.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being a Government institution, objective of this College has been to impart a standardised quality higher education to the youth especially of remotely situated Pindar Valley of Chamoli district of Uttarakhand and It has been supportive to social, educational and cultural development of the region since its inception in 1997. The College has been largely successful in its mission of catering to the educational goals and aspirations of the young learner of not only Pindar Valley, but of adjacent Kumaun region as well. One of the important goal of the college is to motivate the students for employment-based education through extra-curricular activities. The College also has earnestly created forum for students to sprout and nurture their intrinsic and acquired talents through various extracurricular activities.

Provide the weblink of the institution

<https://docs.google.com/document/d/1tGvshmr06Wa9FtwsNYwvuG56DoR7FAu0/edit?usp=sharing&ouid=114362673461337910833&rtpof=true&sd=true>

8.Future Plans of Actions for Next Academic Year

1. In the session 2019-20 it's decided that NAAC peer team visit may schedule after monsoon. 2. IIQA has to be submitted to NAAC. 3. On-line fee submission is in our priority for coming session. 4. Library automation is required, and we are trying to coordinate with higher authority to extend library services. 5. New classrooms and seminar hall are needed for our college as growing strength of students. 6. To provide the stable internet facility in the campus for students and staff. 7. To organize some social awareness programme related water conservation, forest fire, save water, anti-alcohol campaign and solid waste-management campaign. 8. Communication to Higher Authority/State Government to upgrade many Under Graduate subjects. 9. Renovation of laboratory /computer lab. 10. Communication to Government for recruiting regular Faculty. 11. Faculty members are encourage participate/organize workshop, seminar /conferences, Faculty Development Programmes etc.